

Year 11 GCSEs 2021

Subject Information for Teacher Assessed Grades



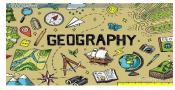
ART



ENGLISH



FRENCH



GEOGRAPHY



HISTORY



MATHEMATICS



MEDIA STUDIES











March 2021

Dear students, parents and carers,

As you know, this year GCSE grades will be determined by your teachers, and based entirely upon a portfolio of evidence which you will be completing. Many of your assessments, including your mock examinations, have already been completed.

This document will map out how grades will be determined for each subject, as there are some differences necessitated by how far departments have got with curriculum coverage or other differences as mapped out by Ofqual.

We feel it is important to be transparent with students and parents alike, in order that everyone feels that a fair process has taken place. Whist teachers will be able to share marks for specific assessments with students, we have been directed not to share the final grades submitted to examination boards directly with students. It is important to understand that Teacher Assessed Grads (TAGs) will have to take a wide range of evidence into account and will not be decided by a single piece of work. Students should have a good idea of what their grades will be, based on the marks they receive in assessments, past papers and mock examinations.

Should you have any further questions about the evidence portfolios for any individual subject, please contact Mr Stewart (s.stewart@kingscollegeguildford.com) in the first instance.

I am pleased that all of our students will have a fair chance to do the very best they can.

Yours sincerely,

Mr A. McKenzie Principal

- We confirmed early in the academic year that students will only be required to complete Unit 1 for the AQA GCSE Art and Design Course this year.
- To maximise the students' experience and attainment we will focus their remaining time on supplementing their Unit 1 Coursework by building additional work into their Close Up projects. In order to do this, we will spend up until Easter recapping and improving their ideas and final pieces.
- After Easter, lesson time will focus on additional studies, developments and in some cases final pieces that will help to explore other media and demonstrate skill. We believe it is important that students are supported to complete this project to their highest standard in order that they have the full GCSE experience and so that they can see the fruit of the labour. Evidence for Art will remain in the format of sketchbooks and final pieces.
- Previous projects from Year 10 will be used to supplement their marks by showing range, but we are unlikely to spend any time going back to these projects to improve these.

GCSE English Language and GCSE English Literature Summer 2021

Summary

- Year 11 English students will be awarded two separate GCSE grades (English Language and English Literature) based on their studies over two years.
- Their class teacher will make initial judgements of the quality of their work which will then be moderated against the rest of the Year 11 cohort.
- All students have completed the English Language syllabus and will complete work that covers all of the Assessment Objectives.
- All students have completed most of the English Literature course, but due to limitations from the lockdowns, will not be required to produce assessed work on either seen or unseen poetry, as the full course has not been completed in these areas. This is in line with Ofqual recommendations.
- Teachers will use a variety of evidence to determine each student's English grades, including previous mock exams, in-class exam questions, homework exam questions and remote learning exam questions.
- Students will have the opportunity to submit evidence (i.e. exam questions) for grading up to the deadlines advised by the school. This will include time to complete assessments in the classroom.

- Students will receive a document folder to build a portfolio of evidence (exam questions) that have been graded by their teacher.
- Teachers will help students build their portfolio with exam answers, which could include those completed remotely.
- Students have the opportunity to complete assessments in class and may use self-prepared guidance sheets as directed by their teachers.

- Year 11 French students will be awarded a teacher assessed 9-1 grade based on their work on the skills of Speaking, Reading and Writing over the two-year course and will also receive a Speaking Endorsement.
- For 2021 only Speaking does not contribute to the 9-1 grade. Students will
 instead be awarded a speaking endorsement through classroom activities which
 are assessed rather than having a formal exam. The speaking endorsement will
 appear on the 9-1 certificate and will be one of the following: Pass, Merit,
 Distinction or Not Classified.
- Their class teacher will make initial judgements of the quality of their work which will then be moderated against the rest of the Year 11 French cohort
- All French students have had the opportunity to learn the entirety of the syllabus, with some of it being learnt remotely.
- Students have studied all aspects of the course; however, students will only be assessed based on the material they have covered if during periods of remote learning they were unable to access the learning.
- Teachers will use a variety of evidence to determine each student's French grade, including previous mock exams, in-class exam questions, homework exam questions and remote learning exam questions.
- Students will have the opportunity to submit evidence (i.e. exam questions) for grading up to the deadlines advised by the school

- Speaking skills will be assessed in class or remotely via online technology if required, using common assessment criteria. There is no requirement to record performances of speaking work or retain evidence to support the level awarded, as there is no moderation or verification of speaking levels by exam boards.
- French students will receive a document folder to build a portfolio of evidence for French Reading, Listening and Writing (exam questions) that have been graded by their teacher.
- Teachers will help students build their portfolio with exam answers, including those which were completed remotely.
- Students have the opportunity to submit as much evidence as they wish, but must have a minimum of one exam paper for each of the 3 exam skill questions across the three 9-1 GCSE exam papers of Reading, Listening and Writing.
- The student's portfolio will include a tracking document for students to track which exam questions they've submitted and which are remaining.

- Year 11 Geography students will be awarded a grade based on their work over the two-year course.
- Their class teacher will make initial judgements of the quality of their work which will then be moderated against the rest of the Year 11 Geography cohort.
- All Geography students have had the opportunity to learn 85% of the syllabus minus the fieldwork unit we 'cut' based on lost learning time as per DfE/Ofqual guidance from September 2020.
- Specifically, students have studied all aspects covered in Paper 1 (Global Geographical Issues) as well as 50% of Paper 2 (UK Geographical Issues) and all of Paper 3 (People and Environmental Issues). Students will only be assessed based on this material.
- Teachers will use a variety of evidence to determine each student's Geography grade, including previous mock exams, in-class exam questions, homework exam questions and remote learning exam questions.
- Students will have the opportunity to submit evidence (i.e. exam questions) for grading up to the deadlines advised by the school.

- Geography students will receive a document folder to build a portfolio of evidence (exam questions) that have been graded by their teacher.
- Teachers will help students build their portfolio with exam answers, including those which were completed remotely.
- Students have the opportunity to submit as much evidence as they wish. The first page of each student's portfolio will be a tracking document for students to track which exam questions they've submitted and which are remaining.

- Year 11 History students will be awarded a grade based on their work over the two-year course.
- Their class teacher will make initial judgements of the quality of their work which will then be moderated against the rest of the Year 11 History cohort.
- All History students have had the opportunity to learn the entirety of the syllabus minus the unit we 'cut' based on lost learning time as per DfE/Ofqual guidance from September 2020.
- Specifically, students have studied all aspects covered in Paper 1 (America unit and Conflict and Tension unit) as well as 50% of Paper 2 (the Medicine unit in its entirety). Students will only be assessed based on this material.
- Teachers will use a variety of evidence to determine each student's History grade, including previous mock exams, in-class exam questions, homework exam questions and remote learning exam questions.
- Students will have the opportunity to submit evidence (i.e. exam questions) for grading up to the deadlines advised by the school.

- History students will receive a document folder to build a portfolio of evidence (exam questions) that have been graded by their teacher.
- Teachers will help students build their portfolio with exam answers, including those which were completed remotely.
- Students have the opportunity to submit as much evidence as they wish, but must have a minimum of one exam answer for all 14 exam questions across the two exam papers.
- The first page of each student's portfolio will be a tracking document for students to track which exam questions they've submitted and which are remaining.

- Year 11 Media Studies students will be awarded a GCSE grade based on their studies over two years.
- Their class teacher will make initial judgements of the quality of their work which will then be moderated against the rest of the Year 11 cohort.
- All Media students have had the opportunity to learn the entirety of the syllabus minus the unit we 'cut' based on lost learning time as per DfE/Ofqual guidance from September 2020.
- Media Studies students will complete work that covers all of the Assessment Objectives.
- Teachers will use a variety of evidence to determine each student's Media grades, including in-class exam questions, homework exam questions and their completed coursework.
- Students will have the opportunity to submit evidence (i.e. exam questions) for grading up to the deadlines advised by the school. This will include time to complete assessments in the classroom.

- Students will receive a document folder to build a portfolio of evidence (exam questions) that have been graded by their teacher.
- Teachers will help students build their portfolio with exam answers, which could include those completed remotely.
- Students will have their Coursework included in their portfolio.
- Students have the opportunity to complete assessments in class.

- Year 11 Maths students will be awarded a grade based on their work over the two-year course.
- Their class teacher will make initial judgements on their working grade, which will then be moderated against the rest of the Year 11 cohort.
- All Maths students have had the opportunity to learn the entirety of the syllabus and will therefore be assessed across the full Mathematics syllabus.
- Teachers will use a variety of evidence to determine each student's Mathematics grade, including previous mock exams, in-class past papers, homework exam questions and remote learning past papers.
- Students will have the opportunity to submit evidence (i.e. completed past exam papers) for grading up to the deadlines advised by the school.

- Maths students will receive a document folder to build a portfolio of evidence (Past papers from June 2017 to November 2019) that have been graded by their teacher.
- Teachers will help students build their portfolio with completed past papers, including those which were completed remotely.
- Students will also complete the unseen examination questions to be made available by the examination board (Edexcel). This will take place during their ordinary classroom based lessons.
- The first page of each student's portfolio will be a tracking document for students to track which past papers they've submitted and which are remaining.

All students across the Year 11 cohort have completed their learning in the following areas of the Science curriculum:

	Biology	Chemistry	Physics
Paper 1	Cell biology	Atomic structure and the periodic table	Energy
	Organisation	Bonding structure and the properties of matter	Electricity
	Infection and response	Quantitative chemistry	Particle model of matter
	Bioenergetics	Chemical changes	Atomic structure
		Energy changes	
Paper 2	Homeostasis and	Organic chemistry	Waves
	response		
	Ecology	Chemical analysis	

Therefore, it is these areas of the Science curriculum in which students will undertake assessments in order to provide evidence for their teacher assessed grades. The details of the specific content within these topics can be found within the students' revision guides and the AQA Trilogy specification. The specification can be found here: <u>https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464</u>

Year 11 have moved into a teaching sequence whereby content is consolidated prior to completion of an assessment in the lesson. Assessments will be marked by their class teacher and moderated by the Science department.

Portfolio of Evidence

All students in Year 11 have been provided with a folder in which they will build up their portfolio of evidence. The evidence base will include:

- Previous mock exams
- 30 minute assessments on each of the topic areas listed above
- Exam board set Paper 1 past papers
- Extended response questions

The department may also make use of the exam board provided support materials and mark schemes that are appropriate for our students when they are released.

Students will receive a grade for each of the assessments they undertake, these will be tracked centrally and used to inform their final teacher assessed grade.

Triple Science: Students that wish to receive triple grades will need to provide additional evidence for the triple only content they have covered in their after school enrichments.

- Year 11 Spanish students will be awarded a teacher assessed 9-1 grade based on their work on the skills of Speaking, Reading and Writing over the two-year course and will also receive a Speaking Endorsement.
- For 2021 only Speaking does not contribute to the 9-1 grade. Students will
 instead be awarded a speaking endorsement through classroom activities which
 are assessed rather than having a formal exam. The speaking endorsement will
 appear on the 9-1 certificate and will be one of the following: Pass, Merit,
 Distinction or Not Classified.
- Their class teacher will make initial judgements of the quality of their work which will then be moderated against the rest of the Year 11 Spanish cohort.
- All Spanish students have had the opportunity to learn the entirety of the syllabus, with some of it being learnt remotely.
- Students have studied all aspects of the course; however, students will only be assessed based on the material they have covered if during periods of remote learning they were unable to access the learning.
- Teachers will use a variety of evidence to determine each student's Spanish grade, including previous mock exams, in-class exam questions, homework exam questions and remote learning exam questions.
- Students will have the opportunity to submit evidence (i.e. exam questions) for grading up to the deadlines advised by the school.

- Speaking skills will be assessed in class or remotely via online technology if required, using common assessment criteria. There is no requirement to record performances of speaking work or retain evidence to support the level awarded, as there is no moderation or verification of speaking levels by exam boards.
- Spanish students will receive a document folder to build a portfolio of evidence for Spanish Reading, Listening and Writing (exam questions) that have been graded by their teacher.
- Teachers will help students build their portfolio with exam answers, including those which were completed remotely.
- Students have the opportunity to submit as much evidence as they wish, but must have a minimum of one exam paper for each of the 3 exam skill questions across the three 9-1 GCSE exam papers of Reading, Listening and Writing.
- The student's portfolio will include a tracking document for students to track which exam questions they've submitted and which are remaining.

Cambridge National Sports Studies Summer 2021

Summary

- Year 11 Sport Studies students will be awarded a grade based on their work over the two-year course.
- Their class teacher will make initial judgements of the quality of their coursework which will be marked against the criteria shared with students from the start of the course and then be moderated within the PE department.
- The written exam based unit has been completed and assessed already by the exam board and the highest grade from the 2 written exams will be used towards their final grade.
- Students will have the opportunity to submit their coursework for the other 2 units taught for grading up to the deadlines advised by the school.
- The marks for the fourth unit that has not been able to be taught and assessed will be based on their marks from the other 3 completed units.

- Students' completed coursework and written exam highest grade will be added to their portfolio and used as evidence.
- Students have the opportunity to submit their coursework to the teacher for feedback before the date advised by their subject teacher.
- Students who have not sat the examination will have marks allocated from the totality of the course.