

Oak Academy - Year 8

Maths

<u>Lesson Title</u>	<u>URL</u>
Interior angles in a triangle	https://teachers.thenational.academy/lessons/interior-angles-in-a-triangle-68uk0t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Categorising and defining polygons	https://teachers.thenational.academy/lessons/categorising-and-defining-polygons-cmu66e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Building shapes from triangles (Part 1)	https://teachers.thenational.academy/lessons/building-shapes-from-triangles-part-1-6ww3cr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Building shapes from triangles (Part 2)	https://teachers.thenational.academy/lessons/building-shapes-from-triangles-part-2-69j3ed?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Polygons and triangles	https://teachers.thenational.academy/lessons/polygons-and-triangles-64vp2e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Generalising angles in polygons (Part 1)	https://teachers.thenational.academy/lessons/generalising-angles-in-polygons-part-1-70rkar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Generalising angles in polygons (Part 2)	https://teachers.thenational.academy/lessons/generalising-angles-in-polygons-part-2-68u6ae?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Finding missing angles in polygons	https://teachers.thenational.academy/lessons/finding-missing-angles-in-polygons-6wvp8r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Exterior angles	https://teachers.thenational.academy/lessons/exterior-angles-c9jkce?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Regular interior and exterior angles (and mean of irregular)	https://teachers.thenational.academy/lessons/regular-interior-and-exterior-angles-and-mean-of-irregular-70vkcc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Generalising and comparing generalisations	https://teachers.thenational.academy/lessons/generalising-and-comparing-generalisations-6gv6ar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Angle notation and problem solving	https://teachers.thenational.academy/lessons/angle-notation-and-problem-solving-6mrk8d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

English

<u>Lesson Title</u>	<u>URL</u>
Past simple verbs and capital letters	https://teachers.thenational.academy/lessons/past-simple-verbs-and-capital-letters-6xk30e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Subject verb agreement	https://teachers.thenational.academy/lessons/subject-verb-agreement-6wtp2c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Capital letters and irregular verbs	https://teachers.thenational.academy/lessons/capital-letters-and-irregular-verbs-6gvp8e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Singular and plural subjects	https://teachers.thenational.academy/lessons/singular-and-plural-subjects-6njkc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Incomplete sentences and tense	https://teachers.thenational.academy/lessons/incomplete-sentences-and-tense-c8tp2d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Fused sentences and capital letters	https://teachers.thenational.academy/lessons/fused-sentences-and-capital-letters-75h3ge?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Incomplete sentences	https://teachers.thenational.academy/lessons/incomplete-sentences-6gw38t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Starting sentences with 'and'	https://teachers.thenational.academy/lessons/starting-sentences-with-and-6rw34c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
When it happened	https://teachers.thenational.academy/lessons/when-it-happened-6mw6ac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Capitalising 'I'	https://teachers.thenational.academy/lessons/capitalising-i-75gpcr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Avoiding run-on sentences	https://teachers.thenational.academy/lessons/avoiding-run-on-sentences-c5h62t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Avoiding fragments	https://teachers.thenational.academy/lessons/avoiding-fragments-60w34t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Independent clauses	https://teachers.thenational.academy/lessons/independent-clauses-c8vkje?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Subordinate clauses	https://teachers.thenational.academy/lessons/subordinate-clauses-64w3ac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Past simple tense	https://teachers.thenational.academy/lessons/past-simple-tense-cmv6ar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Pronouns	https://teachers.thenational.academy/lessons/pronouns-6rr32c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Subordinate clauses	https://teachers.thenational.academy/lessons/subordinate-clauses-c5hkgd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Subordinate conjunctions: although, unless and if	https://teachers.thenational.academy/lessons/subordinate-conjunctions-although-unless-and-if-c9gk0d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Subordinate conjunctions: even though, because and whenever	https://teachers.thenational.academy/lessons/subordinate-conjunctions-even-though-because-and-when-ever-cdhkac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Punctuating lists	https://teachers.thenational.academy/lessons/punctuating-lists-68upat?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Punctuating speech correctly	https://teachers.thenational.academy/lessons/punctuating-speech-correctly-crwp6c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Direct speech: Varying punctuation and dialogue tags	https://teachers.thenational.academy/lessons/direct-speech-varying-punctuation-and-dialogue-tags-cdgkec?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Direct speech: Moving dialogue tags and using pronouns	https://teachers.thenational.academy/lessons/direct-speech-moving-dialogue-tags-and-using-pronouns-61gkgc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Breaking up direct speech with dialogue tags	https://teachers.thenational.academy/lessons/breaking-up-direct-speech-with-dialogue-tags-cnjkgd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Breaking up direct speech with dialogue tags and introducing additional speakers	https://teachers.thenational.academy/lessons/breaking-up-direct-speech-with-dialogue-tags-and-introducing-additional-speakers-6cwk8r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Punctuating speech correctly: Applying the rules when writing creatively	https://teachers.thenational.academy/lessons/punctuating-speech-correctly-applying-the-rules-when-writing-creatively-6mvp2r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Fragments	https://teachers.thenational.academy/lessons/fragments-c9gp4c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Fused sentences and comma splices	https://teachers.thenational.academy/lessons/fused-sentences-and-comma-splices-c4w6cc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Using multiple subordinate clauses	https://teachers.thenational.academy/lessons/using-multiple-subordinate-clauses-cctkac?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Punctuating lists in subordinate clauses	https://teachers.thenational.academy/lessons/punctuating-lists-in-subordinate-clauses-cgtk2d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Sentence Overview	https://teachers.thenational.academy/lessons/sentence-overview-crr62d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Crafting Creative Writing	https://teachers.thenational.academy/lessons/crafting-creative-writing-6rrkr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Creating a story opening	https://teachers.thenational.academy/lessons/creating-a-story-opening-75j34d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Introducing a character	https://teachers.thenational.academy/lessons/introducing-a-character-c5hp8c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Revealing a problem	https://teachers.thenational.academy/lessons/revealing-a-problem-6hk34c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The Quest	https://teachers.thenational.academy/lessons/the-quest-cngpce?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The Climactic Moment	https://teachers.thenational.academy/lessons/the-climactic-moment-6dh64d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

The Ending

https://teachers.thenational.academy/lessons/the-ending-60vpce?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Science

Lesson Title	URL
Circuits	https://teachers.thenational.academy/lessons/circuits-65hk6d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Current & series circuits	https://teachers.thenational.academy/lessons/current-and-series-circuits-68r6ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Current & parallel circuits	https://teachers.thenational.academy/lessons/current-and-parallel-circuits-74rk8d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Potential difference	https://teachers.thenational.academy/lessons/potential-difference-cmvkar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Potential difference in parallel circuits	https://teachers.thenational.academy/lessons/potential-difference-in-parallel-circuits-68tp2d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Magnetic fields	https://teachers.thenational.academy/lessons/magnetic-fields-64up2t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
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Plant Roots	https://teachers.thenational.academy/lessons/plant-roots-70u38t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Photosynthesis	https://teachers.thenational.academy/lessons/photosynthesis-64t3cc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Uses of glucose	https://teachers.thenational.academy/lessons/uses-of-glucose-60wkae?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Rate of photosynthesis	https://teachers.thenational.academy/lessons/rate-of-photosynthesis-6tk66t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The leaf	https://teachers.thenational.academy/lessons/the-leaf-6dh36d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Transport in plants	https://teachers.thenational.academy/lessons/transport-in-plants-6gt66d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Geography

Lesson	URL
Where do people live within the UK?	https://teachers.thenational.academy/lessons/where-do-people-live-within-the-uk-6dk3jd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What can OS maps and GIS maps tell us about cities?	https://teachers.thenational.academy/lessons/what-can-os-maps-and-gis-maps-tell-us-about-cities-65hker?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Do cities in the UK have a common structure?	https://teachers.thenational.academy/lessons/do-cities-in-the-uk-have-a-common-structure-cmtpcr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What is deindustrialisation and how has it had an impact on cities in the UK?	https://teachers.thenational.academy/lessons/what-is-deindustrialisation-and-how-has-it-had-an-impact-on-cities-in-the-uk-6xgkad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What are the opportunities associated with living in urban areas?	https://teachers.thenational.academy/lessons/what-are-the-opportunities-associated-with-living-in-urban-areas-65h3cr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
What is urban sprawl and what are the impacts of it?	https://teachers.thenational.academy/lessons/what-is-urban-sprawl-and-what-are-the-impacts-of-it-c8r36c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Why is counter-urbanisation taking place in the UK?	https://teachers.thenational.academy/lessons/why-is-counter-urbanisation-taking-place-in-the-uk-cctp4c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
How can we make cities more sustainable?	https://teachers.thenational.academy/lessons/how-can-we-make-cities-more-sustainable-6mr3jt?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
How can we manage the housing crisis?	https://teachers.thenational.academy/lessons/how-can-we-manage-the-housing-crisis-6xjk4c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

History - Refer to Lessons on Teams

MFL

French

Lesson	URL
Talking about what you are doing today vs what you did yesterday (Part 1/2)	https://teachers.thenational.academy/lessons/talking-about-what-you-are-doing-today-vs-what-you-did-yesterday-part-12-c4v36t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about what you are doing today vs what you did yesterday (Part 2/2)	https://teachers.thenational.academy/lessons/talking-about-what-you-are-doing-today-vs-what-you-did-yesterday-part-22-6grpcd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Finding out about each other's past experiences (Part 1/2)	https://teachers.thenational.academy/lessons/finding-out-about-each-others-past-experiences-part-12-6hk62t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Finding out about each other's past experiences (Part 2/2)	https://teachers.thenational.academy/lessons/finding-out-about-each-others-past-experiences-part-22-6mtkgd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about what you and others did and did not do (Part 1/2)	https://teachers.thenational.academy/lessons/talking-about-what-you-and-others-did-and-did-not-do-part-12-64tkcd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Talking about what you and others did and did not do (Part 2/2)	https://teachers.thenational.academy/lessons/talking-about-what-you-and-others-did-and-did-not-do-part-22-6xk30r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Saying what you do or did in a typical day (Part 1/2)	https://teachers.thenational.academy/lessons/saying-what-you-do-or-did-in-a-typical-day-part-12-cmrpce?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Saying what you do or did in a typical day (Part 2/2)	https://teachers.thenational.academy/lessons/saying-what-you-do-or-did-in-a-typical-day-part-22-6mvpcr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Spanish

Lesson	URL
Describing what people do (festive traditions)	https://teachers.thenational.academy/lessons/describing-what-people-do-festive-traditions-6cw3ce?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Routines and daily life (Part 1/2)	https://teachers.thenational.academy/lessons/routines-and-daily-life-part-12-6wv62t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Routines and daily life (Part 2/2)	https://teachers.thenational.academy/lessons/routines-and-daily-life-part-22-6rukgt?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Giving opinions about school	https://teachers.thenational.academy/lessons/giving-opinions-about-school-c8u38t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing what people do and did (Part 1/2)	https://teachers.thenational.academy/lessons/describing-what-people-do-and-did-part-12-c9j6at?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing what people do and did (Part 2/2)	https://teachers.thenational.academy/lessons/describing-what-people-do-and-did-part-22-69k32c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing what is happening now - exercise and fitness (Part 1/2)	https://teachers.thenational.academy/lessons/describing-what-is-happening-now-exercise-and-fitness-part-12-c9k34d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing what is happening now - exercise and fitness (Part 2/2)	https://teachers.thenational.academy/lessons/describing-what-is-happening-now-exercise-and-fitness-part-22-68t3jd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing traditions in Spanish-speaking countries - La tomatina (Part 1/2)	https://teachers.thenational.academy/lessons/describing-traditions-in-spanish-speaking-countries-la-tomatina-part-12-cdh3gc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Describing traditions in Spanish-speaking countries - La tomatina (Part 2/2)	https://teachers.thenational.academy/lessons/describing-traditions-in-spanish-speaking-countries-la-tomatina-part-22-70tkar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

The Arts

Drama

<u>Lesson Title</u>	<u>URL</u>
Developing a response to a stimulus	https://teachers.thenational.academy/lessons/developing-a-response-to-a-stimulus-6cv62c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Creating a character and using empathy to develop characterisation	https://teachers.thenational.academy/lessons/creating-a-character-and-using-empathy-to-develop-characterisation-6xjp2c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Developing a character and writing dialogue for performance	https://teachers.thenational.academy/lessons/developing-a-character-and-writing-dialogue-for-performance-75jk6d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Preparing a role for performance	https://teachers.thenational.academy/lessons/preparing-a-role-for-performance-69k64t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Music

<u>Lesson Title</u>	<u>URL</u>
What is the role of chords?	https://teachers.thenational.academy/lessons/what-is-the-role-of-chords-c9hk6c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
How do chords help us to identify reggae?	https://teachers.thenational.academy/lessons/how-do-chords-help-us-to-identify-reggae-6nk3gd?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Which are the most useful chords?	https://teachers.thenational.academy/lessons/which-are-the-most-useful-chords-6cupcr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Dance

Lesson Title	URL
Working in the style of a professional choreographer	https://teachers.thenational.academy/lessons/working-in-the-style-of-a-professional-choreographer-chk3jr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Creating and developing movement material	https://teachers.thenational.academy/lessons/creating-and-developing-movement-material-60u3cr?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Using improvisation	https://teachers.thenational.academy/lessons/using-improvisation-6mt34e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Exploring choreographic devices	https://teachers.thenational.academy/lessons/exploring-choreographic-devices-6ru34d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
How to use structure and music	https://teachers.thenational.academy/lessons/how-to-use-structure-and-music-cnkh2e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

PSHE

Lesson Title	URL
Types of bullying	https://teachers.thenational.academy/lessons/types-of-bullying-6rr34c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
The impact of bullying	https://teachers.thenational.academy/lessons/the-impact-of-bullying-cmwk2c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
How bullying can be stopped by upstanding	https://teachers.thenational.academy/lessons/how-bullying-can-be-stopped-by-upstanding-chk64c?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Unlawful discrimination and stereotyping	https://teachers.thenational.academy/lessons/unlawful-discrimination-and-stereotyping-chk3cc?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Respect and tolerance	https://teachers.thenational.academy/lessons/respect-and-tolerance-6cuk4d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Help for victims of stereotyping and bullying	https://teachers.thenational.academy/lessons/help-for-victims-of-stereotyping-and-bullying-68vpar?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

Art

<u>Lesson Title</u>	<u>URL</u>
Julian Opie Portraits (Part 1)	https://teachers.thenational.academy/lessons/julian-opie-portraits-part-1-61gk0d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Andy Warhol (Part 1)	https://teachers.thenational.academy/lessons/andy-warhol-part-1-ccw3ad?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Andy Warhol (Part 2)	https://teachers.thenational.academy/lessons/andy-warhol-part-2-6rtk8r?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide

PE

Lesson Title	URL
Throwing and catching in sport	https://teachers.thenational.academy/lessons/throwing-and-catching-in-sport-6xjk2t?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Maximising hand-eye coordination in sport	https://teachers.thenational.academy/lessons/maximising-hand-eye-coordination-in-sport-crwk2d?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide
Moving a sporting implement	https://teachers.thenational.academy/lessons/moving-a-sporting-implement-68r68e?utm_campaign=FullCurriculumSheet&utm_medium=document&utm_source=guide