

## **Kings College PRE Department: Curriculum Overview 2022-23**

**Curriculum Intent:** The PRE Department offers all pupils a broad, balanced, knowledge-rich curriculum in a challenging and supportive environment. We provide students with engaging narratives that capture the factors which have shaped the world and challenge students to think critically about them. Over time, students reflect upon their place within the world and the philosophical, religious and ethical factors that affect their day to day lives and how these are reflected in core British Values.

Year	Term 1	Term 2	Term 3	End Points
7	Introduction to Philosophy	The Fundamentals of Christianity	Ethical Issues Around the Self	
Main Content	<ol style="list-style-type: none"> <li>1. What is philosophy and philosophical reasoning?</li> <li>2. How do I construct an argument?</li> <li>3. What do we mean by morals and ethics?</li> <li>4. What is deontology and utilitarianism?</li> <li>5. What Is Determinism, Free Will and Compatibilism?</li> <li>6. Where did religion come from?</li> <li>7. What is a humanist?</li> </ol>	<ol style="list-style-type: none"> <li>1. What are the fundamentals of Christianity?</li> <li>2. What is the Bible and what does it say?</li> <li>3. What are the key events and festivals in Christianity?</li> <li>4. How do Christians demonstrate their faith?</li> <li>5. What is the role of Christianity in the community?</li> </ol>	<ol style="list-style-type: none"> <li>1. How can we know that the world exists?</li> <li>2. The problem of evil?</li> <li>3. Who decides what is good?</li> <li>4. Do you have a duty to be good?</li> <li>5. Is there a God?</li> <li>6. Are people more important than animals?</li> <li>7. What happens when we die?</li> </ol>	<p>Short answer assessments to be completed at end of each module.</p> <p>Focus placed on understanding of key terms and concepts covered.</p>
Direct Vocab.	philosophy; logic; reasoning; fallacy; deduction; induction; adduction; morality; ethical; deontology; utilitarianism; determinism; libertarianism; compatibilism; humanist; faith; belief	creation; spiritual; Abrahamic; omniscient; omnipotent; omnipresent; Eucharist; resurrection; faith; responsibility; obligation	Construct; divine; dilemma; duty; intervention; theodicy; theology;	
Key Questions	<ol style="list-style-type: none"> <li>1. What is philosophy?</li> <li>2. What are the different types of argument?</li> <li>3. What is moral and ethical?</li> <li>4. How do we decide if something is moral or ethical?</li> <li>5. How do humans decide how to live their lives?</li> <li>6. How are faith and belief different?</li> </ol>	<ol style="list-style-type: none"> <li>1. What do Christians believe?</li> <li>2. What gives Christians guidance?</li> <li>3. What is important to a Christian?</li> <li>4. How do Christians demonstrate their faith?</li> <li>5. How do Christians look to help others?</li> </ol>	<ol style="list-style-type: none"> <li>1. How do humans decide what is real?</li> <li>2. Is evil necessary?</li> <li>3. Does evil prove that God does not exist?</li> <li>4. Who decides what a 'good' action is?</li> <li>5. Can human constructs be applied to non-humans?</li> <li>6. Do we have a soul?</li> </ol>	

Year	Term 1	Term 2	Term 3	End Points
8	Study of Epistemology	The Fundamentals of Judaism	Ethical Issues Around Human Behaviour	
Main Content	<ol style="list-style-type: none"> <li>1. What Do We Mean By Knowledge?</li> <li>2. The Theory of Innatism</li> <li>3. The Theory of Rationalism</li> <li>4. The Theory of Empiricism</li> <li>5. Scepticism and Knowledge</li> <li>6. Science and Knowledge</li> <li>7. Assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. What are the fundamentals of Judaism?</li> <li>2. What is the Torah and what does it say?</li> <li>3. What are the key events and festivals in Judaism?</li> <li>4. How do Jews demonstrate their faith?</li> <li>5. What is the role of Judaism in the community?</li> </ol>	<ol style="list-style-type: none"> <li>1. Is inequality in humanity inevitable?</li> <li>2. Is the family the ideal way for humans to live?</li> <li>3. Is corporal punishment justifiable?</li> <li>4. Is freedom of speech dangerous?</li> <li>5. Should humans eat meat?</li> <li>6. Should humans care about the environment?</li> <li>7. Does religion cause more problems than it solves?</li> </ol>	<p>Short answer assessments to be completed at end of each module.</p> <p>Focus placed on understanding of key terms and concepts covered.</p>
Direct Vocab.	a priori; assertion; empiricism; falsification; hypothesis; innate; perception; rationale; reasoning; sceptic; tripartite	creation; spiritual; Abrahamic; omniscient; omnipotent; omnipresent; Eucharist; faith; responsibility; obligation; messiah	civil partnership; controversial; equality; extremism; fruitarian; hate speech; ideology; moderate; monogamy; retribution; restorative; sustainable; veganism;	
Key Questions	<ol style="list-style-type: none"> <li>1. What do we mean by knowledge?</li> <li>2. Can we be right even though we are wrong?</li> <li>3. Are we born already knowing things?</li> <li>4. Do we need to experience something to have knowledge of it?</li> <li>5. Should we trust what we are told is a fact?</li> <li>6. How has science improved our knowledge of things?</li> </ol>	<ol style="list-style-type: none"> <li>1. What do Jews believe?</li> <li>2. What gives Jews guidance?</li> <li>3. What is important to a Jew?</li> <li>4. How do Jews demonstrate their faith?</li> <li>5. How do Jews look to help others?</li> </ol>	<ol style="list-style-type: none"> <li>1. Are humans born with the ability to be prejudiced?</li> <li>2. What is a family?</li> <li>3. Why do some countries allow the death sentence?</li> <li>4. What problems have been caused by restricting free speech?</li> <li>5. Do humans need to eat meat?</li> <li>6. What are the main debates around the environment?</li> <li>7. What causes people to become extremists?</li> </ol>	

Year	Term 1	Term 2	Term 3	End Points
9	<b>Study of Epistemology</b>	<b>The Fundamentals of Judaism</b>	<b>Ethical Issues Around Human Behaviour</b>	
Main Content	<ol style="list-style-type: none"> <li>1. What Do We Mean By Knowledge?</li> <li>2. The Theory of Innatism</li> <li>3. The Theory of Rationalism</li> <li>4. The Theory of Empiricism</li> <li>5. Scepticism and Knowledge</li> <li>6. Science and Knowledge</li> <li>7. Assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. What are the fundamentals of Judaism?</li> <li>2. What is the Torah and what does it say?</li> <li>3. What are the key events and festivals in Judaism?</li> <li>4. How do Jews demonstrate their faith?</li> <li>5. What is the role of Judaism in the community?</li> </ol>	<ol style="list-style-type: none"> <li>1. Is inequality in humanity inevitable?</li> <li>2. Is the family the ideal way for humans to live?</li> <li>3. Is corporal punishment justifiable?</li> <li>4. Is freedom of speech dangerous?</li> <li>5. Should humans eat meat?</li> <li>6. Should humans care about the environment?</li> <li>7. Does religion cause more problems than it solves?</li> </ol>	<p>Short answer assessments to be completed at end of each module.</p> <p>Focus placed on understanding of key terms and concepts covered.</p>
Direct Vocab.	a priori; assertion; empiricism; falsification; hypothesis; innate; perception; rationale; reasoning; sceptic; tripartite	creation; spiritual; Abrahamic; omniscient; omnipotent; omnipresent; Eucharist; faith; responsibility; obligation; messiah	civil partnership; controversial; equality; extremism; fruitarian; hate speech; ideology; moderate; monogamy; retribution; restorative; sustainable; veganism;	
Key Questions	<ol style="list-style-type: none"> <li>1. What do we mean by knowledge?</li> <li>2. Can we be right even though we are wrong?</li> <li>3. Are we born already knowing things?</li> <li>4. Do we need to experience something to have knowledge of it?</li> <li>5. Should we trust what we are told is a fact?</li> <li>6. How has science improved our knowledge of things?</li> </ol>	<ol style="list-style-type: none"> <li>1. What do Jews believe?</li> <li>2. What gives Jews guidance?</li> <li>3. What is important to a Jew?</li> <li>4. How do Jews demonstrate their faith?</li> <li>5. How do Jews look to help others?</li> </ol>	<ol style="list-style-type: none"> <li>1. Are humans born with the ability to be prejudiced?</li> <li>2. What is a family?</li> <li>3. Why do some countries allow the death sentence?</li> <li>4. What problems have been caused by restricting free speech?</li> <li>5. Do humans need to eat meat?</li> <li>6. What are the main debates around the environment?</li> <li>7. What causes people to become extremists?</li> </ol>	

Year	Term 1	Term 2	Term 3	End Points
10	<b>Study of Epistemology</b>	<b>The Fundamentals of Islam</b>	<b>Ethical Issues Around Human Behaviour</b>	
Main Content	<ol style="list-style-type: none"> <li>1. What Do We Mean By Knowledge?</li> <li>2. The Theory of Innatism</li> <li>3. The Theory of Rationalism</li> <li>4. The Theory of Empiricism</li> <li>5. Scepticism and Knowledge</li> <li>6. Science and Knowledge</li> <li>7. Assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. What are the fundamentals of Islam?</li> <li>2. What is the Qur'an and what does it say?</li> <li>3. What are the key events and festivals in Islam?</li> <li>4. How do Muslims demonstrate their faith?</li> <li>5. What is the role of Islam in the community?</li> </ol>	<ol style="list-style-type: none"> <li>1. Is inequality in humanity inevitable?</li> <li>2. Is the family the ideal way for humans to live?</li> <li>3. Is corporal punishment justifiable?</li> <li>4. Is freedom of speech dangerous?</li> <li>5. Should humans eat meat?</li> <li>6. Should humans care about the environment?</li> <li>7. Does religion cause more problems than it solves?</li> </ol>	<p>Short answer assessments to be completed at end of each module.</p> <p>Focus placed on understanding of key terms and concepts covered.</p>
Direct Vocab.	a priori; assertion; empiricism; falsification; hypothesis; innate; perception; rationale; reasoning; sceptic; tripartite	creation; spiritual; omniscient; omnipotent; omnipresent; resurrection; faith; responsibility; obligation; Five Pillars; Eid; Ramadan; fasting	civil partnership; controversial; equality; extremism; fruitarian; hate speech; ideology; moderate; monogamy; retribution; restorative; sustainable; veganism;	
Key Questions	<ol style="list-style-type: none"> <li>1. What do we mean by knowledge?</li> <li>2. Can we be right even though we are wrong?</li> <li>3. Are we born already knowing things?</li> <li>4. Do we need to experience something to have knowledge of it?</li> <li>5. Should we trust what we are told is a fact?</li> <li>6. How has science improved our knowledge of things?</li> </ol>	<ol style="list-style-type: none"> <li>1. What do Muslims believe?</li> <li>2. What gives Muslims guidance?</li> <li>3. What is important to a Muslim?</li> <li>4. How do Muslims demonstrate their faith?</li> <li>5. How do Muslims look to help others?</li> </ol>	<ol style="list-style-type: none"> <li>1. Are humans born with the ability to be prejudiced?</li> <li>2. What is a family?</li> <li>3. Why do some countries allow the death sentence?</li> <li>4. What problems have been caused by restricting free speech?</li> <li>5. Do humans need to eat meat?</li> <li>6. What are the main debates around the environment?</li> <li>7. What causes people to become extremists?</li> </ol>	

Year	Term 1	Term 2	Term 3	End Points
11	<b>Study of Epistemology</b>	<b>The Fundamentals of Sikhism</b>	<b>Ethical Issues Around Human Behaviour</b>	
Main Content	<ol style="list-style-type: none"> <li>1. What Do We Mean By Knowledge?</li> <li>2. The Theory of Innatism</li> <li>3. The Theory of Rationalism</li> <li>4. The Theory of Empiricism</li> <li>5. Scepticism and Knowledge</li> <li>6. Science and Knowledge</li> <li>7. Assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. What are the fundamentals of Sikhism?</li> <li>2. What is the Guru Granth Sahib and what does it say?</li> <li>3. What are the key events and festivals in Islam?</li> <li>4. How do Muslims demonstrate their faith?</li> <li>5. What is the role of Islam in the community?</li> </ol>	<ol style="list-style-type: none"> <li>8. Is inequality in humanity inevitable?</li> <li>9. Is the family the ideal way for humans to live?</li> <li>10. Is corporal punishment justifiable?</li> <li>11. Is freedom of speech dangerous?</li> <li>12. Should humans eat meat?</li> <li>13. Should humans care about the environment?</li> <li>14. Does religion cause more problems than it solves?</li> </ol>	<p>Short answer assessments to be completed at end of each module.</p> <p>Focus placed on understanding of key terms and concepts covered.</p>
Direct Vocab.	a priori; assertion; empiricism; falsification; hypothesis; innate; perception; rationale; reasoning; sceptic; tripartite	creation; spiritual; omniscient; omnipotent; omnipresent; resurrection; faith; responsibility; obligation; Sewa; langar; Khalsa; Gurdwara; Waheguru; Guru Granth Sahib	civil partnership; controversial; equality; extremism; fruitarian; hate speech; ideology; moderate; monogamy; retribution; restorative; sustainable; veganism;	
Key Questions	<ol style="list-style-type: none"> <li>1. What do we mean by knowledge?</li> <li>2. Can we be right even though we are wrong?</li> <li>3. Are we born already knowing things?</li> <li>4. Do we need to experience something to have knowledge of it?</li> <li>5. Should we trust what we are told is a fact?</li> <li>6. How has science improved our knowledge of things?</li> </ol>	<ol style="list-style-type: none"> <li>1. What do Sikhs believe?</li> <li>2. What gives Sikhs guidance?</li> <li>3. What is important to a Sikh?</li> <li>4. How do Sikhs demonstrate their faith?</li> <li>5. How do Sikhs look to help others?</li> </ol>	<ol style="list-style-type: none"> <li>1. Are humans born with the ability to be prejudiced?</li> <li>2. What is a family?</li> <li>3. Why do some countries allow the death sentence?</li> <li>4. What problems have been caused by restricting free speech?</li> <li>5. Do humans need to eat meat?</li> <li>6. What are the main debates around the environment?</li> <li>8. What causes people to become extremists?</li> </ol>	

