

Oak Academy – Year 11

Maths

<u>Lesson Title</u>	<u>URL</u>
Draw and recognise graphs of the form $y = kx$	https://teachers.thenational.academy/lessons/draw-and-recognise-graphs-of-the-form-y-kx-cmw66e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Draw graphs of the form $y=mx+c$ by using a table of values	https://teachers.thenational.academy/lessons/draw-graphs-of-the-form-ymxc-by-using-a-table-of-values-cn68c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Draw graphs of the form $ax+by = c$ by using a table of values	https://teachers.thenational.academy/lessons/draw-graphs-of-the-form-axby-c-by-using-a-table-of-values-71k68t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Use graphs to solve simple equations including simultaneous equations	https://teachers.thenational.academy/lessons/use-graphs-to-solve-simple-equations-including-simultaneous-equations-6rv3gd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Find the gradient of a line	https://teachers.thenational.academy/lessons/find-the-gradient-of-a-line-60wkjd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Find the equation of a straight line using $y=mx+c$	https://teachers.thenational.academy/lessons/find-the-equation-of-a-straight-line-using-ymxc-60u3gr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Find the intercept and gradient from a line given in any form	https://teachers.thenational.academy/lessons/find-the-intercept-and-gradient-from-a-line-given-in-any-form-6mrk8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Using gradient to solve problems with parallel lines	https://teachers.thenational.academy/lessons/using-gradient-to-solve-problems-with-parallel-lines-cgr36c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Plot simple quadratic equations	https://teachers.thenational.academy/lessons/plot-simple-quadratic-equations-6gr32e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Plot other quadratic equations	https://teachers.thenational.academy/lessons/plot-other-quadratic-equations-65h3ed?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Solving Quadratic Equations Graphically	https://teachers.thenational.academy/lessons/solving-quadratic-equations-graphically-6cr6ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Identify and interpret roots, intercepts and turning points of quadratic graphs	https://teachers.thenational.academy/lessons/identify-and-interpret-roots-intercepts-and-turning-points-of-quadratic-graphs-c4uk8d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

English

Lesson Title	URL
Redemption (Part 1)	https://teachers.thenational.academy/lessons/redemption-part-1-74tkar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Redemption (Part 2)	https://teachers.thenational.academy/lessons/redemption-part-2-cgtk8r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Social responsibility and charity (Part 1)	https://teachers.thenational.academy/lessons/social-responsibility-and-charity-part-1-61hp8e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Social responsibility and charity (Part 2)	https://teachers.thenational.academy/lessons/social-responsibility-and-charity-part-2-6gt36r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Family and Friendship (Part 1)	https://teachers.thenational.academy/lessons/family-and-friendship-part-1-c9j32t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Family and Friendship (Part 2)	https://teachers.thenational.academy/lessons/family-and-friendship-part-2-64r3jt?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Scrooge (Part 1)	https://teachers.thenational.academy/lessons/scrooge-part-1-60u38r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Scrooge (Part 2)	https://teachers.thenational.academy/lessons/scrooge-part-2-6cup4d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The Spirits (Part 1)	https://teachers.thenational.academy/lessons/the-spirits-part-1-6rvkgd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The Spirits (Part 2)	https://teachers.thenational.academy/lessons/the-spirits-part-2-6gv3jt?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The Cratchits (Part 1)	https://teachers.thenational.academy/lessons/the-cratchits-part-1-74vkec?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The Cratchits (Part 2)	https://teachers.thenational.academy/lessons/the-cratchits-part-2-6tj3jt?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Repression and duality (Part 1)	https://teachers.thenational.academy/lessons/repression-and-duality-part-1-c5jp4d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Repression and duality (Part 2)	https://teachers.thenational.academy/lessons/repression-and-duality-part-2-6rtpr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Science and religion (Part 1)	https://teachers.thenational.academy/lessons/science-and-religion-part-1-c9k3er?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Science and religion (Part 2)	https://teachers.thenational.academy/lessons/science-and-religion-part-2-cmwp4c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Settings and the Gothic (Part 1)	https://teachers.thenational.academy/lessons/settings-and-the-gothic-part-1-74t6ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Settings and the Gothic (Part 2)	https://teachers.thenational.academy/lessons/settings-and-the-gothic-part-2-6nj64d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Dr Jekyll (Part 1)	https://teachers.thenational.academy/lessons/dr-jekyll-part-1-cn3ar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Dr Jekyll (Part 2)	https://teachers.thenational.academy/lessons/dr-jekyll-part-2-6gtp8d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Mr Hyde (Part 1)	https://teachers.thenational.academy/lessons/mr-hyde-part-1-c8tpar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Mr Hyde (Part 2)	https://teachers.thenational.academy/lessons/mr-hyde-part-2-crt3gd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Mr Utterson and Dr Lanyon (Part 1/2)	https://teachers.thenational.academy/lessons/mr-utterson-and-dr-lanyon-part-12-cn9p2t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Mr Utterson and Dr Lanyon (Part 2/2)	https://teachers.thenational.academy/lessons/mr-utterson-and-dr-lanyon-part-22-chk3ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Science

Lesson Title	URL
Resultant forces	https://teachers.thenational.academy/lessons/resultant-forces-c4tkjc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Forces and work	https://teachers.thenational.academy/lessons/forces-and-work-6ngkec?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Forces and elasticity (Part 1)	https://teachers.thenational.academy/lessons/forces-and-elasticity-part-1-6tjp8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Forces and elasticity (Part 2)	https://teachers.thenational.academy/lessons/forces-and-elasticity-part-2-70vk6t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Speed	https://teachers.thenational.academy/lessons/speed-c5jp4t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Distance: Time graphs	https://teachers.thenational.academy/lessons/distance-time-graphs-68rp8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Acceleration	https://teachers.thenational.academy/lessons/acceleration-60r3ar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Velocity: Time Graphs	https://teachers.thenational.academy/lessons/velocity-time-graphs-6wr3gr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Terminal velocity	https://teachers.thenational.academy/lessons/terminal-velocity-75hkec?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Newton's Laws	https://teachers.thenational.academy/lessons/newtons-laws-c9k3at?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Acceleration RPA (Part 1)	https://teachers.thenational.academy/lessons/acceleration-rpa-part-1-6xhp2c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Acceleration RPA (Part 2)	https://teachers.thenational.academy/lessons/acceleration-rpa-part-2-c4v3gr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Stopping distance	https://teachers.thenational.academy/lessons/stopping-distance-6wvk4c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Combined science review	https://teachers.thenational.academy/lessons/combined-science-review-6mw3gc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Meiosis and fertilisation	https://teachers.thenational.academy/lessons/meiosis-and-fertilisation-60u3ed?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Sexual vs. Asexual reproduction	https://teachers.thenational.academy/lessons/sexual-vs-asexual-reproduction-ccr64t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Genes, DNA and chromosomes	https://teachers.thenational.academy/lessons/genes-dna-and-chromosomes-71gk6d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Nancy Chang	https://teachers.thenational.academy/lessons/nancy-chang-chj30t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Genetic inheritance (Foundation)	https://teachers.thenational.academy/lessons/genetic-inheritance-foundation-60vpce?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Inherited disorders (Part 1)- Foundation	https://teachers.thenational.academy/lessons/inherited-disorders-part-1-foundation-c4rp2c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Inherited disorders (Part 2)	https://teachers.thenational.academy/lessons/inherited-disorders-part-2-64up8r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Sex determination	https://teachers.thenational.academy/lessons/sex-determination-crup8t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Mid-Topic review	https://teachers.thenational.academy/lessons/mid-topic-review-6nj38c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Variation and natural selection (Part 1)	https://teachers.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Variation and natural selection (Part 2)	https://teachers.thenational.academy/lessons/variation-and-natural-selection-part-2-cmwk8d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Evolution and extinction	https://teachers.thenational.academy/lessons/evolution-and-extinction-cnk3gd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Evidence for Evolution (Part 1)	https://teachers.thenational.academy/lessons/evidence-for-evolution-part-1-crw3cd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Evidence for Evolution (Part 2)	https://teachers.thenational.academy/lessons/evidence-for-evolution-part-2-6thk8d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Selective breeding	https://teachers.thenational.academy/lessons/selective-breeding-71hk0e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Genetic engineering (Part 1)	https://teachers.thenational.academy/lessons/genetic-engineering-part-1-64v3gt?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Classification	https://teachers.thenational.academy/lessons/classification-ccup2c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
End of topic review (Part 1)	https://teachers.thenational.academy/lessons/end-of-topic-review-part-1-cgwp6d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Crude oil and alkanes	https://teachers.thenational.academy/lessons/crude-oil-and-alkanes-c4w3cd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Fractional distillation	https://teachers.thenational.academy/lessons/fractional-distillation-69k38t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Cracking	https://teachers.thenational.academy/lessons/cracking-crw6at?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Uses of hydrocarbons	https://teachers.thenational.academy/lessons/uses-of-hydrocarbons-74vkad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Review (Part 1)	https://teachers.thenational.academy/lessons/review-part-1-chk64e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Pure and impure formulations	https://teachers.thenational.academy/lessons/pure-and-impure-formulations-cgvp4t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Chromatography	https://teachers.thenational.academy/lessons/chromatography-61gkcd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Interpreting chromatograms	https://teachers.thenational.academy/lessons/interpreting-chromatograms-6ct6ae?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Testing gases	https://teachers.thenational.academy/lessons/testing-gases-ccrp4r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Review (Part 1)	https://teachers.thenational.academy/lessons/review-part-1-6cvk0c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Geography

Lesson	URL
Causes of economic change in the UK	https://teachers.thenational.academy/lessons/causes-of-economic-change-in-the-uk-6rv38d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
A post-industrial economy in the UK (Part 1)	https://teachers.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-1-cmv6ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
A post-industrial economy in the UK (Part 2)	https://teachers.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-2-71j6ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
How can modern industry in the UK become more sustainable?	https://teachers.thenational.academy/lessons/how-can-modern-industry-in-the-uk-become-more-sustainable-c4v36d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
A UK rural landscape experiencing growth: North Somerset	https://teachers.thenational.academy/lessons/a-uk-rural-landscape-experiencing-growth-north-somerset-65jpad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
A UK rural landscape experiencing decline: Cumbria	https://teachers.thenational.academy/lessons/a-uk-rural-landscape-experiencing-decline-cumbria-75hkac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Transport developments in the UK	https://teachers.thenational.academy/lessons/transport-developments-in-the-uk-69j66t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The North-South divide in the UK	https://teachers.thenational.academy/lessons/the-north-south-divide-in-the-uk-6hjkae?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Economic and political links between the UK and the wider world	https://teachers.thenational.academy/lessons/economic-and-political-links-between-the-uk-and-the-wider-world-cru66t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

History

Lesson	URL
How much medical progress did ancient Greece and Rome make?	https://teachers.thenational.academy/lessons/how-much-medical-progress-did-ancient-greece-and-rome-make-6npj4r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What did people think about where disease came from in medieval Britain?	https://teachers.thenational.academy/lessons/what-did-people-think-about-where-disease-came-from-in-medieval-britain-68r32d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
How did people in medieval times try to prevent and cure diseases?	https://teachers.thenational.academy/lessons/how-did-people-in-medieval-times-try-to-prevent-and-cure-diseases-61h38t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Who did people go to for medical help in medieval times?	https://teachers.thenational.academy/lessons/who-did-people-go-to-for-medical-help-in-medieval-times-cmuk6t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What can the Black Death tell us about medieval medicine?	https://teachers.thenational.academy/lessons/what-can-the-black-death-tell-us-about-medieval-medicine-c9h32c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
How much medical progress was made during medieval Britain?	https://teachers.thenational.academy/lessons/how-much-medical-progress-was-made-during-medieval-britain-60w6ct?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

MFL

French

<u>Lesson</u>	<u>URL</u>
Discussing career choices (Part 1/3)	https://teachers.thenational.academy/lessons/discussing-career-choices-part-13-6wwk6d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Discussing career choices (Part 2/3)	https://teachers.thenational.academy/lessons/discussing-career-choices-part-23-70tkge?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Discussing career choices (Part 3/3)	https://teachers.thenational.academy/lessons/discussing-career-choices-part-33-ccu32c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about future plans (Part 1/4)	https://teachers.thenational.academy/lessons/talking-about-future-plans-part-14-6crkjc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about future plans (Part 2/4)	https://teachers.thenational.academy/lessons/talking-about-future-plans-part-24-65k64d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about future plans (Part 3/4)	https://teachers.thenational.academy/lessons/talking-about-future-plans-part-34-75j3er?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about future plans (Part 4/4)	https://teachers.thenational.academy/lessons/talking-about-future-plans-part-44-71k3ee?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about hopes and wishes	https://teachers.thenational.academy/lessons/talking-about-hopes-and-wishes-6hhpat?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Discussing the importance of learning languages	https://teachers.thenational.academy/lessons/discussing-the-importance-of-learning-languages-c8v66c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Understanding job adverts (Part 1/2)	https://teachers.thenational.academy/lessons/understanding-job-adverts-part-12-60u3er?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Understanding and responding to job adverts (Part 2/2)	https://teachers.thenational.academy/lessons/understanding-and-responding-to-job-adverts-part-22-6rw6ac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Talking about what you do to earn money (Part 1/2)	https://teachers.thenational.academy/lessons/talking-about-what-you-do-to-earn-money-part-12-74t62c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about what you do to earn money (Part 2/2)	https://teachers.thenational.academy/lessons/talking-about-what-you-do-to-earn-money-part-22-74w62c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about work experience (Part 1/2)	https://teachers.thenational.academy/lessons/talking-about-work-experience-part-12-cmr38c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about work experience (Part 2/2)	https://teachers.thenational.academy/lessons/talking-about-work-experience-part-22-cgu36d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Understanding case studies	https://teachers.thenational.academy/lessons/understanding-case-studies-c4wp8r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Guided writing: foundation . Work and future plans	https://teachers.thenational.academy/lessons/guided-writing-foundation-work-and-future-plans-65h3cr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Guided writing: Higher . Work and future plans	https://teachers.thenational.academy/lessons/guided-writing-higher-work-and-future-plans-c4tkat?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Healthy vs unhealthy lifestyle (Part 1/2)	https://teachers.thenational.academy/lessons/healthy-vs-unhealthy-lifestyle-part-12-64v64t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Healthy vs unhealthy lifestyle (Part 2/2)	https://teachers.thenational.academy/lessons/healthy-vs-unhealthy-lifestyle-part-22-c4w66d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Being healthy	https://teachers.thenational.academy/lessons/being-healthy-6nh38d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Problems facing the world (Part 1/2)	https://teachers.thenational.academy/lessons/problems-facing-the-world-part-12-70wkae?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Problems facing the world (Part 2/2)	https://teachers.thenational.academy/lessons/problems-facing-the-world-part-22-c8uk6d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Protecting the planet (Part 1/3)	https://teachers.thenational.academy/lessons/protecting-the-planet-part-13-cmv32r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Protecting the planet (Part 2/3)	https://teachers.thenational.academy/lessons/protecting-the-planet-part-23-68w32d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Protecting the planet (Part 3/3)	https://teachers.thenational.academy/lessons/protecting-the-planet-part-33-6crp6r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about volunteering (Part 1/3)	https://teachers.thenational.academy/lessons/talking-about-volunteering-part-13-cmv3id?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about volunteering (Part 2/3)	https://teachers.thenational.academy/lessons/talking-about-volunteering-part-23-6dj6ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about volunteering (Part 3/3)	https://teachers.thenational.academy/lessons/talking-about-volunteering-part-33-c4u6ac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Participating in your community (1/1)	https://teachers.thenational.academy/lessons/participating-in-your-community-11-68v36d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about big events (Part 1/2)	https://teachers.thenational.academy/lessons/talking-about-big-events-part-12-cgwk6c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about big events (Part 2/2)	https://teachers.thenational.academy/lessons/talking-about-big-events-part-22-75hkgr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Guided Writing Foundation: Environment	https://teachers.thenational.academy/lessons/guided-writing-foundation-environment-64u36e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Guided Writing Higher: Volunteering	https://teachers.thenational.academy/lessons/guided-writing-higher-volunteering-cgr64d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Spanish

Lesson	URL
Talk about Social Media (Part 1/3)	https://teachers.thenational.academy/lessons/talk-about-social-media-part-13-cgw66c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talk about Social Media (Part 2/3)	https://teachers.thenational.academy/lessons/null-c4t38e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talk about Social Media (Part 3/3)	https://teachers.thenational.academy/lessons/talk-about-social-media-part-33-cnjk6d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Making Arrangements (Part 1/3)	https://teachers.thenational.academy/lessons/making-arrangements-part-13-6rrpar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Making Arrangements (Part 2/3)	https://teachers.thenational.academy/lessons/making-arrangements-part-23-71gp6c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Making Arrangements (Part 3/3)	https://teachers.thenational.academy/lessons/making-arrangements-part-33-cgkat?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Reading Preferences (Part 1/3)	https://teachers.thenational.academy/lessons/reading-preferences-part-13-6xk68d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Reading Preferences (Part 2/3)	https://teachers.thenational.academy/lessons/reading-preferences-part-23-64wk4d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Reading preferences (Part 3/3)	https://teachers.thenational.academy/lessons/reading-preferences-part-33-6xjpcd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing people (Part 1/3)	https://teachers.thenational.academy/lessons/describing-people-part-13-64v38c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing people (Part 2/3)	https://teachers.thenational.academy/lessons/describing-people-part-23-68v3je?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing people (Part 3/3)	https://teachers.thenational.academy/lessons/describing-people-part-33-60wkge?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Talking about relationships (Part 1/3)	https://teachers.thenational.academy/lessons/talking-about-relationships-part-13-ctk6ct?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about relationships (Part 2/3)	https://teachers.thenational.academy/lessons/talking-about-relationships-part-23-6tk6ae?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about relationships (Part 3/3)	https://teachers.thenational.academy/lessons/talking-about-relationships-part-33-6grk4c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Guided Writing: Foundation	https://teachers.thenational.academy/lessons/guided-writing-foundation-74tp2t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Guided Writing: Higher	https://teachers.thenational.academy/lessons/guided-writing-higher-6rvp8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about sports (Part 1/3)	https://teachers.thenational.academy/lessons/talking-about-sports-part-13-ccw6cr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about sports (Part 2/3)	https://teachers.thenational.academy/lessons/talking-about-sports-part-23-cru3jr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about sports (Part 3/3)	https://teachers.thenational.academy/lessons/talking-about-sports-part-33-68r3jc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about places (Part 1/3)	https://teachers.thenational.academy/lessons/talking-about-places-part-13-6rupar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about places (Part 2/3)	https://teachers.thenational.academy/lessons/talking-about-places-part-23-71k3ct?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about places in the town and giving directions (Part 3/3)	https://teachers.thenational.academy/lessons/talking-about-places-in-the-town-and-giving-directions-part-33-chj64c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing features of a region (Part 1/3)	https://teachers.thenational.academy/lessons/describing-features-of-a-region-part-13-6rrk6t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing features of a region (Part 2/3)	https://teachers.thenational.academy/lessons/describing-features-of-a-region-part-23-68tk6c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Describing features of a region (Part 3/3)	https://teachers.thenational.academy/lessons/describing-features-of-a-region-part-33-c8w6ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about pros and cons of where you live (Part 1/3)	https://teachers.thenational.academy/lessons/talking-about-pros-and-cons-of-where-you-live-part-13-60rkad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about pros and cons of where you live (Part 2/3)	https://teachers.thenational.academy/lessons/talking-about-pros-and-cons-of-where-you-live-part-23-6cr36t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about pros and cons of where you live (Part 3/3)	https://teachers.thenational.academy/lessons/talking-about-pros-and-cons-of-where-you-live-part-33-74r3ac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about typical foods (Part 1/3)	https://teachers.thenational.academy/lessons/talking-about-typical-foods-part-13-70r68t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about typical foods (Part 2/3)	https://teachers.thenational.academy/lessons/talking-about-typical-foods-part-23-69k36c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about typical foods (Part 3/3)	https://teachers.thenational.academy/lessons/talking-about-typical-foods-part-33-c4wp6t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Order in a restaurant (Part 1/3)	https://teachers.thenational.academy/lessons/order-in-a-restaurant-part-13-chk30c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Order in a restaurant (Part 2/3)	https://teachers.thenational.academy/lessons/order-in-a-restaurant-part-23-cgwkjc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Order in a restaurant (Part 3/3)	https://teachers.thenational.academy/lessons/order-in-a-restaurant-part-33-cmv3ed?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing where you live (Part 1/3)	https://teachers.thenational.academy/lessons/describing-where-you-live-part-13-74upcr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing where you live (Part 2/3)	https://teachers.thenational.academy/lessons/describing-where-you-live-part-23-6wwk0t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Describing where you live (Part 3/3)	https://teachers.thenational.academy/lessons/describing-where-you-live-part-33-cgt32e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Considering global issues (Part 1/3)	https://teachers.thenational.academy/lessons/considering-global-issues-part-13-cct38d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Considering global issues (Part 2/3)	https://teachers.thenational.academy/lessons/considering-global-issues-part-23-74r30c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Considering global issues (Part 3/3)	https://teachers.thenational.academy/lessons/considering-global-issues-part-33-cmt64r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about local actions (Part 1/3)	https://teachers.thenational.academy/lessons/talking-about-local-actions-part-13-6wrkj?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about local actions (Part 2/3)	https://teachers.thenational.academy/lessons/talking-about-local-actions-part-23-64w3jt?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about local actions (Part 3/3)	https://teachers.thenational.academy/lessons/talking-about-local-actions-part-33-cgu68d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about diet	https://teachers.thenational.academy/lessons/talking-about-diet-71gkcc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Discussing healthy lifestyles (Part 1/3)	https://teachers.thenational.academy/lessons/discussing-healthy-lifestyles-part-13-6tgk2e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Discussing healthy lifestyles (Part 2/3)	https://teachers.thenational.academy/lessons/discussing-healthy-lifestyles-part-23-cdj3gr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Discussing healthy lifestyles (part 3/3)	https://teachers.thenational.academy/lessons/discussing-healthy-lifestyles-part-33-c8t3ac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about international sporting events (part 1/3)	https://teachers.thenational.academy/lessons/talking-about-international-sporting-events-part-13-c4v38d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about international sporting events (part 2/3)	https://teachers.thenational.academy/lessons/talking-about-international-sporting-events-part-23-6ct64c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about international sporting events (part 3/3)	https://teachers.thenational.academy/lessons/talking-about-international-sporting-events-part-33-ctj3jc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Talking about natural disasters (part 1/2)	https://teachers.thenational.academy/lessons/talking-about-natural-disasters-part-12-64rpac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about natural disasters (Part 2/2)	https://teachers.thenational.academy/lessons/talking-about-natural-disasters-part-22-71gk0c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Guided Writing - Foundation: social and global issues	https://teachers.thenational.academy/lessons/guided-writing-foundation-social-and-global-issues-69gk8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Guided Writing - Higher: social and global issues	https://teachers.thenational.academy/lessons/guided-writing-higher-social-and-global-issues-65hkjc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about international sporting events (part 3/3)	https://teachers.thenational.academy/lessons/talking-about-international-sporting-events-part-33-ctj3jc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about natural disasters (part 1/2)	https://teachers.thenational.academy/lessons/talking-about-natural-disasters-part-12-64rpac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about natural disasters (Part 2/2)	https://teachers.thenational.academy/lessons/talking-about-natural-disasters-part-22-71gk0c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Guided Writing - Foundation: social and global issues	https://teachers.thenational.academy/lessons/guided-writing-foundation-social-and-global-issues-69gk8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Guided Writing - Higher: social and global issues	https://teachers.thenational.academy/lessons/guided-writing-higher-social-and-global-issues-65hkjc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

PSHE

Lesson	URL
Understanding gambling	https://teachers.thenational.academy/lessons/understanding-gambling-c8v34t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Resilience towards gambling	https://teachers.thenational.academy/lessons/resilience-towards-gambling-cdj3jd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Recognising problem gambling	https://teachers.thenational.academy/lessons/recognising-problem-gambling-c5hp2d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Targeted advertising	https://teachers.thenational.academy/lessons/targeted-advertising-6gvp4c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Influencer endorsements	https://teachers.thenational.academy/lessons/influencer-endorsements-64tp4c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Risks of online financial lending	https://teachers.thenational.academy/lessons/risks-of-online-financial-lending-cmtk6e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Art

If you are studying GCSE Art and absent from school you are advised to make prompt contact with your teacher, Miss Bain, s.bain@kingscollegeguildford.com. Miss Bain will then allocate personalised work related to current coursework focus.