

## Modern Foreign Languages – French - Curriculum map 2021-22.

<b>Assessment</b>	<p>GCSE ASSESSMENT – Speaking (25%): Role-play, Photo card, General conversation Writing (25%): translations Foundation: 1 hour Higher: 1h 15 min Listening (25%): Reading (25%):</p> <p><b>Identity and culture</b> Me, my family and friends Relationships with family and friends Marriage/partnership Technology in everyday life Social media Mobile technology Free-time activities Music Cinema and TV Food and eating out Sport Customs and festivals in Spanish-speaking countries/communities</p> <p><b>Local, national, international and global areas of interest</b> Home, town, neighbourhood and region Social issues Charity/voluntary work Healthy/unhealthy living Global issues The environment Poverty/homelessness Travel and tourism</p> <p><b>Current and future study and employment</b> My studies Life at school/college Education post-16 Career choices and ambitions</p>
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<b>Year 11</b>	<p><b>My studies</b> School subjects and opinions. Teachers. School rules. School uniform and opinions. School buildings. The school day and timetable. Life at school-pressures and problems.</p> <p><b>Health.</b> Staying fit and healthy. Different types of food. Diet and the importance of diet. Drugs, alcohol and tobacco.</p> <p><i>Assessment: Writing</i></p>	<p><b>Career choices and ambitions.</b> Different types of jobs. Qualities required for particular jobs. Household tasks and pocket money. Work experience. Part-time jobs. Your ideal job (the conditional tense). Plans for the future.</p> <p><i>Summative assessment: Reading, Listening, Speaking, Writing (Higher Mock)</i></p>	<p><b>Global issues</b> The environment and problems facing the environment (pollution etc.). Solutions (Local, national and international). Safeguarding the environment. Charity/ voluntary work (local and global). Poverty/ homelessness (local and global).</p> <p><i>Assessment: Speaking</i></p>	<p><b>Revision and examination practise.</b></p>	<p><b>Revision and examination practise.</b></p>	
<b>Year 10</b>	<p><b>Family relationships</b> Physical and personality description of friends and family. Negative constructions. Imperfect tense. Describing our relationship with friends and family ( who do you get on with/ do not get on with? Why?)</p> <p><b>Free time activities</b> Begin topic.</p> <p><i>Assessment: Speaking</i></p>	<p><b>Free time activities</b> Genres of music. Music in France. Genres of cinema and TV. Favourite actor. Describing a film( plot, actors, music scores). Sports, hobbies and pastimes.</p> <p><b>Technology in everyday life</b> Social media. Mobile technology. Advantages and disadvantages of technology.</p> <p><i>Summative assessment:</i></p>	<p><b>Customs and festivals in French-speaking countries</b> Francophone countries. Festivals and traditions (Christmas, Easter, Valentine’s Day, 14 juillet etc.) Music festivals. Describing a specific festival. Research and focus on a French-speaking country (language and customs).</p> <p><i>Assessment: Speaking</i></p>	<p><b>Home, town, neighbourhood and region.</b> Describing my house and my room. My town (shops, parks, places of interest). Describing my region. Problems in my town (traffic, pollution etc.) What there is for young people to do in my town. Household tasks.</p> <p><i>Assessment: Writing</i></p>	<p><b>Travel and tourism.</b> Revise countries and transport Weather expressions. Booking accommodation. Nightmare hotel stay. Holiday activities. Dream holiday. Describing a past holiday.</p> <p><i>Assessment: Reading and</i></p>	<p><b>Health.</b> Staying fit and healthy. Different types of food. Diet and the importance of diet. Drugs, alcohol and tobacco.</p> <p><i>Summative assessment: Reading</i></p>

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		<i>Reading, Writing, Listening</i>			<i>Writing</i>	<i>and Listening (Foundation Mock)</i>
<b>Year 9</b>	<p><b>Holidays</b></p> <p>Countries and prepositions. Questions about holidays. Past holidays. The perfect tense.</p> <p><i>Assessment: Writing</i></p>	<p><b>Free-time</b></p> <p>Friends. Possessive adjectives (our). Pocket money. Gadgets (using comparatives and superlatives) Television and films. Direct object pronouns. Books.</p> <p><i>Assessment: Reading and Grammar</i></p>	<p><b>Future plans</b></p> <p>The future tense (distant future) What I will do at the weekend. Future plans. Careers.</p> <p><i>Assessment: Speaking</i></p>	<p><b>Health</b></p> <p>Illness . Injuries and the perfect tense. Healthy living. Using negatives. Giving advice. Understanding complex texts.</p> <p><i>Assessment: Writing</i></p>	<p><b>When I was young</b></p> <p>The imperfect tense. What I used to do. Sports I used to play.</p> <p><i>Assessment: End of year Assessment</i></p>	<p><b>Family relationships (GCSE)</b></p> <p>Physical and personality description of friends and family. Negative constructions. Imperfect tense. Describing our relationship with friends and family ( who do you get on with/ do not get on with? Why?</p>
<b>Year 8</b>	<p><b>Town and directions</b></p> <p>Places in the town. Giving directions. Prepositions of place ( e.g. next to, to the right of) . Where I go in town. Daily routine.</p>	<p><b>School and hobbies</b></p> <p>School subjects. Giving my opinion. My timetable. Hobbies. Difference between ‘to play’ and ‘to do’. What I like to do.</p> <p><i>Assessment: Reading and Listening</i></p>	<p><b>Everyday life</b></p> <p>Talking about families. Regular ER verbs. Jobs. The weather. A typical day. IR and RE verbs.</p> <p><i>Assessment: Speaking</i></p>	<p><b>Free-time activities</b></p> <p>The past tense (perfect) with avoir. Things I did last weekend. Things I did yesterday. Things I’ve watched on television. .</p> <p><i>Assessment: Grammar</i></p>	<p><b>Going out</b></p> <p>The past tense (perfect) with être. Places you’ve been. Events in the past. Invitations and excuses. Modal verbs (pouvoir, vouloir and devoir). Clothes.</p> <p><i>Summative assessment: Reading and Listening (all topics)</i></p>	<p><b>Food and French cuisine</b></p> <p><i>Restaurant project</i> The near future tense. Saying what foods you like/ don’t like. French meals. Saying what you would like (the conditional tense). Using the verb ‘manger’.</p> <p><i>Unassessed role play</i></p>
<b>Year 7</b>	<p><b>About me</b></p> <p>Key classroom language. Introducing myself. The alphabet. Numbers and age. Days, months and birthdays. Colours</p> <p><i>Assessment: Writing</i></p>		<p><b>Family and friends</b></p> <p>Family members , how to say ‘my’ (possessive adjectives). The verb ‘avoir’ (to have). Pets. Describing myself and others.</p> <p><i>Assessment: Reading and Listening</i></p>	<p><b>My home</b></p> <p>Where I live. My home. My room. The time. What I do at home.</p> <p><i>Assessment: Speaking</i></p>	<p><b>Town and directions</b></p> <p>Places in the town. Giving directions. Prepositions of place ( e.g. next to, to the right of) . Where I go in town. Daily routine.</p> <p><i>Assessment: End of year summative assessment – Reading and Writing</i></p>	