

Geography Department Development Plan 2021-22



Objectives	Actions	Impact measures	Timeframes and Responsibility
Embed effective Direct Vocabulary Instruction use across department	<p>DVI policy to be incorporated into every lesson</p> <p>DVI slides to be completed in every lesson – every slide saved to PPT</p> <p>DVI booklets printed and used for all year group.</p> <p>Brain banks to include DVI vocabulary</p> <p>DVI booklets to be kept at school and used to implement revision techniques</p> <p>Students to highlight DVI in exercise books</p>	<p>All lessons have a DVI slide that link to the key topic of the lesson.</p> <p>Improvement in understanding of exam vocabulary and definition questions</p> <p>.</p>	<p>Ongoing</p> <p>DEN – Year 9, 10, 11</p> <p>GIL – Year 7</p> <p>CUS – Year 8</p> <p>All teaches to include this in every lesson</p> <p>All to implement after Christmas</p>
Embed effective Retrieval Practice across department	<p>Quiz completed at the back of the books for all year groups</p> <p>All retrieval quizzes to be 10 questions (5 on previous lessons, 2 on last topic, 1 on topic before, 1 flag question and one capital and country question).</p> <p>Quiz to happen as the second part of all lessons (after do now/register)</p> <p>Do Now task at start of lesson also linked to retrieval – task to be written on first slide, for students to do whilst register is being taken.</p>	<p>All lessons have a retrieval quiz at the start completed at the back of their books.</p> <p>All books to have retrieval at back</p> <p>Retrieval to help improve key words and vocab and to include a hinge question.</p>	<p>Ongoing</p> <p>DEN – Year 9, 10, 11</p> <p>GIL – Year 7</p> <p>CUS – Year 8</p> <p>All teaches to include this in every lesson</p>
Implement effective Homework strategy across department	<p>All lessons to include a homework task</p> <p>Homework task to be written on last slide of Powerpoint</p> <p>Homework to be shown during the register and marked afterwards if necessary</p>	<p>All students will develop their ability to understand and answer exam style questions improving their ability to implement their subject knowledge.</p>	<p>Ongoing</p> <p>DEN – Year 9, 10, 11</p> <p>GIL – Year 7</p> <p>CUS – Year 8</p> <p>All teaches to include this in every lesson</p>

	GCSE students to be given an exam style question at least once in every three lessons.		
Develop Brain Banks as supportive tool for students	Brain banks to be simplified to include around 12 key concepts needed for that topic. Brain banks to be used in revision lessons Brain banks to be linked to dvi	All students will have and understand how to use Brain Banks for the relevant units to enhance their retrieval when answering exam and coursework questions.	Ongoing DEN – Year 9, 10, 11 GIL – Year 7 CUS – Year 8 All to use within lesson.
Increase enrichments opportunity	To start enrichment clubs that link to the world around us Eco - club	All Year 11 students to take part in period 4. Numbers to increase in Brazil club / Travel club	DEN – Period 4 DEN / HOL – Brazil club
Ensure all students have opportunities for field trips	One fieldtrip as a minimum for all year groups – this can be local Link with university	All students will take part in a minimum of one local fieldtrip.	Ongoing DEN – Year 9, 10, 11 GIL – Year 7 CUS – Year 8 Den to talk to Emily Ridgley
Devise detailed curriculum overview, linking to schemes of work	Schemes of work need updating to include up to date case studies	All lessons to be up to date.. Working links Current case studies Current Geog in the News	Ongoing DEN – Year 9, 10, 11 GIL – Year 7 CUS – Year 8
To increase attainment of PP and SEN students	DVI to be incorporated to every lesson Brainbanks to be used in lessons Modelling answers on board / visualizer A bank of model answers for GCSE lessons, that students can peer mark	All lessons to contain DVI All modules to start with Brainbanks and for them to be used in lessons.	All teachers All teachers All teaches DEN – Christmas to start implementing this



Geography Department Intent

As a department we aim to offer all pupils a high-quality geography education, which should inspire in pupils a curiosity and fascination about the world and its people, that will remain with them for the rest of their lives. We will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the framework and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Every Lesson we will:

- Set homework
- Retrieval quiz (at back of book)
- DVI in booklet
- Log students for missed homework and equipment
- Model answers on the board
- Include Geography news

Every Module we will:

- Include SOW, brain banks, mark two pieces of work with DART feedback
- Include an end of module test
- Make sure case studies are up to date and topical