



Kings College Guildford

Year 11 Revision Timetable 2021 – Autumn 1

Student Name: _____

Form: _____

Revision Timetables

Interleaved Revision:

Deciding what to revise and how to do it is a difficult task for many Year 11 students. To help you on your journey, your teachers have organised a revision timetable with tasks to be completed once every two weeks as “extra” revision on top of your regular homework and Period 4 lessons. This revision is organised to engage your brain in the most productive way possible.

How To:

Over two weeks you should be spending one hour of extra revision per subject. This can be done whenever best suits you- but should be done in one hour blocks of time.

For example:

Week One you may choose to revise for:

English, Maths, and an Option Subject.

You would then turn to your timetable for the subject- and complete the 3 tasks set in the times provided (30 minutes, 20 minutes, and 10 minutes).

Revise and Reward:

Students who have completed revision tasks may share this with their form tutor who will enter them into a draw for Revision Rewards to be distributed each half term. They can be completed at any time- even if the originally scheduled week has passed- it is never too late to revise!

Questions?:

Any questions or concerns about content should be directed to your subject teacher. Any concerns about how to use your revision timetable well can be discussed with your Form Tutor or Mr Stewart

s.stewart@kingscollegeguildford.com .

English – Autumn 1

Interleaving Revision Suggestions		
<p>30 minutes... Do this question: The MP in your area has decided to shut down a nearby shopping centre. Write an article for a local newspaper giving your view on the closing of the shopping centre. Write your article.</p>	<p>20 minutes... Annotate and plan an answer for a 'Macbeth' extract (See your Literature Extract Revision Booklet)</p>	<p>10 minutes... Make 3 revision cards about Mr Birling</p>
<p>30 minutes... Write a review for the "Good School" magazine, which helps parents pick what school to send their child to, of your school and what makes it unique. Write your review.</p>	<p>20 minutes... Annotate and plan an answer for either an 'An Inspector Calls' or a 'Macbeth' extract (See your Literature Extract Revision Booklet)</p>	<p>10 minutes... Make 3 revision cards about Eva Smith</p>
<p>30 minutes... You have been asked to take the next Whole School Assembly on body image. Write the words of a speech encouraging the students of your school to feel better in their own bodies and be healthy.</p>	<p>20 minutes... Annotate and plan an answer for a 'Inspector Calls' extract (See your Literature Extract Revision Booklet)</p>	<p>10 minutes... Make 3 revision cards about Gerald</p>

Maths – Autumn 1

Maths Interleaving Revision Suggestions		
<p>30 minutes... <i>Try first half of Higher or foundation Paper 1 November 2015 (available on SLE)</i></p>	<p>20 minutes... <i>Use Nov 2015 Mark scheme to check answers and note where marks are awarded (available on TEAMS)</i></p>	<p>10 minutes... <i>List topic headings for any questions you need to work on</i></p>
<p>30 minutes... <i>Try second half of Higher or foundation Paper 1 November 2015 (available on SLE)</i></p>	<p>20 minutes... <i>Use Nov 2015 Mark scheme to check answers and note where marks are awarded (available on TEAMS)</i></p>	<p>10 minutes... <i>List topic headings for any questions you need to work on</i></p>
<p>30 minutes... <i>Try first half of Higher or foundation Paper 2 November 2015 (available on SLE)</i></p>	<p>20 minutes... <i>Use Nov 2015 Mark scheme to check answers and note where marks are awarded (available on TEAMS)</i></p>	<p>10 minutes... <i>List topic headings for any questions you need to work on</i></p>
<p>30 minutes... <i>Use revision guide to make notes on topics from first two papers listed in previous sections</i></p>	<p>20 minutes... <i>Try topic based questions in revision book to check understanding</i></p>	<p>10 minutes... <i>Note any topics still unclear to go through with teacher upon return.</i></p>

Geography – Autumn 1

Interleaving Revision Suggestions		
<p>30 minutes... <i>Look through exam papers – highlight key terminology – discuss the meanings and how to access the marks</i></p>	<p>20 minutes... <i>Essay Plan on an 8 mark assess question linked to climate change</i></p>	<p>10 minutes... <i>Make 3 revision cards about climate change</i></p>
<p>30 minutes... <i>Highlight topics that are covered in paper 1 Review revision sessions on topics that need to be covered</i></p>	<p>20 minutes... <i>Review of GAC – link to ocean currents and global temperature</i></p>	<p>10 minutes... <i>Make three revision cards on GAC</i></p>
<p>30 minutes... <i>Attempt revision calendar</i></p>	<p>20 minutes... <i>Assess the statement Global temperatures only rise due to natural causes.</i></p>	<p>10 minutes... <i>Answer a 2, 4, and 6 exam question from section 1 of 2018 paper</i></p>

Sport Studies – Autumn 1

Interleaving Revision Suggestions		
<p>30 minutes... Do this question: Explain the role of a national governing body in developing infrastructure of a sport (8 Marks) May 2014</p>	<p>20 minutes... Annotate and plan an answer for a Governing body question</p>	<p>10 minutes... Make 2 revision cards on 2 different national governing bodies</p>
<p>30 minutes... Do this question: Explain how national governing bodies can help and advise sports clubs with funding and raising money (8 Marks) January 2015</p>	<p>20 minutes... Annotate and plan an answer for a Governing body question</p>	<p>10 minutes... Make a revision card explaining the reasons for national governing bodies</p>
<p>30 minutes... Do this question: Explain the importance of role models in sport (8 Marks) May 2015</p>	<p>20 minutes... Annotate and plan an answer for role models</p>	<p>10 minutes... Make revision cards on user groups and barriers</p>
<p>30 minutes... Do this question: Explain the factors which affect the popularity of different sports in the UK (8 Marks) January 2016</p>	<p>20 minutes... Annotate and plan an answer for popularity and new emerging sports in the UK</p>	<p>10 minutes... Make 2 revision cards on popularity and new emerging sports in the UK</p>
<p>30 minutes... Do this question: The Olympic and Paralympic values are: respect, excellence, friendship, courage, determination, inspiration and equality. Explain the importance of positive values and sporting behaviour at major events such as the Olympics. (8 Marks) May 2016</p>	<p>20 minutes... Annotate and plan an answer for hosting a major event. Include positives and negatives.</p>	<p>10 minutes... Make 2 revision cards one for the Olympic and one for Paralympics.</p>

Media – Autumn 1

Interleaving Revision Suggestions		
<p>30 minutes... Compare the representation of women on two magazine front covers of your choice.</p>	<p>20 minutes... <i>Create a mindmap for one of your Music Video set texts</i></p>	<p>10 minutes... <i>Make 3 revision cards about Media Language (mis en scene, camera angles, lighting, sound)</i></p>
<p>30 minutes... <i>Pick two Magazine Covers and analyse who the Target Audience is for each giving at least 5 specific indicators for each.</i></p>	<p>20 minutes... <i>Complete a mindmap for The Man With the Golden Gun</i></p>	<p>10 minutes... <i>Make 3 revision cards about Media Language (mis en scene, camera angles, lighting, sound)</i></p>
<p>30 minutes... <i>Compare the representation of men in the Spectre film poster and one other Action Film poster of your choice.</i></p>	<p>20 minutes... <i>Complete A mindmap for Video Games: Fortnite</i></p>	<p>10 minutes... <i>Make 3 revision cards about Audience (demographics, ideologies, passive audience, active audience)</i></p>

History – Autumn 1

Topic	10 minutes	20 minutes	30 minutes
America 1920s	<ol style="list-style-type: none"> Exam Q: Describe how two Republican policies that helped America’s economy boom in the 1920s. [4] Exam Q: Describe two problems facing immigrants in the 1920s. [4] 	<ol style="list-style-type: none"> Make a detailed mind-map of all the reasons for the Boom in America in the 1920s Exam Q: In what ways were the lives of Americans affected by the growth of the motor car industry in the 1920s? [8] 	<ol style="list-style-type: none"> Make a mind-map on opportunities for Americans in the 1920s -- use one colour for social and another for economic. Make a mind-map on inequalities for Americans in the 1920s -- use one colour for social and another for economic. Exam Q: The following were equally important reasons for why there were more opportunities for many Americans in the 1920s: <ul style="list-style-type: none"> Economic reasons Social reasons How far do you agree with this statement? [12]
America 1930s	<ol style="list-style-type: none"> Exam Q: Describe two problems facing Hoover, 1929-32. [4] Exam Q: Describe two of Roosevelt’s actions taken during his first 100 days as President in 1933? [4] 	<ol style="list-style-type: none"> Make a mind-map on FDR’s alphabet agencies. Make sure to include the names, aims and successes/failures of each agency. Exam Q: In what ways were the lives of Americans affected by the New Deal? [8] 	<ol style="list-style-type: none"> Make a revision resource for the impact of WWII in America. Use one colour for economic impacts and another for social impacts. Exam Q: The following were equally important reasons for why America got out of the Great Depression: <ul style="list-style-type: none"> FDR’s New Deal The Second World War How far do you agree with this statement? [12]
Pop Culture in America	<ol style="list-style-type: none"> Exam Q: Describe two new social opportunities for Americans in the 1950s. [4] Exam Q: Describe two new economic opportunities for Americans in the 1950s. [4] 	<ol style="list-style-type: none"> Make a mind-map on changes in popular culture in America. Use one colour for the 1920s, another for the 1930s and another for the 1950s. 	<ol style="list-style-type: none"> Exam Q: The following were equally important decades for social opportunities in America: <ul style="list-style-type: none"> 1920s 1950s How far do you agree with this statement? [12]