

Oak Academy – Year 7

Maths

<u>Lesson Title</u>	<u>URL</u>
Describing and comparing angles	https://teachers.thenational.academy/lessons/describing-and-comparing-angles-6dhp2c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Measuring and drawing angles	https://teachers.thenational.academy/lessons/measuring-and-drawing-angles-cnk38d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Partitioning angles	https://teachers.thenational.academy/lessons/partitioning-angles-71jkat?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Finding unknown angles	https://teachers.thenational.academy/lessons/finding-unknown-angles-6gt3ce?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Exploring intersections	https://teachers.thenational.academy/lessons/exploring-intersections-71gkee?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Transversal angles	https://teachers.thenational.academy/lessons/transversal-angles-crw38t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Alternate angles	https://teachers.thenational.academy/lessons/alternate-angles-c4t3cd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Corresponding and allied angles	https://teachers.thenational.academy/lessons/corresponding-and-allied-angles-6tj68e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Rotational Symmetry	https://teachers.thenational.academy/lessons/rotational-symmetry-crkee?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Lines of symmetry	https://teachers.thenational.academy/lessons/lines-of-symmetry-6rtk2c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Classifying triangles	https://teachers.thenational.academy/lessons/classifying-triangles-6rv3cc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Angles in a triangle	https://teachers.thenational.academy/lessons/angles-in-a-triangle-6gv38d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Comparing quadrilaterals	https://teachers.thenational.academy/lessons/comparing-quadrilaterals-cmt66t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Diagonals in quadrilaterals	https://teachers.thenational.academy/lessons/diagonals-in-quadrilaterals-64u3ac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Internal angles in a quadrilateral	https://teachers.thenational.academy/lessons/internal-angles-in-a-quadrilateral-cguk8t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Tessellating quadrilaterals	https://teachers.thenational.academy/lessons/tessellating-quadrilaterals-6tgp6t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

English

Lesson Title	URL
The Origins of storytelling	https://teachers.thenational.academy/lessons/the-origins-of-storytelling-cmrk0r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Myths and Folktales	https://teachers.thenational.academy/lessons/myths-and-folktales-6cwk0c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The English Language	https://teachers.thenational.academy/lessons/the-english-language-cgw36d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Creative Writing: What makes a good short story?	https://teachers.thenational.academy/lessons/creative-writing-what-makes-a-good-short-story-70u30c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Creative Writing: Narrative structure	https://teachers.thenational.academy/lessons/creative-writing-narrative-structure-6wu3ec?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Creative Writing: Developing Character	https://teachers.thenational.academy/lessons/creative-writing-developing-character-6rtp2r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Creative Writing: Figurative Language	https://teachers.thenational.academy/lessons/creative-writing-figurative-language-c8up4r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Past simple verbs and capital letters	https://teachers.thenational.academy/lessons/past-simple-verbs-and-capital-letters-6xk30e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Subject verb agreement	https://teachers.thenational.academy/lessons/subject-verb-agreement-6wtp2c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Capital letters and irregular verbs	https://teachers.thenational.academy/lessons/capital-letters-and-irregular-verbs-6gvp8e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Singular and plural subjects	https://teachers.thenational.academy/lessons/singular-and-plural-subjects-6njkc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Incomplete sentences and tense	https://teachers.thenational.academy/lessons/incomplete-sentences-and-tense-c8tp2d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Fused sentences and capital letters	https://teachers.thenational.academy/lessons/fused-sentences-and-capital-letters-75h3ge?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Incomplete sentences	https://teachers.thenational.academy/lessons/incomplete-sentences-6gw38t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Science

Lesson Title	URL
Energy stores and transfers (Part 1)	https://teachers.thenational.academy/lessons/energy-stores-and-transfers-part-1-68tkee?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Energy stores and transfers (Part 2)	https://teachers.thenational.academy/lessons/energy-stores-and-transfers-part-2-cgw66c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Investigating energy transfers	https://teachers.thenational.academy/lessons/investigating-energy-transfers-c5k3at?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Efficiency	https://teachers.thenational.academy/lessons/efficiency-c8vp6t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Conduction	https://teachers.thenational.academy/lessons/conduction-64vpad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Convection	https://teachers.thenational.academy/lessons/convection-6tjk8r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Radiation	https://teachers.thenational.academy/lessons/radiation-70t6ac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Insulation	https://teachers.thenational.academy/lessons/insulation-ccup2r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
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Human Reproductive System	https://teachers.thenational.academy/lessons/human-reproductive-system-64vk4d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Fertilisation	https://teachers.thenational.academy/lessons/fertilisation-65jk6r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Gestation	https://teachers.thenational.academy/lessons/gestation-6cr68d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Risk Factors during Gestation	https://teachers.thenational.academy/lessons/risk-factors-during-gestation-6hjpar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Birth	https://teachers.thenational.academy/lessons/birth-crvpad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Puberty and the Menstrual Cycle	https://teachers.thenational.academy/lessons/puberty-and-the-menstrual-cycle-ccw3ec?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Reproduction Revision 1	https://teachers.thenational.academy/lessons/reproduction-revision-1-6njkc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Geography

Lesson	URL
Where are the emerging countries?	https://teachers.thenational.academy/lessons/where-are-the-emerging-countries-cmtkcc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What are the features of an emerging country?	https://teachers.thenational.academy/lessons/what-are-the-features-of-an-emerging-country-71hkgc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
How has the employment structure changed over time in emerging countries?	https://teachers.thenational.academy/lessons/how-has-the-employment-structure-changed-over-time-in-emerging-countries-6xh6ce?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Where is China and what is it like?	https://teachers.thenational.academy/lessons/where-is-china-and-what-is-it-like-74wkge?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What has led to China's success?	https://teachers.thenational.academy/lessons/what-has-led-to-chinas-success-74r3ae?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What are the advantages and disadvantages of TNCs in China?	https://teachers.thenational.academy/lessons/what-are-the-advantages-and-disadvantages-of-tncs-in-china-ctj34d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Why is rural to urban migration a key feature of emerging countries?	https://teachers.thenational.academy/lessons/why-is-rural-to-urban-migration-a-key-feature-of-emerging-countries-cgwp2d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What are megacities and where are they located?	https://teachers.thenational.academy/lessons/what-are-megacities-and-where-are-they-located-crw3jd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What are the opportunities in Mumbai?	https://teachers.thenational.academy/lessons/what-are-the-opportunities-in-mumbai-68t3et?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What are the challenges in Mumbai?	https://teachers.thenational.academy/lessons/what-are-the-challenges-in-mumbai-chh3cd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

History

Lesson Title	URL
Medieval lives in Domesday Book	https://teachers.thenational.academy/lessons/medieval-lives-in-domesday-book-68w38d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Medieval lives in the Luttrell Psalter	https://teachers.thenational.academy/lessons/medieval-lives-in-the-luttrell-psalter-74ukgc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Medieval lives in Material Culture	https://teachers.thenational.academy/lessons/medieval-lives-in-material-culture-6wvkjd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Which sources reveal the most about medieval peasants?	https://teachers.thenational.academy/lessons/which-sources-reveal-the-most-about-medieval-peasants-cngkcc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Charlemagne and Leo III	https://teachers.thenational.academy/lessons/charlemagne-and-leo-iii-60u3ec?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Peter's Pence	https://teachers.thenational.academy/lessons/peters-pence-cmv2d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Constantinople	https://teachers.thenational.academy/lessons/constantinople-74w66t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The Schism of 1054	https://teachers.thenational.academy/lessons/the-schism-of-1054-64r3ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Byzantium Under Pressure	https://teachers.thenational.academy/lessons/byzantium-under-pressure-6xh3jd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Urban II and the Council of Clermont	https://teachers.thenational.academy/lessons/urban-ii-and-the-council-of-clermont-c9gkje?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The journey of the First Crusade	https://teachers.thenational.academy/lessons/the-journey-of-the-first-crusade-71hkcr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The capture of Jerusalem	https://teachers.thenational.academy/lessons/the-capture-of-jerusalem-c4vp4r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Richard, Saladin and the Third Crusade	https://teachers.thenational.academy/lessons/richard-saladin-and-the-third-crusade-c5hk6c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The Fourth Crusade	https://teachers.thenational.academy/lessons/the-fourth-crusade-6hj30d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What were the crusader states?	https://teachers.thenational.academy/lessons/what-were-the-crusader-states-6rtk6c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Muslims under Frankish rule	https://teachers.thenational.academy/lessons/muslims-under-frankish-rule-71k32d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Christians under Saladin's rule	https://teachers.thenational.academy/lessons/christians-under-saladins-rule-6cu3gt?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Other groups within the crusader states	https://teachers.thenational.academy/lessons/other-groups-within-the-crusader-states-74up2d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

MFL

French

Lesson	URL
Talking about yourself, talking to and about someone else (Part 1/2)	https://teachers.thenational.academy/lessons/talking-about-yourself-talking-to-and-about-someone-else-part-12-6tj6at?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about yourself, talking to and about someone else (Part 2/2)	https://teachers.thenational.academy/lessons/talking-about-yourself-talking-to-and-about-someone-else-part-22-6rwk0r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Spanish

Lesson	URL
Saying what people do and where/when they do it	https://teachers.thenational.academy/lessons/saying-what-people-do-and-when-where-they-do-it-74w3gd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing what people do (Part 1/4)	https://teachers.thenational.academy/lessons/describing-what-people-do-part-14-70tkgr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing what people do (Part 2/4)	https://teachers.thenational.academy/lessons/describing-what-people-do-part-24-ctgp2r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing what people do (Part 3/4)	https://teachers.thenational.academy/lessons/describing-what-people-do-part-34-6hk3ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing what people do (Part 4/4)	https://teachers.thenational.academy/lessons/describing-what-people-do-part-44-c8w38d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

The Arts

Drama

<u>Lesson Title</u>	<u>URL</u>
Looking out of the window: using still images and transitions	https://teachers.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What are they thinking? Using thought tracking and writing in role	https://teachers.thenational.academy/lessons/what-are-they-thinking-using-thought-tracking-and-writing-in-role-6cwkjd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Close to our heart: using props in Drama	https://teachers.thenational.academy/lessons/close-to-our-heart-using-props-in-drama-68r68d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Music

<u>Lesson Title</u>	<u>URL</u>
Performing pulse and rhythms in a structure	https://teachers.thenational.academy/lessons/performing-pulse-and-rhythms-in-a-structure-6rup6r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
To review how rhythms are notated, and how the body can be used as a musical instrument	https://teachers.thenational.academy/lessons/to-review-how-rhythms-are-notated-and-how-the-body-can-be-used-as-a-musical-instrument-65h66c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Understanding how pitch is organised	https://teachers.thenational.academy/lessons/understanding-how-pitch-is-organised-c9hp2e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Understanding treble clef notation: Performing the first two phrases of Amazing Grace™	https://teachers.thenational.academy/lessons/understanding-treble-clef-notation-performing-the-first-two-phrases-of-amazing-gracetm-chj6ce?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
To review how pitch is organised on a stave and keyboard	https://teachers.thenational.academy/lessons/to-review-how-pitch-is-organised-on-a-stave-and-keyboard-6rtpad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Dance

Lesson Title	URL
Accurate replication of a taught phrase	https://teachers.thenational.academy/lessons/accurate-replication-of-a-taught-phrase-74ukgd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Use and application of action, space and dynamics	https://teachers.thenational.academy/lessons/use-and-application-of-action-space-and-dynamics-6nj34t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Creating an original 'social media' dance phrase	https://teachers.thenational.academy/lessons/creating-an-original-social-media-dance-phrase-crrk6r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
To show narrative within our work: cyber-bullying	https://teachers.thenational.academy/lessons/to-show-narrative-within-our-work-cyber-bullying-chjk8r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Dynamics and expressive skills based around how editing software works	https://teachers.thenational.academy/lessons/dynamics-and-expressive-skills-based-around-how-editing-software-works-6gv66t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

PSHE

Lesson Title	URL
Positive and healthy friendships	https://teachers.thenational.academy/lessons/positive-and-healthy-friendships-6hh36e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Respecting difference	https://teachers.thenational.academy/lessons/respecting-difference-c9gkct?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Boundaries, privacy and consent	https://teachers.thenational.academy/lessons/boundaries-privacy-and-consent-69h3ct?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Conflict and reconciliation	https://teachers.thenational.academy/lessons/conflict-and-reconciliation-6dk3jd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Ending friendships / relationships	https://teachers.thenational.academy/lessons/ending-friendships-relationships-60vkjd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Art

Lesson Title	URL
Vincent Van Gogh (Part 1): Mark making	https://teachers.thenational.academy/lessons/vincent-van-gogh-part-1-mark-making-ctgp8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Vincent Van Gogh (Part 2): My bedroom	https://teachers.thenational.academy/lessons/vincent-van-gogh-part-2-my-bedroom-6cvk4c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Vincent Van Gogh (Part 3): Self portrait	https://teachers.thenational.academy/lessons/vincent-van-gogh-part-3-self-portrait-crt34e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

PE

Lesson Title	URL
How is hand-eye coordination used in sport?	https://teachers.thenational.academy/lessons/how-is-hand-eye-coordination-used-in-sport-6hjk6r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
How is foot-eye coordination used in sport?	https://teachers.thenational.academy/lessons/how-is-foot-eye-coordination-used-in-sport-cthpad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Moving in sport	https://teachers.thenational.academy/lessons/moving-in-sport-chjkee?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide