



Modern Foreign Languages – Spanish - Curriculum map 2020-21.

Assessment	GCSE ASSESSMENT – Speaking (25%): Role-play, Photo card, General conversation Writing (25%): translations Foundation: 1 hour Higher: 1h 15 min Listening (25%): Reading (25%): Identity and culture Me, my family and friends Relationships with family and friends Marriage/partnership Technology in everyday life Social media Mobile technology Free-time activities Music Cinema and TV Food and eating out Sport Customs and festivals in Spanish-speaking countries/communities Local, national, international and global areas of interest Home, town, neighbourhood and region Social issues Charity/voluntary work Healthy/unhealthy living Global issues The environment Poverty/homelessness Travel and tourism Current and future study and employment My studies Life at school/college Education post-16 Career choices and ambitions					
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Year 11	Theme 1: Identity and culture Describing mealtimes Talking about illness and injuries Talking about typical foods Comparing different festivals Describing a special day Ordering in a restaurant Talking about a music festival End of module assessment	Theme 3 Current and future study and employment Talking about different jobs Talking about how you earn money Talking about work experience Talking about the importance of learning languages Applying for a summer job Discussing gap years Discussing plan for the future PPE	Theme 2 Local, national, international and global areas of interest Describing types of house Talking about healthy eating Considering global issues Talking about local actions Discussing healthy lifestyles Talking about international sporting events Talking about natural disasters End of course assessment	Revision and examination practise.		
Year 10	Theme 2 Local, national, international and global areas of interest Revision 1: Discussing holidays and weather Unit 1 Saying what you do in summer Unit 2 Talking about holidays Unit 3 Saying what you did on holiday Unit 4 Describing where you stayed Unit 5 Booking accommodation and dealing with problems Unit 6 Giving an account of a holiday in the past End of module assessment	Theme 3 Current and future study and employment Revision 1 Giving opinions about school subjects Revision 2 Describing school uniform and the school day Unit 1 Talking about subjects and teachers Unit 2 Describing your school Unit 3 Talking about school rules and problems Unit 4 Talking about plans for a school exchange Unit 5 Talking about activities and achievements PPE	Theme 1: Identity and culture Revision 1: Talking about socialising and family Revision 2 Describing people Unit 1 Talking about social networks Unit 2 Making arrangements Unit 3 Talking about reading preferences Unit 4 Describing people Unit 5 Me, my family and friends: Talking about friends and family End of module assessment	Theme 1: Identity and culture Revision 1 Talk about free time activities Revision 2 Talk about TV programmes and films Unit 1 Talk about what you usually do Unit 2 Talk about sports Unit 3 Talk about what's trending Unit 4 Discuss different types of entertainment Unit 5 Talk about who inspires you End of module assessment	Theme 2 Local, national, international and global areas of interest Revision 1 Talking about places in a town Revision 2 Talking about shops Unit 1 Describing the feature of a region Unit 2 Planning what to do Unit 3 Shopping for clothes and presents Unit 4 Talking about problems in a town Unit 5 Describing a visit in the past PPE: End of year assessments Project: Film study	
Year 9	Interest and hobbies Talking about what you use computers for Talking about tv programmes Comparing films Talking about different types of music Describing what a film is about <i>Assessment: Listening</i>	Work Saying what you have to do at work. Saying what job you would like to do. Talking about your future. Describing your job. <i>Assessment: Reading and</i>	Health Talking about diet An active lifestyle Daily routine Ailments Getting fit <i>Assessment: Speaking</i>	Social and world issues Talking about children lives Talking about children's rights Talking about journeys to school Talking about environmental issues <i>Assessment: Listening</i>	Going on a visit Meeting and greeting people Talking about a treasure hunt Describing a day trip Discussing buying souvenirs Discussing the last day of a visit	GCSE transition begins GCSE requirements Grammar so far Project: <i>End of year assessment: all skills</i>



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	Writing					
Year 8	<p>My holidays</p> <p>Lexicogrammar from last year. Talking about a past holiday Saying what you did on holiday Describing the last day on holiday Saying what your holiday was like Giving a presentation about your holiday Describing an amazing holiday Finding out about a holiday destination</p> <p><i>Assessment: Speaking</i></p>	<p>My hobbies</p> <p>Saying what you use your phone for Saying what type of music you like Talking about TV Saying what you did yesterday Understanding a TV guide Learning about young peoples' lives Learning about Hispanic singers <i>Assessment: Reading and Writing</i></p>	<p>Food</p> <p>Saying what food you like Describing mealtimes Ordering a meal Discussing what to buy for a party Giving an account of a party Learning about food in other countries Creating a crazy recipe</p> <p><i>Assessment: Listening</i></p>	<p>Going out</p> <p>Arranging to go out Making excuses Saying what other people look like Talking about clothes Talking about sporting events Describing a fancy dress outfit Learning about food in other countries Describing outfits</p> <p><i>Assessment: Writing</i></p>	<p>Summer time</p> <p>Describing a holiday home Describing holiday activities Asking for directions Talking about summer camps Describing a world trip Discussing holiday destinations Describing a town in your area</p> <p>Project</p> <p><i>Summative assessment: Reading and Listening (all topics)</i></p>	
Year 7	<p>My life</p> <p>Getting use to Spanish pronunciation Talking about your personality Talking about age, brothers and sisters Saying when your birthday is Talking about pets</p> <p><i>Assessment: Reading and Writing NB – one Module in French</i></p>		<p>Free time</p> <p>Saying what you like to do Saying what you do in your spare time Talking about the weather Saying what sports you do</p> <p><i>Assessment: Listening</i></p>	<p>My school</p> <p>Saying what subjects you study Giving opinions about school subjects Describing your school Talking about break time</p> <p><i>Assessment: Speaking</i></p>	<p>My Family and friends</p> <p>Describing your family Describing your hair and eye colour Saying what other people look like Describing where you live</p>	<p>My town</p> <p>Describing your town or village Telling the time Ordering in a café Saying what are you going to do at the weekend</p> <p><i>Assessment: End of year summative assessment – Reading and Writing</i></p>