| TERM | UNIT / Lesson | OBBECTVES |
| :---: | :---: | :---: |
| Autumn | 1 Number |  |
|  | ${ }^{1.1}$ Number problems and reasoning | Work out the total number of ways of performing a series of tasks. |
|  | 1.2 Place value and estimating | Estimate an answer. |
|  |  | Use place value to answer questions. |
|  |  |  |
|  | 1.3 HCF and LCM | Write a number of the product of its prime fatotors. |
|  |  | Find the HCF and LCM of two numbers. |
|  | 1.4 .4 alculuting with powers (indices) | Use powers and roots in calculations. |
|  |  | Multiply and divide using index laws. |
|  |  | Work outa power raised to a power. |
|  | 1.5 2ero, negative and fractional indices | Use negative indices. |
|  |  | Use fractional indices. |
|  | ${ }^{1.6}$ Powers of 10 and standard form | Write a number in standard form. |
|  |  | Calculate with numbers in standard form. |
|  | 1.7 Surds | Understand the difference between rational and irrational numbers. |
|  |  | Simplify surd. |
|  |  | Rationalise a denominator. |
| AUTUMN | 2 Algebra |  |
|  | 2.1Alegebrici indices | Use the rules of indices to simplify algebraic expressions. |
|  | 2.2 Expanding and factorising | Expand brackets. |
|  |  | Fartorise algebraic expressions. |
|  | 2.3 Equation | Solve equations involving brackets and numerical fractions. |
|  |  | Use equations to solve problems. |
|  | 2.4 Formulae | Substitute numbers into formulae. |
|  |  | Rearrange formulae. |
|  |  | Distinguish between expressions, equations, formula e and didentities. |
|  | 2.5 Linear sequences | Find a general formul for the nt term of an arithmeicis sequence. |
|  |  | Determine whether a particular number is a term of a given |
|  |  |  |
|  | 2.6 Non-linear sequences | Solve problems using geometric sequences. |
|  |  | Work out terms in fibonnaci-ilike sequences. |
|  |  | Find the tht term of quadratic sequence. |
|  | 2.7 More expanding and factorising | Expand the product of two brackets. |
|  |  | Use the difference of two squares. |
|  |  | Factorise quaraticis of the form $\times 2+\mathrm{bx}+\mathrm{c}$. |
| AUTUMN | 3 Interpreting and representing data |  |
|  | 3.15 Statisicial digagram 1 | Construct and use backeo-back stem and leaf diagrams. |
|  |  | Construct and us feequenercy polygons and pie charts. |
|  | 3.2 Time series | Plotand interpret time series graphs. |
|  |  | Use trends to predict what might happen in the future. |
|  | 3.35catter graphs | Plotand interpet Scatere graphs. |
|  |  | Determine whether or not there is a linear relationship between two variables. |
|  | 3.4 Line of best fit | Draw line of best fit on a satter graph. |
|  |  | Use the line of best fit to preditit values. |
|  | 3.5 Average and range | Decide which averge is best fora seto of data. |
|  |  | Estimate the mean and range from a grouped frequency table. |
|  |  | Find the modal class and the group containing the median. |
|  | 3.65 Statistical diagrams 2 | Construct and use two-way tables. |
|  |  | Choose appropriate diagram sto tisplay data. |
|  |  | Recognise misieading graphs. |
| AUTUMN | 4 Fractions, ratio and percentages |  |
|  | 4.1 Fractions | Add, subtract, multiply and divide frations and mived numbers. |
|  |  | Find the reciprocal of an integer, decimal of fraction. |
|  | 4.2 Ratios | Write ratios in the form $1:$ n or $\mathrm{n}: 1$. |


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| SpRING | 6 Graphs |  |
|  | 6.1 Linear graphs | Find the graient and y -intercept from a linear equation. |
|  |  | Rearrange a equation into the form $y=m x+c$. |
|  |  | Compare two graphs from their equation. |
|  |  | Plot graph with equations $\mathrm{ax}+\mathrm{by}=\mathrm{c}$. |
|  | 6.2 More linear graphs | Sketch graph using the graient and intercepts. |
|  |  | Find the equation of a line, fiven its gradient and one point on the line. |
|  |  | Find the gradient of l line through two points. |
|  | ${ }^{6.3}$ Graphing rate of f cange | Draw and interpet distance-time graphs. |
|  |  | Calculte average sped from a distance-time graph. |
|  |  | Understand velocity-time graphs. |
|  |  | Find acceleration and distance from velocity-time graphs. |
|  | 6.4 Reallifieg graphs | Draw and interpet reallife linear graphs. |
|  |  | Recognise direct proportion. |
|  |  | Draw and use line of best fit. |
|  | 6. L Line segments | Find the coordinates of the mididoint of line segment. |
|  |  | Find the gradient and length of a line segment. |
|  |  | Find the equation of flines parallel or perenendicular to a iven line. |
|  | 6.6 Quadratic graphs | Draw quadraticigraphs. |
|  |  | Solve quadratic equation s sing graphs. |
|  |  | Identify the ine of symmetry of quadratic graph. |
|  |  | Interpret quadratic graph s elating to reallife stuations. |
|  | ${ }^{6.7}$ Cubic and reciprocal graphs | Draw graph of a ubic functions. |
|  |  | Solve cubic equations using graph. |
|  |  | Draw graph of reeiprocal functions. |
|  |  | Recognise a graph from its shape. |
|  | 6.8 More graphs | Interpet linear and don-linear reallife graphs. |
|  |  | Draw the graph of a circle. |
| SPRING | 7 Area and volume |  |
|  | 7.1. Perimeter and area | Find the perimeter and area of compound shapes. |
|  |  | Recall and use the formula for the area ofa trapezium. |
|  | 7.2 Units and accuracy | Convert between metric units of a area. |
|  |  | Calcultet the maximum and minimum possible values of measurement. |
|  | 7.3 Prisms | Convert between metric units of volume. |
|  |  | Calculate volumes and sufface areas of prisms. |
|  | 7.4 Circles | Calculte the area and dircumference of a circle. |
|  |  | Calculate area and dircumference in terms of $\pi$. |
|  | 7.5 Sectors of circles | Calculate the perimeter and area of semicirices and quarter circles. |
|  |  | Calculate arc lengths, anges and areas of sectors of firices. |
|  | 7.6 crlinders and spheres | Calulate volume and surface eree of a cylinder and a sphere. |
|  |  | Solve problems involving volumes and surface areas. |
|  | 7.7Pryamids and cones | Calculte volume and surface area of pyramids and cones. |
|  |  | Solve problems involving pyramids and cones. |
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|  |  |  |
| SPRING | 8 Transtormations and constructions |  |
|  | 8.130 solids | Draw plan sand elevation sof 30 solids. |
|  | 8.2 Reflection and rotation | Refl ecta 20 shape in a mirror line. |
|  |  | Rotate 22 shape abouta centre of rotation. |
|  |  | Describe reflections and otations. |
|  | 8.3 Enlargement | Enlarge shapes by fractional and negative scale factors about a centre of enlargement |
|  | 8.4 Transformations and combinations of transformations | Translate a shape using vector. |
|  |  | Carry ut and describe combination of transformations. |
|  | 8.5 Bearings and scale drawings | Oraw and use scales on maps and scale drawings. |
|  |  | Solve problems involving bearings. |
|  | 8.6 Construction 1 | Construct triangles using a ruler and compasses. |


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| SUMMER | 11 Multipicicative reasoning |  |
|  | 11.1.1 Growt and decay | Find an amount after repeated percentage changes. |
|  |  | Sove growt and decay problems. |
|  | 11.2 Compound measures | Calculate rates. |
|  |  | Convert between metric speed measures. |
|  |  | Use a formula to calulate speed and acceleration. |
|  | 11.3 More compound measures | Solve problems invoving compound measures. |
|  | 11.4 Ratio and proportion | Usere elationstips involving ratio |
|  |  | Use reationships involving rato. |
|  |  | Use direct and indirect proportion. |
|  |  |  |
| SUMMER | 12 Similarity and congruence |  |
|  | 12.1 Congruence | Show that two triangle are congruent. |
|  |  | Know the conditions of congruence. |
|  |  |  |
|  |  |  |
|  | 12.2 Geometric proof and congruence | Prove shapes are congruent. |
|  |  | Solve problems involving congruence. |
|  | 12.3 Similarity | Use the ratio of corresponding sides to work out scale factors. |
|  |  | Find missing lengths on similiar shapes. |
|  | 12.4 More similarity | Use similar triangles to work out length in real life. |
|  |  | Use the link between linear scale factor and area scale factor to solve problems. |
|  | 12.5 Similarity in 30 solids | Use the link between scale factors for length, area and volume to solve problems. |
|  |  |  |
| SUMMER | ${ }^{13}$ More trigonometry |  |
|  | ${ }^{13.1}$ Accuracy | Understand and use upper and lower bounds in calculations involving trigonometrv. |
|  | 13.2 Graph of the sine function | Understand how to find the sine of any angle. |
|  |  | Know the graph of the sine function and use it to solve equations. |
|  |  |  |
|  | 13.3 Graph of the cosine function | Understand how to find the cosine of any angle. |
|  |  | Know the graph of the cosine function and use it to solve equations. |
|  |  |  |
|  | 13.4 The tangent function | Understand how tof find the tangent of any angle. Know the grah oft tangent tunction and use it oso sove equations. |
|  |  |  |
|  | 13.5 Calculating reas and the sine rule | Find the area of t tringle and a segment of a ciricl. |
|  |  | Use the sine rule to solve 20 problems. |
|  | 13.6 The cosine rule and 20 | Use the cosine rule to solve 20 problems. |
|  | (tigonometic robolems |  |
|  |  | Solve bearings problems using trigonometry. |
|  | 13.7 Solving problems in 30 | Use Pythagoras't theorem in 30. |
|  |  | Usetrigonometri in 30. |
|  | 13.8 Transforming trigonometric eraohs 1 | Recognise how changes in a function affect trigonometric graphs. |
|  |  |  |
|  |  |  |
|  | 13.9 Transforming trigonometric graphs 2 | Recognise how changes in a function affect trigonometric graphs. |
|  | 14 further statistics |  |
| SUMMER | 14.15 Sampling | Undestand how to take a simple random sample. |
|  |  | Undestand how to take astratifie sample. |
|  | 14.2 Cumulative frequency | Draw and interperet cumulative frequency tables and diggrams. |
|  |  | Work out the median, quartiles and interquartile range from a cumulative freauencv diagram. |
|  | 14.3 box plots | find the quartiles and the interquartie range from stem-and-lear diagrams. |
|  |  | Draw and interret box plots. |
|  | ${ }^{14.4}$ Crawing histograms | Understand frequency density. |
|  |  | Draw histograms. |
|  |  |  |


|  |  | Compare ratios. |
| :---: | :---: | :---: |
|  |  | Find quantities using ratios. |
|  |  | Solve problems involving ratios. |
|  | 4.3Ratio and proportion | Convert between currencies and measures. |
|  |  | Recognise and use direct troportion. |
|  |  | Solve problems involving ratios and proportion. |
|  | 4.4Percentages | Work out percentage increases and decreases. |
|  |  | Solve reallifie problems involving percentages. |
|  | 4.5.fractions, decimal and | Work out percentage increases and decreases. |
|  | percentazes | Solve reallifie problems involving percentages. |
| AUTUMN | 5 Angles and trigonometry |  |
|  | 5.1 Angle properties of triangles and | Derive and use the sum of angles in a triangle and in a quadrilateral. |
|  |  | Derive and use the fact that the exterior angle of t triangle is equal to |
|  | 5.2 Interior angles of polvgon |  |
|  |  | Use the interior angles of polygon sto solve problems. |
|  |  |  |
|  | 5.3 Exterior angle of a polygon | Know the sum of the exterio a anges of poolygo. |
|  | 5.4Pythagras' theorem 1 | Calculate the lengt of the hypotenuse in arightengled triangle. |
|  |  | Solve problems ssing Pythagras' theorem. |
|  | 5.4 Pythagoras' theorem 1 | Calculate the length of s shorter side in arightangled triangl |
|  |  | Solve problems using Pythagras 'therem. |
|  |  |  |
|  | 5.6Trignometry 1 | Use trigonometric ratios to find lengths in a rightengled triangle. |
|  |  | Use trigonometric ratios to solve problems. |
|  |  |  |
|  | 5.7Trignometry 2 | Use trigonometric ratios to calculate an angle in a right-angled |
|  |  | Find a anges of elevation and angles of depression. |
|  |  | Use trigonometric ratios to solve problems. |
|  |  | Know the exact values of the sine, cosine and tangent of some angles. |
| END OF TERM 1 TEST |  |  |


|  |  | Construct the perpendicular bisector of a line. |
| :---: | :---: | :---: |
|  |  | Construct the shortest distance from a point toa line using a ruler and |
|  | 8.7 Constructions 2 | Bisectas anangl using a ruler and compasses. |
|  |  | Constuct angles sing a ruler and compasses. |
|  |  | Construct shapes made from triangles sisigg a ruler and compasses. |
|  | ${ }^{8.8 . o c i}$ | Draw a locus. |
|  |  | Use locito solve problems. |
| SPRING | 9 Equations and inequalities |  |
|  | 9.150 Slving quadratic equations 1 | Find the roots of quadratic functions. |
|  |  | Rearange and solve simple quadratic equations. |
|  |  |  |
|  |  |  |
|  | 9.2 Solving quadraic equations 2 | Solve more complex quadratic equations. |
|  |  | Use the quadratic formula to solve a quadratic equation. |
|  |  |  |
|  |  |  |
|  | 9.3 Completing the square | Complete the square for a quadratic expersion. |
|  |  | Solve quadratic equations by completing the square. |
|  |  |  |
|  | 9.4 Solving simple simultaneous | Solve simple simultaneous equations. |
|  |  | Solve simultaneous equation for reallife stituations. |
|  | 9.5 More simultaneous equations | Use simutaneous equations to find the equation of astright ine. |
|  |  | Solve linear simultaneous equations where both equations are multipied. |
|  |  | Interpret reallifie situations involving two unknowns and solve them. |
|  | 9.6 Solving linear and quadratic | Solve Simultaneous equations with one quadratic equation. |
|  |  | Use reallifie situations to construct quadratic and linear equations and solve |
|  | 9.750lving Inear inequalities | Sove inequalities and show the solution on a number line and using set notation. |
|  |  |  |
| SPRING | 10 Probability |  |
|  | 10.1 Combined events | Use the product rule for finding the number of outcomes for two or more events. |
|  |  | Listall the possible outcomes of two events in a sample space diagram. |
|  | 10.2 Mutually exclusive events | Identify mutually exclusive outcomes and events. |
|  |  | Find the probabilities of mutually exclusive outcomes and events. |
|  |  | Find the probability of a e event not happening. |
|  | 10.3 Experimental probability | Work out the expected results for experimental a and theoretical probabilities. |
|  |  | Compare real results with theoretical expected values to see ifa game is fair. |
|  | 10.4 Independent events and tree diagrams | Draw and use frequency trees. |
|  |  | Calculate probabilities of repeated events. |
|  |  | Draw and use probability tree digzrams. |
|  | 10.5 Conditional probability | Decide if two events are independent. |
|  |  | Draw and use tree diagrams to calculate conditional probability. |
|  |  | Draw and use tree digrams without replacement. |
|  |  | Use twoway tables to calculate conditional probability. |
|  | ${ }^{10.6 ~ V e n n ~ d i a g r a m s ~ a n d ~ s e t ~ n o t a t i o n ~}$ | Use Venn diggrams to calculate conditional probability. |
|  |  | Use set notation. |
| END OF | 2 TEST |  |



