

DESCRIPTION			
Post Title:	Teacher of Food Technology	Post Holder:	
Salary/Grade:	UNQ or MPS	Location:	Kings College Guildford
MAIN PURPOSE OF JOB			
<ul style="list-style-type: none"> • Development and delivery of high quality teaching and learning • Ensuring all students make good or outstanding progress 			
POSITION IN ORGANISATION			
Name and position of immediate line manager:		Head of Technology	
MAIN ACCOUNTABILITIES AS A TEACHER			
<p>The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Principal, with consultation, to reflect or anticipate changes in the job, commensurate with the salary and job title.</p>			
<p>Teaching Responsibilities</p> <ul style="list-style-type: none"> • To teach across the age and ability range expecting the highest possible standards and progress for all students. • To comply with the college Teaching and Learning Policy and with college and departmental policy regarding aims and objectives, schemes of work, assessment, target setting, homework and administrative duties. • To make use, as appropriate of the resources of the departments, including information technology. • To mark pupils' work, assess their progress regularly and complete assessment sheets/reports by agreed dates. • To ensure the teaching space is clean, attractive and educationally stimulating • To foster high standards of hygiene and safety in all practical lessons. • To ensure a high standard of student behaviour. • To enable an inclusive classroom environment. 			
<p>Departmental Responsibilities</p> <ul style="list-style-type: none"> • To contribute to the achievement of the college development plan objectives and subject development plan goals and targets. • To attend and contribute to subject meetings. • To take part in In-Service Training activities as appropriate. • To develop and deliver targeted intervention to KS4 classes to aid in raising attainment. • To work alongside science technicians to ensure safe running of practical activities in lessons 			
<p>General Responsibilities</p> <ul style="list-style-type: none"> • To support the pastoral work of the college, including to be a Form Tutor and to contribute to 			

teaching the college programme of PSHE.

- We expect that all teachers participate fully in the running of lunchtime and afterschool enrichments.
- To take appropriate action when there is a breach of the college rules.
- To carry out an equitable share of supervising duties in accordance with agreed rosters.
- To adhere to safety regulations.
- To participate in appropriate meetings with colleagues and parents in Directed Time, as required.
- To participate in the college Performance Management/Staff Appraisal Scheme.
- To adhere to and promote college policies on equal opportunities and race equality.

Working Time

Part-time – 0.2 of full time – actual pattern of working hours to be agreed. The status of this post shall require the post holder to be flexible with regard to working time arrangements sufficient to meet the requirements of the post.

ADDITIONAL DUTIES AND ACCOUNTABILITIES OF THIS POST

- Committed to safeguarding and promoting the welfare of children and young people

LINE MANAGEMENT

N/A

Whilst every effort has been made to explain the main duties and accountabilities of the post, each individual task undertaken may not be identified.

The College will endeavour to make any necessary reasonable adjustments to the Job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment of any employee who develops a disabling condition.

This Job Description is current at the date shown but following consultation with you, may be changed by Leadership to reflect or anticipate changes in the Job which are commensurate with the salary and Job Title.

Signed by Job Holder: Date:

Signed by Line Manager: Date:

KINGS COLLEGE: PERSON SPECIFICATION – TEACHER OF SCIENCE

Qualifications	Essential	Desirable
▪ Qualified teacher status in the UK		*
▪ Registered with GTC		*
▪ Evidence of recent participation in a range of relevant in-service training		*
Professional Knowledge, Skills and Understanding	Essential	Desirable
▪ Demonstrable success in raising achievement	*	
▪ The ability to create an outstanding learning and teaching environment for students, including disabled students and students from under represented groups	*	
▪ Knowledge of the National Curriculum and appropriate interventions for students to achieve success	*	
▪ Strong behaviour management skills	*	
▪ Strong ICT skills	*	
▪ Confident user of data, able to provide analysis and measure impact of interventions	*	
Experience:	Essential	Desirable
▪ Of working in a secondary setting		*
Leadership and Management Skills	Essential	Desirable
▪ Ability to prioritise, plan, organise and manage work life balance.	*	
▪ Ability to work as an effective part of a team.	*	
▪ Excellent time management and organisational skills	*	
▪ Excellent interpersonal, presentation and communication skills, both written and spoken	*	
Personal Qualities	Essential	Desirable
▪ High quality communication skills with the ability to develop positive relationships with students, parents and peers	*	
▪ A sense of humour and a good sense of well-being	*	
▪ High expectations of self and others	*	
▪ A flexible and adaptable approach	*	
▪ An innovator with the desire to continue to learn and develop within the professional role	*	
▪ Resilience and the determination to be successful within this role and ambitious for the College and its children	*	
Safeguarding Children	Essential	Desirable
▪ Committed to safeguarding and promoting the welfare of children and young people	*	
▪ Be able to undertake an enhanced DBS check	*	
Equality of Opportunity	Essential	Desirable
▪ The ability to ensure that there is equality of access to educational attainment and that all aspects of equal opportunities are adhered to	*	