

Oak Academy – Year 10

Maths

| <u>Lesson Title</u> | <u>URL</u> |
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| Draw and recognise graphs of the form $y = kx$ | https://teachers.thenational.academy/lessons/draw-and-recognise-graphs-of-the-form-y-kx-cmw66e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Draw graphs of the form $y=mx+c$ by using a table of values | https://teachers.thenational.academy/lessons/draw-graphs-of-the-form-ymxc-by-using-a-table-of-values-cn68c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Draw graphs of the form $ax+by = c$ by using a table of values | https://teachers.thenational.academy/lessons/draw-graphs-of-the-form-axby-c-by-using-a-table-of-values-71k68t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Use graphs to solve simple equations including simultaneous equations | https://teachers.thenational.academy/lessons/use-graphs-to-solve-simple-equations-including-simultaneous-equations-6rv3gd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Find the gradient of a line | https://teachers.thenational.academy/lessons/find-the-gradient-of-a-line-60wkjd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Find the equation of a straight line using $y=mx+c$ | https://teachers.thenational.academy/lessons/find-the-equation-of-a-straight-line-using-ymxc-60u3gr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Find the intercept and gradient from a line given in any form | https://teachers.thenational.academy/lessons/find-the-intercept-and-gradient-from-a-line-given-in-any-form-6mrk8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Using gradient to solve problems with parallel lines | https://teachers.thenational.academy/lessons/using-gradient-to-solve-problems-with-parallel-lines-cgr36c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

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| Plot simple quadratic equations | https://teachers.thenational.academy/lessons/plot-simple-quadratic-equations-6gr32e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Plot other quadratic equations | https://teachers.thenational.academy/lessons/plot-other-quadratic-equations-65h3ed?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Solving Quadratic Equations Graphically | https://teachers.thenational.academy/lessons/solving-quadratic-equations-graphically-6cr6ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Identify and interpret roots, intercepts and turning points of quadratic graphs | https://teachers.thenational.academy/lessons/identify-and-interpret-roots-intercepts-and-turning-points-of-quadratic-graphs-c4uk8d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

English

| Lesson Title | URL |
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| Class, Capitalism and Socialism: 1912-1946 | https://teachers.thenational.academy/lessons/class-capitalism-and-socialism-1912-1946-6gr36c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Priestley's background | https://teachers.thenational.academy/lessons/priestleys-background-6thk4e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Staging the Play: Set design and stage directions | https://teachers.thenational.academy/lessons/staging-the-play-set-design-and-stage-directions-71k3cc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Character introductions | https://teachers.thenational.academy/lessons/character-introductions-c5h64t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Mr Birling's perspective | https://teachers.thenational.academy/lessons/mr-birlings-perspective-75k3ec?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Introduction of the Inspector | https://teachers.thenational.academy/lessons/introduction-of-the-inspector-6gu3er?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Mr Birling's interrogation | https://teachers.thenational.academy/lessons/mr-birlings-interrogation-cruk0r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Sheila's interrogation | https://teachers.thenational.academy/lessons/sheilas-interrogation-60vk0d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Sheila reflects and changes | https://teachers.thenational.academy/lessons/sheila-reflects-and-changes-c5h32d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Mrs Birling and her children | https://teachers.thenational.academy/lessons/mrs-birling-and-her-children-c5hp8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Gerald's interrogation | https://teachers.thenational.academy/lessons/geralds-interrogation-6mv32c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

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| Mrs Birling's interrogation | https://teachers.thenational.academy/lessons/mrs-birlings-interrogation-cmr6ac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Mrs Birling blames the father | https://teachers.thenational.academy/lessons/mrs-birling-blames-the-father-cmvkcd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Eric's interrogation | https://teachers.thenational.academy/lessons/erics-interrogation-6rrkcd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The Inspector's final speech | https://teachers.thenational.academy/lessons/the-inspectors-final-speech-74rkcc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The family look to blame | https://teachers.thenational.academy/lessons/the-family-look-to-blame-6gw34r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The generational divide | https://teachers.thenational.academy/lessons/the-generational-divide-70vp4d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The Inspector's identity | https://teachers.thenational.academy/lessons/the-inspectors-identity-6gvpc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Hope for change and the younger generation | https://teachers.thenational.academy/lessons/hope-for-change-and-the-younger-generation-6grkge?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Collective social responsibility and class | https://teachers.thenational.academy/lessons/collective-social-responsibility-and-class-cdgk2d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The natural order (Part 1)of 2 | https://teachers.thenational.academy/lessons/the-natural-order-part-1of-2-cgv6ct?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The natural order (Part 2/2) | https://teachers.thenational.academy/lessons/the-natural-order-part-22-6tjpc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The Supernatural (Part 1/2) | https://teachers.thenational.academy/lessons/the-supernatural-part-12-crrkct?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The Supernatural (Part 2/2) | https://teachers.thenational.academy/lessons/the-supernatural-part-22-6mwkat?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The tragic hero (Part 1/2) | https://teachers.thenational.academy/lessons/the-tragic-hero-part-12-68v66c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

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| The tragic hero (Part 2/2) | https://teachers.thenational.academy/lessons/the-tragic-hero-part-22-68r32t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Macbeth and Lady Macbeth (Part 1/2) | https://teachers.thenational.academy/lessons/macbeth-and-lady-macbeth-part-12-cdj38c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Macbeth and Lady Macbeth (Part 2/2) | https://teachers.thenational.academy/lessons/macbeth-and-lady-macbeth-part-22-64v32d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Banquo and Macduff (Part 1/2) | https://teachers.thenational.academy/lessons/banquo-and-macduff-part-12-6nj3ee?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Banquo and Macduff (Part 2/2) | https://teachers.thenational.academy/lessons/banquo-and-macduff-part-22-6ctpcc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The witches (Part 1/2) | https://teachers.thenational.academy/lessons/the-witches-part-12-c5k3ae?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The witches (Part 2/2) | https://teachers.thenational.academy/lessons/the-witches-part-22-cdh32c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The Inspector (Part 1) | https://teachers.thenational.academy/lessons/the-inspector-part-1-6gukgd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The Inspector (Part 2) | https://teachers.thenational.academy/lessons/the-inspector-part-2-6cvpcr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Sheila and Eric (Part 1) | https://teachers.thenational.academy/lessons/sheila-and-eric-part-1-6mv3ae?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Sheila and Eric (Part 2) | https://teachers.thenational.academy/lessons/sheila-and-eric-part-2-6wu3ed?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Mr Birling | https://teachers.thenational.academy/lessons/mr-birling-ctj32e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Mrs Birling | https://teachers.thenational.academy/lessons/mrs-birling-60t68t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Responsibility (Part 1) | https://teachers.thenational.academy/lessons/responsibility-part-1-c4rp8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

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| Responsibility (Part 2) | https://teachers.thenational.academy/lessons/responsibility-part-2-75j64r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The generational divide (Part 1) | https://teachers.thenational.academy/lessons/the-generational-divide-part-1-70wk6d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The generational divide (Part 2) | https://teachers.thenational.academy/lessons/the-generational-divide-part-2-74rk0e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Challenging class and gender (Part 1) | https://teachers.thenational.academy/lessons/challenging-class-and-gender-part-1-64t3ar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Challenging class and gender (Part 2) | https://teachers.thenational.academy/lessons/challenging-class-and-gender-part-2-c4vkge?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

Science

| Lesson Title | URL |
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| Redox | https://teachers.thenational.academy/lessons/redox-6hj3gt?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Investigating the reactivity of metals | https://teachers.thenational.academy/lessons/investigating-the-reactivity-of-metals-cmu32e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Displacement reactions of metals | https://teachers.thenational.academy/lessons/displacement-reactions-of-metals-c5hk6r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Acid base reactions | https://teachers.thenational.academy/lessons/acid-base-reactions-cgt66t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Observations from acid base reactions | https://teachers.thenational.academy/lessons/observations-from-acid-base-reactions-68w36d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Making salts | https://teachers.thenational.academy/lessons/making-salts-crw68c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Acids, alkalis and the pH scale | https://teachers.thenational.academy/lessons/acids-alkalis-and-the-ph-scale-chj38c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Electrolysis of molten compounds | https://teachers.thenational.academy/lessons/electrolysis-of-molten-compounds-cgw66t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Extraction of aluminium | https://teachers.thenational.academy/lessons/extraction-of-aluminium-68w38r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Electrolysis of solutions | https://teachers.thenational.academy/lessons/electrolysis-of-solutions-cmv3ge?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Developing an electrolysis hypothesis | https://teachers.thenational.academy/lessons/developing-an-electrolysis-hypothesis-6rw3gd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Reactivity and acid base reactions review | https://teachers.thenational.academy/lessons/reactivity-and-acid-base-reactions-review-60r32d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

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| Electrolysis review | https://teachers.thenational.academy/lessons/electrolysis-review-c4w38r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Writing a method | https://teachers.thenational.academy/lessons/writing-a-method-crv32c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Exploring inside an atom | https://teachers.thenational.academy/lessons/exploring-inside-an-atom-c9h6ac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Isotopes and ionisation | https://teachers.thenational.academy/lessons/isotopes-and-ionisation-crrk8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| History of atomic models | https://teachers.thenational.academy/lessons/history-of-atomic-models-c8wk2t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Radioactivity | https://teachers.thenational.academy/lessons/radioactivity-6tgkjc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Decay equations | https://teachers.thenational.academy/lessons/decay-equations-crup6d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Activity and half-life (FT) | https://teachers.thenational.academy/lessons/activity-and-half-life-ft-68r62d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Uses and hazards of radiation (Combined science only) | https://teachers.thenational.academy/lessons/uses-and-hazards-of-radiation-combined-science-only-74uk6d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| P4 atomic structure review (Part 1) | https://teachers.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Food tests | https://teachers.thenational.academy/lessons/food-tests-61h3cd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Digestive enzymes | https://teachers.thenational.academy/lessons/digestive-enzymes-6dgkgr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

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| Digestion | https://teachers.thenational.academy/lessons/digestion-cnk66c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Absorption | https://teachers.thenational.academy/lessons/absorption-74v38e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Investigating enzymes | https://teachers.thenational.academy/lessons/investigating-enzymes-60w64t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| pH and enzymes (Part 1) | https://teachers.thenational.academy/lessons/ph-and-enzymes-part-1-cru3jt?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| pH and enzymes (Part 2) | https://teachers.thenational.academy/lessons/ph-and-enzymes-part-2-75h3gr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The lungs | https://teachers.thenational.academy/lessons/the-lungs-ccu3ge?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Blood and blood vessels | https://teachers.thenational.academy/lessons/blood-and-blood-vessels-c8t62c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The heart | https://teachers.thenational.academy/lessons/the-heart-6ct3jd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Heart rate | https://teachers.thenational.academy/lessons/heart-rate-6cr32r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Heart disease | https://teachers.thenational.academy/lessons/heart-disease-61k68d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Non-Communicable disease | https://teachers.thenational.academy/lessons/non-communicable-disease-75jk6r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Cancer | https://teachers.thenational.academy/lessons/cancer-c8rp8d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Plant tissue | https://teachers.thenational.academy/lessons/plant-tissue-cn32t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Plant roots | https://teachers.thenational.academy/lessons/plant-roots-61k3jr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

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| Transport in plants | https://teachers.thenational.academy/lessons/transport-in-plants-6rr38c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Investigating transpiration | https://teachers.thenational.academy/lessons/investigating-transpiration-6tjk0r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

Geography

| Lesson | URL |
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| Causes of economic change in the UK | https://teachers.thenational.academy/lessons/causes-of-economic-change-in-the-uk-6rv38d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| A post-industrial economy in the UK (Part 1) | https://teachers.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-1-cmv6ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| A post-industrial economy in the UK (Part 2) | https://teachers.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-2-71j6ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| How can modern industry in the UK become more sustainable? | https://teachers.thenational.academy/lessons/how-can-modern-industry-in-the-uk-become-more-sustainable-c4v36d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| A UK rural landscape experiencing growth: North Somerset | https://teachers.thenational.academy/lessons/a-uk-rural-landscape-experiencing-growth-north-somerset-65jpad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| A UK rural landscape experiencing decline: Cumbria | https://teachers.thenational.academy/lessons/a-uk-rural-landscape-experiencing-decline-cumbria-75hkac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Transport developments in the UK | https://teachers.thenational.academy/lessons/transport-developments-in-the-uk-69j66t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The North-South divide in the UK | https://teachers.thenational.academy/lessons/the-north-south-divide-in-the-uk-6hjkae?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Economic and political links between the UK and the wider world | https://teachers.thenational.academy/lessons/economic-and-political-links-between-the-uk-and-the-wider-world-cru66t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

History - Refer to Lessons on Teams

MFL

French

| <u>Lesson Title</u> | <u>URL</u> |
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| Describe festivals and traditions (Part 1/2) | https://teachers.thenational.academy/lessons/describe-festivals-and-traditions-part-12-c9gp2r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Describe festivals and traditions (Part 2/2) | https://teachers.thenational.academy/lessons/describe-festivals-and-traditions-part-22-cdhk4t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Talk about food at home vs at special occasions (Part 1/3) | https://teachers.thenational.academy/lessons/talk-about-food-at-home-vs-at-special-occasions-part-13-c8wpar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Talk about food at home vs at special occasions (Part 2/3) | https://teachers.thenational.academy/lessons/talk-about-food-at-home-vs-at-special-occasions-part-23-c8r3jd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Talk about food at home vs at special occasions (Part 3/3) | https://teachers.thenational.academy/lessons/talk-about-food-at-home-vs-at-special-occasions-part-33-cdj68d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Using polite language | https://teachers.thenational.academy/lessons/using-polite-language-cnjk2d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Congratulations (Part 1/2) | https://teachers.thenational.academy/lessons/congratulations-part-12-68upac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Congratulations (Part 2/2) | https://teachers.thenational.academy/lessons/congratulations-part-22-70v3ge?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Guided writing: Describe family celebrations (Foundation) | https://teachers.thenational.academy/lessons/guided-writing-describe-family-celebrations-foundation-c5k38t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

Guided writing: Describe family celebrations
(Higher)

https://teachers.thenational.academy/lessons/guided-writing-describe-family-celebrations-higher-6njc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

The Arts

Drama

| <u>Lesson Title</u> | <u>URL</u> |
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| Vocal skills part 1 | https://teachers.thenational.academy/lessons/vocal-skills-part-1-c8ukcc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Vocal skills part 2 | https://teachers.thenational.academy/lessons/vocal-skills-part-2-70wk8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

Music

| <u>Lesson Title</u> | <u>URL</u> |
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| To be able to perform and transpose a 12-bar blues bass line | https://teachers.thenational.academy/lessons/to-be-able-to-perform-and-transpose-a-12-bar-blues-bass-line-64tp8d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| To understand how to build primary chords from a bass/root note, and the function of a turnaround chord | https://teachers.thenational.academy/lessons/to-understand-how-to-build-primary-chords-from-a-bassroot-note-and-the-function-of-a-turnaround-chord-ctk62t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| To be able to perform blues rhythms and walking basslines | https://teachers.thenational.academy/lessons/to-be-able-to-perform-blues-rhythms-and-walking-basslines-61h3et?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| To be able to perform a jazz head | https://teachers.thenational.academy/lessons/to-be-able-to-perform-a-jazz-head-69h68e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| To explore a blues scale through improvisation | https://teachers.thenational.academy/lessons/to-explore-a-blues-scale-through-improvisation-6gtkcd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| To review the structure and tonality of some blues | https://teachers.thenational.academy/lessons/to-review-the-structure-and-tonality-of-some-blues-6nhk6t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

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| To understand how to improvise longer phrases | https://teachers.thenational.academy/lessons/to-understand-how-to-improvise-longer-phrases-6gv36d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| To understand how blues singers communicate emotion, and how blues lyrics are structured | https://teachers.thenational.academy/lessons/to-understand-how-blues-singers-communicate-emotion-and-how-blues-lyrics-are-structured-60t36d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| To be inspired by "All Blues", and understand why it is a jazz standard | https://teachers.thenational.academy/lessons/to-be-inspired-by-all-blues-and-understand-why-it-is-a-jazz-standard-6ngp8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| To be able to create a blues accompaniment | https://teachers.thenational.academy/lessons/to-be-able-to-create-a-blues-accompaniment-71j3jr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| To be able to compose a structured blues melody | https://teachers.thenational.academy/lessons/to-be-able-to-compose-a-structured-blues-melody-crtk8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| To understand how instrument playing techniques communicate the blues tradition | https://teachers.thenational.academy/lessons/to-understand-how-instrument-playing-techniques-communicate-the-blues-tradition-6ww30d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| To understand how improvisers communicate and take turns when performing in a band | https://teachers.thenational.academy/lessons/to-understand-how-improvisers-communicate-and-take-turns-when-performing-in-a-band-68tpad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

PSHE

| Lesson | URL |
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| Impact on attitudes and behaviour | https://teachers.thenational.academy/lessons/impact-on-attitudes-and-behaviour-69h6ct?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| The damaging impact of viewing explicit materials on relationships | https://teachers.thenational.academy/lessons/the-potential-damage-on-relationships-from-viewing-explicit-material-6npj8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Exploitation | https://teachers.thenational.academy/lessons/exploitation-c8u3jd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Spiral of addiction | https://teachers.thenational.academy/lessons/spiral-of-addiction-6wv6cd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| Pornography and the law | https://teachers.thenational.academy/lessons/pornography-and-the-law-c5gkat?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |

Art

| Lesson Title | URL |
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| People: The face | https://teachers.thenational.academy/lessons/people-the-face-68upac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| People: The eyes | https://teachers.thenational.academy/lessons/people-the-eyes-6rvk2d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |
| People: The ears | https://teachers.thenational.academy/lessons/people-the-ears-c4v62t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide |