

Geography Curriculum Map 2023-2024

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	1	2	3	4	5	6	Golden Threads
Year 11	Coastal changes and River processes Fieldwork opportunity	Coastal changes and River processes Fieldwork opportunity	UK's evolving human landscape Fieldwork opportunity	UK's evolving human landscape Fieldwork opportunity	Revision		<p>Interpreting sources and maps</p> <p>Applying and analysing the pillars of sustainability</p> <p>Assess human and natural causes to features, process and impacts</p> <p>Evaluate solutions to geographical problems and looking at how conflict can be alleviated</p>

<p>Year 10 (Geographical investigation skills are taught throughout the topics)</p>	<p>Hazardous Earth Tectonic plates and tropical cyclones.</p>	<p>Challenges of an Urbanising world Living in a megacity Challenges and solutions to living in a city.</p>	<p>Development Dynamics Which part of the world is sparsely populated and which parts are densely. What are the problems with over population and under population?</p>	<p>Making a geographical decision This module must include two pieces of Fieldwork that include making a Geographical decision</p>	<p>Forests under threat Why are people using the rainforest in unsustainable ways? What management solutions are needed to save the forest?</p>	<p>Consuming Energy resources Why does the world need more energy. What are the sustainable solutions to energy use?</p>	<p>Interpreting sources and maps</p> <p>Applying and analysing the pillars of sustainability</p> <p>Assess human and natural causes to features, process and impacts</p> <p>Evaluate solutions to geographical problems and looking at how conflict can be alleviated</p>
<p>Year 9 (Geographical investigation skills are taught throughout the topics)</p>	<p>Climate Change Looking at natural and human causes of climate change. Focusing in on the damage humans are doing to the planet.</p>	<p>Rivers What are the processes of erosion and transportation and how rivers need to be managed in the future.</p>	<p>Tourism Tourism is one of the world's biggest growing industries. Why are more people going on holiday and what types of holidays are people going on?</p>	<p>The UK A look at the cultural, physical and human features that make up the UK.</p>	<p>Map Skills This module will focus on skills and reading different maps</p>	<p>The biosphere – start of year 10 course</p>	<p>Compare and contrast data and graphs</p> <p>Explaining the pillars of sustainability</p>

							<p>in their answers</p> <p>Link the human and natural causes to features, process and impacts</p> <p>Comparing solutions to geographical problems and looking at how conflict can be alleviated</p>
<p>Year 8 (Geographical investigation skills are taught throughout the topics)</p>	<p>Brazil and the tropical rainforest. The climate of the rainforest, forest adaptations, way in which the rainforest is being used. Fieldwork opportunity</p>	<p>Hazards Earthquakes and Volcanoes Why do hazards occur and why do people still live in hazardous areas.</p>	<p>Globalisation and Fast Fashion How global are we? Where do our clothes come from? Looking into the fast fashion industry through globalisation and the impact on the climate.</p>	<p>Antarctica Looking at climate, adaptations, ecosystems and more importantly how to survive the Antarctic</p>	<p>India A look at the physical landforms of India and how human geography combines with physical geography to shape India and its culture.</p>	<p>Settlement An investigation into how settlements develop overtime and the problems that face mega cities.</p>	<p>Explaining graphs , success and data</p> <p>Recognise the pillars of sustainability</p> <p>Explain how causes and processes lead to features and impacts</p> <p>Explain solutions to</p>

							geographical problems and look at how this causes conflict
Year 7 (Geographical investigation skills are taught throughout the topics)	<p>What is Geography? An investigation into what geography is and how our lives are affected by it. Fieldwork opportunity</p>	<p>Conflict An investigation into a variety of different conflicts around the world, the causes and the subsequent impacts.</p>	<p>China An in depth look at population policies and the problems of under and over population</p>	<p>Middle East How and why is life different for people living in Middle Eastern Countries? A study of the physical, environmental and cultural geography associated with the Middle East</p>	<p>Deserts Looking at climate, ecosystems and more importantly how to survive desert conditions.</p>	<p>Coasts A look at the processes affecting our coastlines and how we can manage these sustainably.</p>	<p>Basic Map Skills, Describe graphs and sources</p> <p>State and describe the key words social, people, environmental</p> <p>Recognise fundamental, causes, impacts processes and features</p> <p>Suggest solutions to geographical problems</p>

7	<p>What is Geography?</p> <p>An investigation into what geography is and how our lives are affected by it.</p>	<p>China</p> <p>A look at the physical, cultural and political impacts Chinese policy has had on the people of China</p>	<p>Middle East</p> <p>How and why is life different for people living in Middle Eastern Countries. A study of the physical, environmental and cultural geography associated with the middle East</p>	<p>Deserts</p> <p>Looking at climate, ecosystems and more importantly how to survive desert conditions.</p>	<p>Coasts</p> <p>A look at the processes affecting our coastlines and how we can manage these sustainably.</p>	<p>Africa</p> <p>A look at the physical, human and environmental features of Africa. A look at the challenges facing the developing world</p>	<p>All pupils feel confident with:</p> <p>State</p> <p>Describe</p> <p>Facts</p> <p>Basic Atlas skills</p>
<p>Feedback Points</p> <p>1. Midpoint</p> <p>2. End of Module</p>	<p>Narrative 1: The differences between human and physical Geography</p> <p>Narrative 2 – The importance of geography to everyone, everyday</p>	<p>Narrative – The pros and cons of the one child policy.</p> <p>Narrative 2 – End of module test</p>	<p>Narrative 1 – The human and physical features of the Middle East</p> <p>Narrative 2 – how globalisation has helped and hindered Indian people.</p>	<p>Narrative 1 – climatic conditions in deserts</p> <p>Narrative 2 – How to survive the desert</p>	<p>Narrative 1 – Impact of coastal erosion on people</p> <p>Summative Assessment</p>	<p>Narrative 1 – The impact of climate and physical location on development.</p> <p>Summative Assessment</p>	
Direct Vocab	<p>Physical</p> <p>Human</p> <p>Environmental</p>	<p>Population</p> <p>Policy</p> <p>Rural</p> <p>Urban</p>	<p>Culture</p> <p>Political</p> <p>Resources</p>	<p>Climate</p> <p>Weather</p> <p>Climate graphs</p> <p>Ecosystem</p>	<p>Erosion</p> <p>Waves</p> <p>Coast</p> <p>Hard engineering</p> <p>Soft engineering</p>	<p>Developed</p> <p>Developing</p> <p>Political</p> <p>Economic</p> <p>Social</p> <p>Environmental</p>	
Skill	<p>Atlas work.</p> <p>Field Sketches</p>	<p>Bar Charts</p> <p>Atlas Work</p>	<p>Atlas Work, satellite imagery</p>	<p>Climate Weather</p> <p>Climate graphs</p> <p>Ecosystem</p> <p>Climate Graph</p>	<p>Aerial Photography</p>	<p>Climate graphs</p> <p>Aerial Photography</p> <p>Atlas Skills</p>	
Fieldtrip	Local study of Kings	Bar Charts	N/A	n/a	Visit to beach?		

		Atlas Work					
Revision Strategy	Spider Diagrams – different types of geography	Tables – pro’s and cons of policy’s in bullet points	Revision Cards – Globalisation the benefits and cost	Revision calendar – ongoing throughout this month on how to survive in a deser	Case Study Card – Holderness coastline	Case Study Card – Kenya	
8	Brazil and the tropical rainforest. The climate of the rainforest, forest adaptations, way in which the rainforest is being used. Fieldwork opportunity	Hazards Earthquakes and Volcanoes Why do hazards occur and why do people still live in hazardous areas.	Hazards. Tropical storms and climate change How does climate change impact the effect of tropical storms.	Globalisation Why is the world getting smaller? We will look at how the world is becoming more connected.	Antarctica Looking at climate, ecosystems and more importantly how to survive the Antarctic.	India The physical and human landform of India. We will also be looking at the culture of India.	All Students fell confident with Describe and Explain Can explain the impact of an event in terms of social, economic and environmental
Feedback Points 1. Midpoint 2. End of Module	Narrative 1 – The human and physical features of an ecosystem Interpretation – The impact of deforestation on the rainforest	Narrative 1 – The impact of tectonic hazards on a country. Summative Assessment	Narrative 1 – How humans have affected the impact and severity of storms. Interpretation – The impact of climate change on people	Narrative 1 – How the world is interconnected Interpretation – The positive and negative IMPACTS globalisation has on society.	Narrative 1 – The physical and human features of Antarctica Summative Assessment	Narraive 1 Narrative 1 – The human and physical features of India Narrative 2 – how globalisation has helped and hindered Indian people	Feel confident in using different images to explain their importance and usefulness.
Direct Vocab	Climate Graph Tropical Habitat Ecosystem	Tectonic Convergent Divergent Social	Storm surge Economic Hurricane	Globalisation Interconnected Primary Secondary	Climate Ecosystem Environment Habitat	Globalisation Benefit Cost Interconnected	

	Indigenous Flora Fauna Deforestation Afforestation	Economic Environment Hazard Primary Secondary		Tertiary Manufacturing Social Economic Environmental			
Skill	Climate Graphs Satellite Imagery Line Graphs	Satellite Imagery Photographs Maps	OS maps Map Symbols Grid References Weather maps	Atlas skills	Climate Graph Graphs Satellite Imagery	Atlas Work, satellite imagery	
Field Trip	Living Rainforest	N/A		N/A	Virtual Fieldtrip	N/A	
Revision Strategy	Mind Map – the impacts of deforestation	Case Study Cards – On the impact of Haiti, San Francisco and Japanese Earthquake	Reading and making notes – Using the exercise book to create revision notes on storm surges	SWAT – On the impacts of globalisation	Brainstorm – The impacts of humans on an ecosystem	Flash Cards – Influence of quality of life on crime statistics.	
9	Climate Change Looking at natural and human causes of climate change. Focusing in on the damage humans are doing to the planet.	Rivers What are the processes of erosion and transportation and how rivers need to be managed in the future?	<i>Tourism</i> <i>Tourism is one of the world's biggest growing industries. Why are more people going on holiday and what types of holidays are people going on?</i>	. The UK Topic based work on the UK. Looking at the north south divide	Map Skills This module will focus on skills and reading different maps	.The Biosphere Start of the GCSE – looking at the biosphere – its resources and its services	All students will be able to analyse geographical data so that they can interpret and assess. They will fill confident in making a decision and being able to show different points of view within their work.
Feedback Points 1. Midpoint 2. End of Module	Interpretation 1 – Is climate change natural? Assess 2 – Humans are destroying the planet	Interpretation 1 – Do rivers need management? Summative Assessment	<i>Interpretation 1 – Tourism brings in positive and negative impacts to people and places.</i>	Interpretation 1 – There is a North /South divide in Britain Summative Assessment.	Interpretation 1 – Students can make a decision based on information provided	Interpretation 1 - Skills based assessment on resources	

			<i>Assess 2 – Tourism does more harm than good to communities</i>		Assess2 – If you live in the South of England you have a better quality of Life.	Assess2 - Short answer questions on the biosphere	
Direct Vocab	Natural Human induced Projected Social Economic Environmental	Erosion Deposition Transportation Management Hard engineering Soft engineering Flash flood Flooding	<i>Social</i> <i>Economic</i> <i>Environmental</i> <i>Butlers Model</i> <i>Rejuvenation</i> <i>Tourism</i> <i>Mass Tourism</i>	Deprivation Index Literacy Rate Birth Rate Death Rate Infant Mortality Urbanisation counter urbanisation	Correlation Fluctuation Anomaly	Biodiversity Abiotic Biotic Ecosystem Biome biosphere	
Skill	Line Graphs Satellite Images	Cross sectional graphs	<i>Geographical models</i>	Statistics	Map Skills Graphing skills	Map Skills Graphing skills	
Fieldwork	N/A	Local study?	<i>N/A</i>	<i>London</i>		N/A	
Revision Strategy	Mind Maps – The impact of humans on the climate	Case Study Cards – Boscastle flash flood	<i>Revision Notes – Reading and writing / using colour and pictures</i> <i>On Blackpool and its rejuvenations</i>	Flash Cards – Key words for quality of life	Free Choice – different types of graphs and images	Mind Maps	
10	Forests under threat Why are people using the rainforest in unsustainable ways? What management solutions are needed to save the forest?	Consuming Energy resources Why does then world need more energy. What are the sustainable solutions to energy use?	Development Dynamics Which part of the world is sparsely populated and which parts are densely. What are the problems with over	Hazardous Earth Tectonic plates and tropical cyclones.	Challenges of an Urbanising world Living in a megacity Challenges and solutions to living in a city.	Development Dynamics Which part of the world is sparsely populated and which parts are densely.	All students can explain how different impacts effect people, the environment and the country's economy.

			population and under population?			What are the problems with over population and under population?	Students can use sources to make a decision and be able to justify why they chose the option they did.
Feedback Points 1. Midpoint 2. End of Module	DME – How can we develop the rainforest in a sustainable way? Exam Paper 2 - 2019	DME –How can the UK develop its power supply? Exam paper 2 – specimen paper	Assess – The higher the quality of life, the more developed the country Exam paper 2 - 2018	Assess 1 The more developed the country is, the lesser impact a hazard has. Exam paper 2 r - 2018	Assess 1 – The more developed the city, the more sustainable its transport structure PPE 2 – 2019 PAPER 1	Assess – The higher the quality of life, the more developed the country Exam paper 2 - 2018	
Direct Vocab	Hadley Cell Polar Cells Ferrell Cells Taiga Tropical Amazonians Indigenous	Renewable Non-renewable Sustainable	Sparsely Densely Epidemic Population pyramids Pandemic Ageing population Youthful population	Convergent Divergent Transform fault Convection current Social Economic Environmental Global atmospheric circulation	Sustainability Transportation Developing Emerging Developed Mega city	Sparsely Densely Epidemic Population pyramids Pandemic Ageing population Youthful population	
Skill	Map work Graphical interpretation	Map work Graphical interpretation	Map work Graphical interpretation	Map work Graphical interpretation	Map work Graphical interpretation	Map work Graphical interpretation	
Field Trip	N/A	N/A	N/A	N/A	N/A	N/A	
Revision Strategy	Case study Cards	Revision Calendars – End of module	Using Revision Guides -	Using diagrams to help memory	Case study Cards	Free revision	

11	Coastal changes and River processes Fieldwork opportunity	Coastal changes and River processes Fieldwork opportunity	<i>UK's evolving human landscape</i> <i>Fieldwork opportunity</i>	<i>UK's evolving human landscape</i> <i>Fieldwork opportunity</i>	Revision		All students can explain how different impacts effect people, the environment and the country's economy.
Feedback Points 1. Midpoint 2. End of Module	Assess 1 – Soft engineering is the best way of managing coasts. Exam Paper 2018	Source work 1 – Comparing and contrasting two areas of Britain PPE – 2019 PAPER 1/2	<i>Assess 1 – Write up of C/W 1 and 2</i> <i>Exam Paper 2 - 2018</i>	<i>Assess – Rural deprivation is worse than urban deprivation.</i> <i>Exam Paper 2 - 2017</i>			Students can use sources to make a decision and be able to justify why they chose the option they did
Direct Vocab	Erosion Transportation Deposition Long Shore Drift Process Hydrological Glaciation Engineering Management Antecedent	Erosion Transportation Deposition Long Shore Drift Process Hydrological Glaciation Engineering Management Antecedent	<i>Deprivation</i> <i>Quality of life</i> <i>Census</i>	<i>Deprivation</i> <i>Quality of life</i> <i>Census</i>			All students can compare different data sets to make informed decisions..
Skill	Map work Graphical interpretation	Map work Graphical interpretation	Map work Graphical interpretation	Map work Graphical interpretation			
Field Trip	River Tillingbourne	N/A	Guildford Town Centre	N/A			
Revision	Flash Cards and Mind MAPS	Revision calendars	Revision guides and flash cards	Free Revision techniques			

