

Background

The Pupil Premium was introduced in April 2011 and is funding specifically targeted at raising achievement and improving outcomes for our more disadvantaged students. The level of funding is based on the numbers of students that a school has on roll (in years 7-11) who were eligible for free school meals, who were looked after children or were from families with parents in the Armed Forces. The most recent formula for calculating Pupil Premium Grant is based on students who have been eligible for Free School Meals at any point in the previous 6 years (the 'ever 6' calculation). The funding is ring fenced to ensure that it is spent on the targeted group of pupils.

Quality First Teaching & Intervention

Kings College recognises the value and uniqueness of every student, and we understand that some students need more support to ensure that the community is inclusive and equal. We ensure that all staff employed are highly trained and effective, and tailor effective CPD for all staff.

At Kings College we are aware that the key to success for all students is ensuring that all day-to-day teaching meets the needs of each learner, rather than simply relying on interventions to compensate for teaching that is less than good. Where more support is needed the school allocates the best teachers to teach intervention groups. All teaching staff are aware of who is eligible for the PPG, and this informs their planning.

The school is committed to making sure that support and interventions (including adjustments where necessary) are made in a timely fashion. This is achieved through regular half termly monitoring, and the use of regular robust assessments which allow teacher to give students effective and timely feedback.

The school ensures consistency of effective planning for PP students by:

- Ensuring a topic overview sheet is created and shared with students and parents
- Use of passports for students
- Each module updating our '5 things' planning sheets
- English intervention - a pro forma is completed after each intervention session. This is shared with the teachers. It states what the students have learnt during intervention and how they should continue this over the course of the week.

In order to promote reading, Kings has introduced Friday afternoon compulsory silent reading.

Summary of PPG Funding (January 2017)

Number of pupils and pupil premium grant (PPG) received	
Total number of students on roll (current)	363
Total number of pupils eligible for pupil premium (current)	154
Amount of PPG received per pupil (Ever6 FSM)	£935
Amount of PPG received per pupil (Ever6 Service Child)	£300
Amount of PPG received per pupil (LAC)	£1900
Amount of PPG received per pupil (Ever6 FSM and Service Child)	£1235
Total amount of PPG received 2016-17	£157, 850

Summary of Disadvantaged Students on role 2016 / 17 (January 2017)

Disadvantaged Students								
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Total	
Number of students on roll	58	80	85	58	72	10	363	100%
Pupil Premium	25	35	38	28	28	1	155	43%
CLA	0	1	0	1	1	0	3	1%
Parents Serving in the Armed Forces	1	1	1	0	0	0	3	1%

Disadvantaged Students – SEND (January 2017)

Year group	No. disadvantaged students	No. of disadvantaged students on SEND Support	No. of disadvantaged students with SEND EHCP	% of disadvantaged students with SEND
7	25	10	1	44%
8	35	16	0	46%
9	38	13	1	37%
10	28	8	2	36%
11	28	13	2	54%
Sixth Form	1	0	0	0%
Total	155	60	6	39%

Profile of our Pupil Premium

- 42% of our students are disadvantaged
- 39% of our disadvantaged students have SEND in comparison with the non-disadvantaged students of whom 28% have SEND
- 50% of our students with SEND EHCP/Statements are also disadvantaged
- 20% of our disadvantaged students have been supported by Social Care of Early Help services in the past year compared to 4% of our non-disadvantaged students
- Only 2.6% of our EAL students are also disadvantaged
- 17% of our disadvantaged students are in higher ability, 47% are in middle ability and 26% are in lower ability prior attainment bands.
- 13 disadvantaged students have left our role in the past year and 4 students have joined.
- 13% of our disadvantaged students are young carers.
- Given the fact that our IDACI score is 5726/32884, we consider more of our students to be disadvantaged.

Summary of attainment between Pupil Premium students and non-pupil premium students at KS4 (data not validated)

- The gap in attainment between the whole cohort and pupil premium students' in terms of the percentage of students achieving 5+ A*-C grades including English and Mathematics is:

Summary Data	2015	2016	2017
Pupil Premium (5+ A*-C inc En & Ma)	14%	27%	14%
Whole Cohort (5+ A*-C inc En & Ma)	32%	36%	36%
Pupil Premium GAP (%)	18%	9%	22%

	Disadvantaged students	Whole Cohort students	Gap
Attainment 8 2014	28.96	35.56	6.60
Attainment 8 2015	31.86	38.92	7.06
Attainment 8 2016	41.12	44.92	3.80
Attainment 8 2017	26.1	34.7	8.6

KINGS COLLEGE OBJECTIVES IN SPENDING PPG

Our Pupil Premium Strategy focuses on four main areas:

Academic Success

- Narrow the gap between pupil premium students and the rest of the cohort
- Improve levels of progress made by pupil premium students
- Develop literacy and numeracy skills for pupil premium students

Raising Aspiration

- Provide opportunities to extend pupil experience and expectations

Pastoral Care

- Develop the resilience and wellbeing of pupil premium students

Extra-Curricular Activities

- Provide tailored provision for pupil premium students with complex needs

Our PPG funding in 2016 / 17 is used to support these activities:

Academic Support

Type of Support	Number of disadvantaged students involved	Cost	Description	Intended Impact	Impact
Dyslexia Support	7	£651.00	Intervention has two main foci. One is to help students successfully build their own strategies for improving reading, spelling, writing and accessing learning in the classroom. (Taking ownership of their individual learning profile.) Secondly, 1:1 reading, spelling, grammar and writing, using a multi-sensory approach.	For students to build/use successful learning strategies. To see improvements in reading/writing and spelling levels. To build confidence and resilience.	This had an average impact score of +1. All students except for three made significant progress in reading fluency, accuracy and comprehensive skills.
Year 7 English Intervention	8	£1464.00	Reading: comprehension skills and pleasure	<ol style="list-style-type: none"> 1. Improved comprehension skills 2. Enthusiasm for reading 3. Confidence when reading aloud in class or independently 4. Choosing to read for pleasure 5. Improved concentration and focus when reading 	<p>Start grade: 54%. End grade: 67%</p> <p>Start grade: 42%. End grade: 63%</p> <p>Start grade: 39%. End grade: 71%</p> <p>Start grade: 11%. End grade: 39</p> <p>Start grade: 57%. End grade: 82%</p> <p>Start grade: n/a. End grade: 79%</p> <p>Start grade: 57%. End grade: 86%</p> <p>One student no impact due to poor attendance</p>
English Intervention Year 10	6	£245.00	Year 10 Small Group Intervention working on: - Exam Skills (Component 1 Section A).	<ul style="list-style-type: none"> - Knowledge of the assessment objectives - Improved comprehension skills - Improved ability to extend writing to contain more detail 	<p>+2 score</p> <p>All 6 children have significantly improved their examination scores. Students report feeling more confident</p>

			- Improving writing.	- Understanding of how to embed quotations effectively - Improving writing skills	as a result of the intervention.
English Intervention Year 11	13	£2250.00	Year 11 students improve basic SPaG skills. Students are selected due to underperforming by 2+ levels in their PPEs. Or English language improvement Exam technique Focused Personalised revision	Improved knowledge and application of SPaG skills. An improvement on students' writing PPE level	Improved exam practice question (A2 language) Start grade: 4/10. End grade: 6 Start grade: 3/10. End grade: 5 Start grade: 4/10. End grade: 6 Start grade: 4/10. End grade: 6 Start grade: 3/10. End grade: 5 Start grade: 4/10. End grade: 6 Start grade: 4/10. End grade: 7 Start grade: 5/10. End grade: 7 Start grade: 1/10. End grade: 5 Start grade: 3/10. End grade: 6 Start grade: 4/10. End grade: 7 Start grade: 2/10. End grade: 5 1 students didn't attend
Homework Club		£500	1 member of staff and LRC space provided to support students complete homework.	Higher completion rates of homework. Less homework logs.	Attended by 8 PP students on a regular basis. This was successful for these students as they received no logs for 'no homework'.
Improving Handwriting	4	£323.00	Back to basics' sessions focusing on improving letter and word formation through the completion of a comprehensive handwriting booklet. Additional focus on phonics for struggling readers woven in.	To see a recognizable improvement in students' handwriting in written work within a classroom setting.	This has only been a success with one student out of the four.
Lexia	18	£2,832.00	Develop fundamental learning skills in a structured, sequential manner; develops automaticity and fluency, listening and reading	Improved comprehension - listening and reading. Increased vocabulary.	This has been successful with 11 students who have regularly attended. These students have completed the strategies and level 2. It has been less

			comprehension, and vocabulary to improve comprehension.		successful with students who have not attended.
Maths Intervention Year 10	14	£844.00	Year 10 Mathematics intervention. Closing the gaps for PP & SEND, LoP students Examination technique, topic specific revision identified in lessons.	Increased student grade in module report. Student motivation increased as evidenced in student voice responses.	Maths intervention has been successful with 13 / 14 students significantly improving over the academic year. Students have reported that they enjoy attending and that it has boosted their confidence.
Maths Intervention Year 11	24	£1758.00	Year 11 Mathematics intervention. Closing the gaps for PP & SEND, LoP students Examination technique, topic specific revision identified in lessons.	Increased student grade in module report. Student motivation increased as evidenced in student voice responses.	Maths intervention has been successful with 22 / 24 students significantly improving over the academic year. Students have reported that they enjoy attending and that it has boosted their confidence.
Maths Intervention Year 7	5	£196.00	Year 7 Mathematics intervention Closing the gaps for PP and SEND	Increased confidence in basic numeracy skills	This has been less successful with students reluctant to attend. Impact has not been significant as a result.
Reading Skills	1	£50.00	Focus on improving reading accuracy, speed, expression and comprehension in targeted 1:1 sessions.	Increased student grade in module report. Student motivation increased as evidenced in student voice responses.	Student began by reading from the Barrington Stoke range of books, which are 'high-low', meaning that the content is appropriate to the actual age of readers but the text has been edited to suit a lower reading age. He has, however, now moved onto reading and discussing Bram Stoker's 'Dracula' (a significantly higher level text) in these sessions. The student has been reading with increasing speed and accuracy. There has been an improvement in both his reading and written responses.
Reduced Class	All students	£77944.00	Reduced class sizes enabled improved differentiation,	Increased student grade in module report. Student motivation increased as	Student voice presents this as being successful however this is not

Size			targeted teaching and flexible groupings in response to pupil needs. 130 classes (out of 246 in total) have an average of 10.7 pupils compared to larger classes averaging 20.5 pupils. The overall cost of providing these smaller classes is £349,107 in 2016-17 of which £77944.00 is contributed by the PP funding.	evidenced in student voice responses.	translated into data.
SAM Learning	149	£2500.00	SAM Learning is an online platform which allows staff to set activities for students to complete. It identifies gaps in knowledge and allows teachers to tackle these with students.	Improved progress for every 10 hours spent on SAM Learning	A successful intervention with over 1000 hours over the academic year completed. 94% of Year 11 students accessed this during 2016-17.
Revision Skills Programme for Year 11	25	£645.00	Module 1: Revision Motivation and Exam Success Module 2: Revision Planning and Organisation for PPEs Module 4: Final Preparation and Revision Planning	Reduced anxiety. Improved organisation. Completion of coursework to a high standard.	Attendance and impact questionnaires showed that this had a positive response.
Year 11 Easter and May half term Revision Programmes	All Year 11	£2500	To provide focused revision and continuity of revision with students in Year 11.	Continuity of revision. Small group focused revision. Boost confidence.	These were well attended and received by students. All students except for 3 attended. Student voice and attendance to sessions show a positive impact on revision skills for individual subjects and confidence building.
Revision guides	4	£30.00			Supplied to Year 11 students to support progress.

Reading books	4	£32.00	Books which support Year 7 with their intervention	Books which support Year 7 with their intervention	Supplied to Year 7 students to encourage reading. All students completed reading the book and a piece of writing about the book.
Laptop	1	£145.00	A laptop to allow a student to access their ALP.	Continuity in learning	Student successfully completed GCSE in English and Maths
Tablet	1	29.00	A tablet to allow a student to access part of their ALP.	Continuity in learning	Student had high attendance and has accessed learning online with positive reports from the ALP provider.
Total		£94,938.00			

Pastoral

Type of Support	Number of Disadvantaged students involved	Cost	Description	Intended Impact	Impact
Behaviour Intervention with a psychologist	14	£3645.00	Students receive behaviour and emotional support through weekly 1:1 sessions. These sessions are supported with classroom observation and teacher feedback.	Students to show progress with positive behaviour choices. Number of logs to reduce.	Positive outcomes for 13/14 students in terms of reducing behaviour logs.
Alternative Learning Provisions (Change of Scene, Well Project, Therapy Garden)	1	£2800.00	Change of Scene farm is an alternative provision that enables students to work towards AQA modules in Animal Care and Horticulture. The provision adapts a very practical approach, with students supervised 1:1 with professionals. Review meetings are held each module.	Students to work towards AQA modules in Horticulture and Animal Care. Students to work in a calm, safe and practical environment. To have a positive behaviour on impact across school.	Student successfully completed their AQA module in Animal Care.
	2	£5200.00	Well Project Students attend the Well Project for 3 days a week. Whilst attending they work towards Maths and English GCSE along with IT and Functional Skills at Level 1. Students attend this provision as a result of behaviour issues at school and not being able to access the curriculum fully. The provision has 3-5 pupils in each lesson with 2 teachers. Provision is monitored and reviewed on a modular basis.	Students to have 100% attendance. Students to work towards English and Maths GCSE. Students to work towards ICT and Functional Skills Level 1. Intervention to have a positive outcome on behaviour.	Students are attending regularly and working positively towards their GCSE courses.

	1	£1758.00	Therapy Garden Students attend for 1 day a week. Whilst there students work outside on horticulture based projects working towards a C&G Entry Level in horticulture.	This should provide an alternative curriculum pathway, in a calm environment that allows students to achieve outside of mainstream provision. SEMH students are ideal candidates for referral.	One student has attended each week and says it is the 'highlight of my week'. Since attending the provision the student has improved attendance and significantly reduced behaviour logs.
Community Link Worker	6	£5482.00	Provide support and make referrals for families to help improve attendance of students.	Referrals to relevant agencies made. Improved student attendance.	All 6 families have benefitted in referrals for support which have in turn improved the attendance of 4 students to school.
Parent Partnership Attendance Boost Scheme	6	£240.00	To work with parents and students and provide an incentive to celebrate improved attendance.	Improved attendance with less persistent absence.	This has been a real success with all students improving their attendance. The scheme has been expanded over the year to ensure 12 students benefit as opposed to the planned 6.
Youth Work Support		£15000.00	To provide 1:1 support and group work sessions which are focused on developing resilience, social skills and problem solving.	Each intervention has an intended impact. Referenced through impact reports.	This has been less successful in ensuring students are prepared to move forward due to inconsistent staffing and lack of structure in intervention groups.
Total		£34125.00			

Aspiration

Type of Support	Number of Disadvantaged students involved	Cost	Description	Intended Impact	Impact
Alternative Learning Provisions	5	£3000.00	SATRO Bus Weekly provision for students. Students work towards Level 1 in construction. Whilst undergoing provision students learn trade skills, wood work and metal work.	Positive impact on behaviour and engagement across the school. Students achieving a Level 1 in Construction.	This has been a success for three students with behaviour and attendance being exemplary and woodwork assessments completed. All three students have reduced the number of behaviour logs across the school.
	2	£1800.00	Skillway Students attend SkillWay to work on metal work and carpentry skills. Students work in small workshops with 2 or 3 other students, with a focus on developing practical skills, written work associated with the trades and reinforcement of positive behaviour expectations.	Students attend SkillWay to work on metal work and carpentry skills. Students work in small workshops with 2 or 3 other students, with a focus on developing practical skills, written work associated with the trades and reinforcement of positive behaviour expectations.	This was unsuccessful for one student but extremely positive for the other. Positive ALP reports given.
	1	£6825.00	MPCT Full time provision at Military Training College. Whilst there students work towards Functional skills in English, Functional Skills in Maths, Level 2 in Employability Skills and Teamwork and Personal Development - along with developing skills that led into a career path within the Armed	Whilst there students work towards Functional skills in English, Functional Skills in Maths, Level 2 in Employability Skills and Teamwork and Personal Development - along with developing skills that led into a career path within the Armed Forces. The provision should have a positive impact on behaviour and reinforces punctuality, respect and routine.	A successful provision for 1 student who completed all of the qualifications and has gone on to have a career in the armed forces.

			Forces.		
Oxford University Talk	5	£129.00	A talk given by a senior lecturer at Oxford University regarding life at the University and entry requirements.	Inform students about Russell Group Universities and what is involved in the application process.	Attended by 5 pupil premium students as part of raising aspirations.
Extended WEX	1	-	Extended Work Experience for 1 day per week	Arts award certification Increased confidence Development of work place skills	Successful outcomes with the Arts award completed.
Speed Dating Careers Event	25	£129.00	A number of professionals who engage in conversation with Year 11 students about their careers for a couple of minutes at any time.	Raise awareness of careers and what they involve.	25 PP students took part in this event. Impact questionnaires were positive from all students.
Surrey Opportunities Fair	12	£301.00	Surrey Opportunities Fair. 60+ Colleges, employers, training and apprenticeship providers showcasing their offers and providing advice to students on next steps.	Improve knowledge of post 16 opportunities for students to inspire them to aim high.	Attended by 12 PP students. Feedback from this event was mixed therefore overall impact was low.
Surrey University - Catastrophe on Campus Yr 10 (Sat programme)	3	-	Over the course of the programme, students will be taking on the roles of experts in Forensics, Media, Biomedical science, disaster management and more to assist in the response and recovery of this biological hazard and suspicious incident. It's a chance to find out what university has to offer, develop skills and find out what leading edge research is happening.	Exploring new subjects, careers and skills, such as decision making, leadership and independent thinking. – Enhancing your learning and knowledge with your own University of Surrey student mentor. – Creating and managing a team project. – Learning key debating skills in order to present an argument.	Was well attended by all students involved with positive feedback forms completed by parents and students. 84% of all parents involved felt more prepared to talk about University as a result of this course.
Year 8 University Week	8	£1076.00	The week aims to provide students with an introduction to Higher Education by bringing them on to	By encouraging cross-school working, students have the opportunity to develop their team-working and communication	100% students agreed or strongly agreed that they have a better understanding of differences between school and university 100% of students agreed or strongly agreed that

			the University Campus, and engaging them in a variety of activities and subject related sessions aimed to expand their knowledge of subjects inside and outside the current curriculum.	skills, as well as increase their levels of confidence.	they have a better understanding of the social activities available at university 91% students agreed or strongly agreed that they have a better understanding of the range of subjects available at university 82% students agreed or strongly agreed that after the week they have a better understanding of a variety of subjects 82% students agreed or strongly agreed that after the week they felt more confident in themselves 100% of students agreed or strongly agreed that the week had helped them to think about going to university in the future 82% students agreed or strongly agreed that after they week they felt more confident to be able to make decisions about their future education 82% students agreed or strongly agreed that the week had increased their motivation to work hard at school to achieve their full potential 64% students agreed or strongly agreed that their confidence in their school subjects had grown during the week 73% students said that they had a better understanding of the need for good presentation skills 91% students said that they had a better understanding of the importance of team working skills
Surrey Skills Festival	8	£344.00	The event is intended to engage and support students to promote progression into further and higher education and employment. The festival showcases the full range of opportunities available to engage students in thinking about their futures and raising attainment to	To promote opportunities Post 11 to students.	Attended by 8 PP students. Feedback from this event was mixed therefore overall impact was low.

			succeed. Exhibitors will be offering a range of interactive displays and challenges as well as providing information to help inform students on the choices and pathways into education and employment.		
Careers Advice		£1440.00			
Total		£15044.00			

Extra-Curricular Support

Type of Support	Number of Disadvantaged students involved	Cost	Description	Intended Impact	Impact
Duke of Edinburgh Award Scheme	25	£5423.00	Students learn vital life skills e.g. cooking, navigation, nutrition as well as learning new skills. Students volunteer within the community and are physically active through the participation of the expeditions.	2015-16 80% completion rate 900 community volunteer hours	90% completion rate.
Sports participation	Autumn - 40 Spring – 35 Summer - 7	£2135.00 £910.00 £1000.00	Students partake in a range of extra-curricular sporting activities eg: Hockey / Football /Basketball / Rugby / Netball/ Girls Rugby.	Develop confidence Improve communication Improve engagement Build relationships	Develop confidence Improve communication Improve engagement Build relationships
Arts participation	21	£2867.00	School Production	Build confidence, relationships and communication skills.	Build confidence, relationships and communication skills.
	8	£1399.00	Yvonne Arnaud Youth Theatre, creating a performance about their community for Project Aspire.	Build confidence, relationships and communication skills.	Build confidence, relationships and communication skills.
Total		£13743.00			