



Kings College Guildford

Year 11 Revision Timetable 2022 – 2

Student Name: _____

Form: _____

Revision Timetables

Interleaved Revision:

Deciding what to revise and how to do it is a difficult task for many Year 11 students. To help you on your journey, your teachers have organised a revision timetable with tasks to be completed once every two weeks as “extra” revision on top of your regular homework and Period 4 lessons. This revision is organised to engage your brain in the most productive way possible.

How To:

Over two weeks you should be spending one hour of extra revision per subject. This can be done whenever best suits you- but should be done in one hour blocks of time.

For example:

Week One you may choose to revise for:

English, Maths, and an Option Subject.

You would then turn to your timetable for the subject- and complete the 3 tasks set in the times provided (30 minutes, 20 minutes, and 10 minutes).

Revise and Reward:

Students who have completed revision tasks may share this with their form tutor who will enter them into a draw for Revision Rewards to be distributed each half term. They can be completed at any time- even if the originally scheduled week has passed- it is never too late to revise!

Questions?

Any questions or concerns about content should be directed to your subject teacher. Any concerns about how to use your revision timetable well can be

discussed with your Form Tutor or Mr Stewart

s.stewart@kingscollegeguildford.com .

English

Macbeth – Fate and Free Will	30 minutes... <i>You have been asked by your headteacher to help new students get to know your local area. Write a guide introducing people your age to everything they need to know about your area.</i>	20 minutes... <i>Complete and mark a “comparison” question from your Language 10 Marker Booklet</i>	10 minutes... <i>Make 3 revision cards about Eric</i>
Macbeth – Ambition			
Exam Technique – how to plan a literature answer	30 minutes... <i>Your student council want to know about student mental health in your school and how it is affected by exams. Write a report for the student council exploring student mental health and exam stress.</i>	20 minutes... <i>Complete and mark a question from your Language 10 Marker Booklet</i>	10 minutes... <i>Make 3 revision cards about The Inspector</i>
Exam Technique – how to plan a story			
Inspector Calls - Age	30 minutes... <i>A group of parents at your school would like to run a Christmas party for all of the students in your school. Write a formal letter to the parents giving your views on their idea.</i>	20 minutes... <i>Annotate and plan an answer for a ‘Macbeth’ extract (See your Literature Extract Revision Booklet)</i>	10 minutes... <i>Make 3 revision cards about Mrs Birling</i>
Inspector Calls – Social Class			
Exam Technique – how to analyse an unseen poem	30 minutes... <i>You need help moving into a new house. Write an informal letter to a friend convincing them to help you.</i>	20 minutes... <i>Annotate and plan an answer for a ‘Christmas Carol’ extract (See your Literature</i>	10 minutes... <i>Make 3 revision cards about Sheila</i>

		Extract Revision Booklet)	
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Maths

Higher – Ratio & Proportion Foundation – Ratio & Proportion	30 minutes... Try first half of Higher or foundation Paper 1 June 2015 (Will be available on SLE)	20 minutes... <i>Use Jun 2015 Mark scheme to check answers and note where marks are awarded (will be available on the SLE)</i>	10 minutes... <i>List topic headings for any questions you need to work on</i>
Higher – Vectors and proof Foundation – Angles (parallel lines, polygons etc.)	30 minutes... Try second half of Higher or foundation Paper 1 June 2015 (Will be available on SLE)	20 minutes... <i>Use Jun 2015 Mark scheme to check answers and note where marks are awarded (will be available on the SLE)</i>	10 minutes... <i>List topic headings for any questions you need to work on</i>
Higher – Circle theorems Foundation – Perimeter, area, volume	30 minutes... Try first half of Higher or foundation Paper 2 June 2015 (Will be available on SLE)	20 minutes... <i>Use June 2015 Mark scheme to check answers and note where marks are awarded (will be available on the SLE)</i>	10 minutes... <i>List topic headings for any questions you need to work on</i>
Higher – Functions Foundation – graphs ($y=mx+c$)	30 minutes... Try second half of Higher or foundation Paper 2 June 2015 (Will be available on SLE)	20 minutes... <i>Use June 2015 Mark scheme to check answers and note where marks are awarded (will be available on the SLE)</i>	10 minutes... <i>List topic headings for any questions you need to work on</i>

Higher – Quadratics Foundation - Transformations	30 minutes... <i>Try first half of Higher or foundation Paper 1 November 2014 (Will be available on SLE)</i>	20 minutes... <i>Use November 2014 Mark scheme to check answers and note where marks are awarded (will be available on the SLE)</i>	10 minutes... <i>List topic headings for any questions you need to work on</i>
Higher – Trigonometry (including sine and cosine rule) Foundation - Pythagoras	30 minutes... <i>Try second half of Higher or foundation Paper 1 November 2014 (Will be available on SLE)</i>	20 minutes... <i>Use November 2014 Mark scheme to check answers and note where marks are awarded (will be available on the SLE)</i>	10 minutes... <i>List topic headings for any questions you need to work on</i>
Higher – Simultaneous equations Foundation – Index laws	30 minutes... <i>Review PPEs and list topic headings of questions you were unable to answer</i>	20 minutes... <i>Use revision books to focus on listed topics and complete topic based questions</i>	10 minutes... <i>Note any topics you still do not understand to go through with your teacher.</i>

Science

Interleaving Revision Suggestions		
<p>30 minutes... Biology: Complete and check the blank Revision Activity Mat for "Biology Unit 1 Cell Biology". (Available on Teams)</p>	<p>20 minutes... Biology: Complete the "B2 Part 1" Mindmap by answering the questions on it. (Available on Teams)</p>	<p>10 minutes... Biology: Complete the Look, Cover, Write, Check sheet for "B3 Part 1". (Available on Teams)</p>
<p>30 minutes... Chemistry: Complete and check the blank Knowledge Mat for "Atomic Structure and the Periodic Table". (Available on Teams)</p>	<p>20 minutes... Chemistry: Write and answer for the 6 mark question on "Fractional Distillation". Mark and correct your answer using the mark scheme. (Available on Teams)</p>	<p>10 minutes... Chemistry: Complete the Core Questions for "Structure and Bonding (Combined)". (Available on Teams)</p>
<p>30 minutes... Physics: Using the "RPA 1-8 (Combined Science) - Student sheet", try to write out the method of RPA 1: Specific Heat Capacity. Check and correct. Then have another go without looking. (Available on Teams)</p>	<p>20 minutes... Physics: Answer and mark the two "10 minute tests" for Electricity. (Available on Teams)</p>	<p>10 minutes... Physics: Use the flashcards set 15 "Forces 4 – Motion" to test yourself on keywords for the Forces topic. (Available on Teams)</p>

Geography

Volcanoes	30 minutes... <i>Prepare a case study on the social, global and environmental costs and benefits of an volcano</i>	20 minutes... <i>Look at the 3 P's and how economic development affects the response to hazards</i>	10 minutes... <i>Make 3 revision cards 3 different volcanoes</i>
Exam Paper 3 technique	30 minutes... <i>DME – Looking at how to structure a 20 mark question and how to fully utilise the resource booklet</i>	20 minutes... <i>Complete and mark section 1 of 2018 paper 3.</i>	10 minutes... <i>Make three revision cards about the rainforest</i>
Exam Paper 3 technique			
Earthquakes	30 minutes... <i>Prepare a case study on the social, global and environmental costs and benefits of an earthquake</i>	20 minutes... <i>Look at the 3 P's and how economic development affects the response to earthquakes</i>	10 minutes... <i>Make 3 revision cards about 3 different earthquakes</i>
Exam	30 minutes... <i>Prepare a case study on the social, global and environmental costs and benefits of an tropical storm</i>	20 minutes... <i>Look at the 3 P's and how economic development affects the response to tropical storms</i>	10 minutes... <i>Make 3 revision cards about tropical storms</i>

Media

Representation And Theories	30 minutes... <i>Compare the representations of Issues on two Newspaper Front Covers dealing with Brexit.</i>	20 minutes... <i>Create mind map about Fortnite</i>	10 minutes... <i>Make 3 revision cards about Audience</i>
Institution Revision	30 minutes... <i>Compare how institutional values are presented in a BBC program trailer, and a Channel 4 program trailer.</i>	20 minutes... <i>Create mindmap about Quality Street</i>	10 minutes... <i>Make 3 revision cards about Representation</i>
Theorists Revision	30 minutes... <i>Compare the representation of Gender in two music videos of your choice.</i>	20 minutes... <i>Create mindmap about This Girl Can</i>	10 minutes... <i>Make 3 revision cards about Representation</i>
Set Text 1 Mock Question	30 minutes... <i>Answer the exam question – How are representations of Gender different in This Girl Can and Quality Street</i>	20 minutes... <i>Complete mind map about Luther</i>	10 minutes... <i>Make 3 revision cards about Institution</i>

History

2 November	Social Issues in 1950s America	<ol style="list-style-type: none"> 1. Exam Q: Describe two problems faced by African Americans in the 1950s. [4] 2. Exam Q: Describe two methods used by civil rights campaigners in the 1950s. [4] 	<ol style="list-style-type: none"> 1. Make a mind-map on the progress made toward equal civil rights for African Americans by 1960. 2. Exam Q: In what ways were the lives of Americans affected by the campaign for civil rights in the 1950s? [8] n 	<ol style="list-style-type: none"> 1. Make a detailed mind-map on McCarthyism. Make sure to include his rise, tactics and fall. 1. Exam Q: The following were equally important reasons for social inequalities in America in the 1950s: <ul style="list-style-type: none"> • The Red Scare • Racism How far do you agree with this statement? [12]
9 November	Feminism and JFK/LBJ	<ol style="list-style-type: none"> 1. Exam Q: Describe two problems faced by women in the 1920s. [4] 2. Exam Q: Describe two new opportunities for women in the 1920s. [4] 	<ol style="list-style-type: none"> 1. Make a mind-map on the progress made toward equal civil rights for women in the 1960s and 70s. 2. Exam Q: In what ways were the lives of Americans affected by the campaign for gender equality in the 1960s and 70s? [8] 	<ol style="list-style-type: none"> 1. Make two mind-maps – one for JFK and one for LBJ. Include all the things they accomplished to make life better for Americans during their presidencies.
16 November	The Big Three and Treaty of Versailles	<ol style="list-style-type: none"> 1. Revise your notes/flashcards on the aims of the Big Three. 	<ol style="list-style-type: none"> 1. Revise your notes/flashcards on the Terms of the Treaty of Versailles. Memorise all the little details. 	<ol style="list-style-type: none"> 1. Create a revision resource for Germany's reaction to the Treaty and its impact on Germany. Use one colour for 'reaction' and another for 'impact'.

				2. Exam Q: 'The main reason for German dissatisfaction with the Treaty of Versailles was loss of territory.' How far do you agree with this statement? [16+4]
23 November	Aims and structure of the League of Nations	1. Retrieval Practice: Use a blank page and (from memory) write down all the problems with the League's organisation and structure in a mind-map.	1. Exam Q: Write an account of how the League's organisation and structure made it weak. [8] 2. Make a list of the League's successes and failures of the <u>1920s</u> .	1. Make a revision resource with everything you need to know about the Manchurian Crisis. 2. Make a revision resource with everything you need to know about the Abyssinian Crisis.
30 November	Collapse of the League in the 1930s	1. Make a mind-map for all the reasons for the League's collapse in the 1930s.	2. Make a timeline of the Manchurian Crisis. Highlight the two points that became a crisis for the League. 3. Do the same for the Abyssinian Crisis.	1. Exam Q: The main reason for the collapse of the League of Nations in the 1930s was the absence of key members like the USA.' How far do you agree with this statement? [16+4]
7 December	Hitler's aims and actions 1933-35	1. Make a revision resource for all of Hitler's aims. Memorise them.	1. Make a timeline of Hitler's actions 1933-35. Colour-code each action to align with his aims. Don't forget a key!	1. Quiz yourself on the actions and dates, Hitler's actions 1933-35. 2. Quiz yourself on the actions and dates, Hitler's actions 1936-39. 3. Quiz yourself on the reasons for and against appeasement.
14 December	Hitler's actions 1936-38 and outbreak of war in 1939	1. Why as the Munich Agreement a 'turning point' in the road to war? Explain.	2. Make a mind-map of all the causes of WWII.	3. Exam Q: 'The main reason for the outbreak of war in 1939 was the Nazi-Soviet Pact.' How far do you agree with this statement? [16+4]

