



## Modern Foreign Languages – Spanish - Curriculum map 2022-23.

Assessment	GCSE ASSESSMENT – Speaking (25%): Role-play, Photo card, General conversation Writing (25%): translations Foundation: 1 hour Higher: 1h 15 min Listening (25%): Reading (25%): <b>Identity and culture</b> Me, my family and friends Relationships with family and friends Marriage/partnership Technology in everyday life Social media Mobile technology Free-time activities Music Cinema and TV Food and eating out Sport Customs and festivals in Spanish-speaking countries/communities <b>Local, national, international and global areas of interest</b> Home, town, neighbourhood and region Social issues Charity/voluntary work Healthy/unhealthy living Global issues The environment Poverty/homelessness Travel and tourism <b>Current and future study and employment</b> My studies Life at school/college Education post-16 Career choices and ambitions					
	<b>Module 1</b>	<b>Module 2</b>	<b>Module 3</b>	<b>Module 4</b>	<b>Module 5</b>	<b>Module 6</b>
Year 11	<b>Theme 1: Identity and culture</b> Describing mealtimes Talking about illness and injuries Talking about typical foods Comparing different festivals Describing a special day Ordering in a restaurant	Talking about a music festival Exam technique reading, listening, speaking and writing PPE <b>Theme 3 Current and future study and employment</b> Talking about different jobs Talking about how you earn money	Talking about work experience Talking about the importance of learning languages Applying for a summer job Discussing gap years Discussing plan for the future Exam technique Reading, listening, Speaking and writing. <b>End of module assessment</b>	<b>Theme 2 Local, national, international and global areas of interest</b> Describing types of house Talking about healthy eating Considering global issues Talking about local actions Discussing healthy lifestyles Talking about international sporting events	Talking about natural disasters Exam technique Reading, listening, speaking and Writing. <b>End of course assessment</b>  <b>Revision and examination practise.</b>	GCSE exams.
Year 10	<b>Baseline Reading and listening, Speaking.</b> <b>Theme 2 Local, national, international and global areas of interest</b> Revision 1: Discussing holidays and weather Unit 1 Saying what you do in summer Unit 2 Talking about holidays Unit 3 Saying what you did on holiday Unit 4 Describing where you stayed Unit 5 Booking accommodation and dealing with problems	Unit 6 Giving an account of a holiday in the past <b>Exam technique: Reading, listening, speaking and writing.</b>  PPE  <b>Theme 3 Current and future study and employment</b> Revision 1 Giving opinions about school subjects Revision 2 Describing school uniform and the school day	Unit 1 Talking about subjects and teachers Unit 2 Describing your school Unit 3 Talking about school rules and problems Unit 4 Talking about plans for a school exchange Unit 5 Talking about activities and achievements Exam technique: Reading, listening, speaking, writing.  <b>End of module assessment</b>	<b>Theme 1: Identity and culture</b> Revision 1 Talk about free time activities Revision 2 Talk about TV programmes and films Unit 1 Talk about what you usually do Unit 2 Talk about sports Unit 3 Talk about what's trending Unit 4 Discuss different types of entertainment Unit 5 Talk about who inspires you	Exam technique <b>End of module assessment</b> <b>Theme 2 Local, national, international and global areas of interest</b> Revision 1 Talking about places in a town Revision 2 Talking about shops Unit 1 Describing the feature of a region Unit 2 Planning what to do Unit 3 Shopping for clothes and presents	Unit 4 Talking about problems in a town Unit 5 Describing a visit in the past Exam technique: Reading, listening, speaking and writing  PPE: End of year assessments  Project: Film study
Year 9	<b>Yourself</b>  Baseline writing Talking about things you like Talking about your week Talking about films Talking about a birthday Talking about life as a celebrity  <i>Assessment: Listening</i>	<b>Work</b>  Saying what you have to do at work Saying what job you would like to do Talking about the future Describing your job  <i>Assessment: Reading and Writing</i>	<b>Health</b>  Talking about diet An active lifestyle Daily routine Getting fit Ailments  <i>Assessment: Speaking</i>	<b>Social and world issues</b>  Talking about children lives Talking about Fair trade Talking about recycling Talking about how a town has changed  Assessment: Writing	<b>Going on a visit</b>  Meeting and greeting people Talking about a treasure hunt Discussing buying souvenirs Saying what will you do <i>Assessment: Reading and Writing</i>	<b>GCSE transition</b> Revision 1: Talking about socialising and family Revision 2 Describing people Unit 1 Talking about social networks Unit 2 Making arrangements Unit 3 Talking about reading preferences Unit 4 Describing people Unit 5 Me, my family and friends: Talking about friends and family



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<p><b>Year 8</b></p>	<p><b>My holidays</b></p> <p>Talking about a past holiday Saying what you did on holiday Describing the last day on holiday Saying what your holiday was like Giving a presentation about your holiday Describing an amazing holiday Finding out about a holiday destination <i>Assessment: Listening and Writing</i></p>	<p><b>My hobbies</b></p> <p>Saying what you use your phone for Saying what type of music you like Talking about TV Saying what you did yesterday Understanding a TV guide Learning about young peoples' lives Learning about Hispanic singers <i>Assessment: Speaking</i></p>	<p><b>Food</b></p> <p>Saying what food you like Describing mealtimes Ordering a meal Discussing what to buy for a party Giving an account of a party Learning about food in other countries Creating a crazy recipe  <i>Assessment: Listening</i></p>	<p><b>Going out</b></p> <p>Arranging to go out Making excuses Saying what other people look like Talking about clothes Talking about sporting events Describing a fancy dress outfit Learning about food in other countries Describing outfits <i>Assessment: Writing</i></p>	<p><b>Summer time</b></p> <p>Describing a holiday home Describing holiday activities Asking for directions Talking about summer camps Describing a world trip Discussing holiday destinations Describing a town in your area</p> <p><b>Project</b> <b>All about me – this covers Viva 1 – modules 4-5</b> <b>Describing family and where you live</b> <i>Summative assessment: Reading and Listening (all topics)</i></p>	
<p><b>Year 7</b></p>	<p><b>My life</b></p> <p>Getting used to Spanish pronunciation Talking about your personality Talking about age, brothers and sisters Saying when your birthday is Talking about pets  <i>Assessment: Listening and Writing</i> <i>NB – one Module in French</i></p>		<p><b>Free time</b></p> <p>Saying what you like to do Saying what you do in your spare time Talking about the weather Saying what sports you do  <i>Assessment: Listening</i></p>	<p><b>My school</b></p> <p>Saying what subjects you study Giving opinions about school subjects Describing your school Talking about break time  <i>Assessment: Speaking</i></p>	<p><b>My Family and friends</b></p> <p>Describing your family Describing your hair and eye colour Saying what other people look like Describing where you live</p>	<p><b>My town</b></p> <p>Describing your town or village Telling the time Ordering in a café Saying what are you going to do at the weekend  <i>Assessment: End of year summative assessment – Reading and Writing</i></p>