

Kings College PRE Department: Curriculum Overview 2022-23

Curriculum Intent: The PRE Department offers all pupils a broad, balanced, knowledge-rich curriculum in a challenging and supportive environment. We provide students with engaging narratives that capture the factors which have shaped the world and challenge students to think critically about them. Over time, students reflect upon their place within the world and the philosophical, religious and ethical factors that affect their day to day lives and how these are reflected in core British Values.

Year	Term 1	Term 2	Term 3	End Points
7	Introduction to Philosophy	The Fundamentals of Christianity	Ethical Issues Around the Self	<p>Short answer assessments to be completed at end of each module.</p> <p>Focus placed on understanding of key terms and concepts covered.</p>
Main Content	<ol style="list-style-type: none"> What is philosophy and philosophical reasoning? How do I construct an argument? What do we mean by morals and ethics? What is deontology and utilitarianism? What Is Determinism, Free Will and Compatibilism? Where did religion come from? What is a humanist? 	<ol style="list-style-type: none"> What are the fundamentals of Christianity? What is the Bible and what does it say? What are the key events and festivals in Christianity? How do Christians demonstrate their faith? What is the role of Christianity in the community? 	<ol style="list-style-type: none"> How can we know that the world exists? Is there a God and what are they like? Who decides what is good? Do you have a duty to be good? The problem of evil? Are people more important than animals? What happens when we die? 	
Direct Vocab.	philosophy; logic; reasoning; fallacy; deduction; induction; adduction; morality; ethical; deontology; utilitarianism; determinism; libertarianism; compatibilism; humanist; faith; belief	Abrahamic; creation; faith; obligation; omniscient; omnipotent; omnipresent; resurrection; responsibility; spiritual	Analogue; construct; divine; dilemma; duty; intervention; theodicy; theology;	
Key Questions	<ol style="list-style-type: none"> What is philosophy? What is metaphysics? How do idealists explain reality? How do materialists explain reality? What are the key parts of a deductive argument? How is an inductive argument different? What is morality? What are the differences between virtues and vices? What is the meaning of the 'greater good'? How are determinism and free will different? Where did religion originate from? How are faith and belief different? 	<ol style="list-style-type: none"> What do Christians believe? What gives Christians guidance? What is important to a Christian How do Christians demonstrate their faith? How do Christians look to help others? 	<ol style="list-style-type: none"> How do humans decide what is real? Is God really an omni-God? Is evil necessary? Does evil prove that God does not exist? Who decides what a 'good' action is? Can human constructs be applied to non-humans? Do we have a soul? 	
Standardised Homework	DVI Homework 1 Key Questions 1 DVI Homework 2	Key Question 2 DVI Homework 3 Key Question 3	DVI Homework 4 Key Question Homework 4 DVI Homework 5 Key Question Homework 6	

Year	Term 1	Term 2	Term 3	End Points
8	Study of Epistemology	The Fundamentals of Judaism	Ethical Issues Around Human Behaviour	<p>Short answer assessments to be completed at end of each module.</p> <p>Focus placed on understanding of key terms and concepts covered.</p>
Main Content	<ol style="list-style-type: none"> What Do We Mean By Knowledge? The Theory of Innatism The Theory of Rationalism The Theory of Empiricism Scepticism and Knowledge Science and Knowledge Assessment 	<ol style="list-style-type: none"> What are the fundamentals of Judaism? What is the Torah and what does it say? What are the key events and festivals in Judaism? How do Jews demonstrate their faith? What is the role of Judaism in the community? 	<ol style="list-style-type: none"> Is inequality in humanity inevitable? Is the family the ideal way for humans to live? Should children be allowed to vote? Should the education system change? Is corporal punishment justifiable? Is freedom of speech dangerous? 	
Direct Vocab.	a priori; assertion; empiricism; falsification; hypothesis; innate; perception; rationale; reasoning; sceptic; tripartite	creation; spiritual; Abrahamic; omniscient; omnipotent; omnipresent; faith; responsibility; obligation; messiah; covenant	civil partnership; controversial; equality; extremism; fruitarian; hate speech; ideology; inevitable; moderate; monogamy; retribution; restorative; sustainable; veganism;	
Key Questions	<ol style="list-style-type: none"> What do we mean by knowledge? How do we use tripartite knowledge to know things? What is a Gettier Problem? Are we born already knowing things? What do we mean by a concept? What do we mean by logic and reason? How do we use reasoning to explain how we know something? How does rationalism link to innatism? How do empiricists believe we gain knowledge? How do empiricists challenge the rationalists? Should we trust what we are told is a fact? Why is cogito ergo sum such an important idea? How has science improved our knowledge of things? 	<ol style="list-style-type: none"> What do Jews believe? What gives Jews guidance? What is important to a Jew? How do Jews demonstrate their faith? How do Jews look to help others? 	<ol style="list-style-type: none"> Are humans born with the ability to be prejudiced? What is a family? What do we mean by maturity? Why is the vote such an important right? What do we mean by education? What are the different goals for education? Why do some countries allow the death sentence? What problems have been caused by restricting free speech? 	
Standardised Homework	DVI Homework 1 Key Questions 1 DVI Homework 2	Key Question 2 DVI Homework 3 Key Question 3	DVI Homework 4 Key Question Homework 4 DVI Homework 5 Key Question Homework 6	

Year	Term 1	Term 2	Term 3	End Points
9	Study of Pluralism and Morality	The Fundamentals of Buddhism	Ethical Issues Around Society	<p>Short answer assessments to be completed at end of each module.</p> <p>Focus placed on understanding of key terms and concepts covered.</p>
Main Content	<ol style="list-style-type: none"> Divine Command Theory Moral Absolutism to the Categorical Imperative Moral Relevatism Situational Ethics Virtue Ethics Rawls Theory of Justice Assessment 	<ol style="list-style-type: none"> What are the fundamentals of Buddhism? What is the Tripitaka and what does it say? What are the key events and festivals in Buddhism? How do Buddhists demonstrate their faith? What is the role of Buddhism in the community? 	<ol style="list-style-type: none"> Should humans eat meat? Should humans care about the environment? Is social media doing more harm than good? Why Is Violence in Movies Allowed? Does religion cause more problems than it solves? Should Alcohol and Tobacco Be Banned? 	
Direct Vocab.	absolute; categorical; divine; dilemma; imperative; justice; relative; virtue	creation; spiritual; enlightenment; noble; impermanence; reincarnation; transcendental; meditation;		
Key Questions	<ol style="list-style-type: none"> What is the Euthyphro dilemma? Can God change morality and it still be moral? If God does not create morality, are they still God? What is a categorical imperative? What are the problems with moral absolutism? Is it possible for morality be the same for everybody? 	<ol style="list-style-type: none"> What do Buddhists believe? What gives Buddhists guidance? What is important to a Buddhist? How do Buddhists demonstrate their faith? How do Buddhists look to help others? 	<ol style="list-style-type: none"> What do we mean by natural? Has science removed the need to eat meat? What are the benefits of social media? Is it possible to un-invent something? Do movies influence our behaviour? Who decides what others should be allowed to watch? Is censorship ever necessary? What do we mean by extremism? Why do people take philosophies to an extreme? What do we mean by prohibition? What makes one substance more immoral than another? 	
Standardised Homework	DVI Homework 1 Key Questions 1 DVI Homework 2	Key Question 2 DVI Homework 3 Key Question 3	DVI Homework 4 Key Question Homework 4 DVI Homework 5 Key Question Homework 6	

Year	Term 1	Term 2	Term 3	End Points
10	Study of Pluralism and Morality	The Fundamentals of Islam	Ethical Issues Around Society	<p>Short answer assessments to be completed at end of each module.</p> <p>Focus placed on understanding of key terms and concepts covered.</p>
Main Content	<ol style="list-style-type: none"> 1. Divine Command Theory 2. Moral Absolutism 3. Moral Relevatism 4. Situational Ethics 5. Virtue Ethics 6. Rawls Theory of Justice 7. Assessment 	<ol style="list-style-type: none"> 1. What are the fundamentals of Islam? 2. What is the Qur'an and what does it say? 3. What are the key events and festivals in Islam? 4. How do Muslims demonstrate their faith? 5. What is the role of Islam in the community? 	<ol style="list-style-type: none"> 1. Should humans eat meat? 2. Should humans care about the environment? 3. Is social media doing more harm than good? 4. Why Is Violence in Movies Allowed? 5. Does religion cause more problems than it solves? 6. Should Alcohol and Tobacco Be Banned? 	
Direct Vocab.	absolute; divine; dilemma; justice; relative; virtue	creation; spiritual; omniscient; omnipotent; omnipresent; resurrection; faith; responsibility; obligation; Five Pillars; Eid; Ramadan; fasting		
Key Questions	<ol style="list-style-type: none"> 1. What is the Euthyphro dilemma? 2. Can God change morality and it still be moral? 3. If God does not create morality, are they still God? 4. What is a categorical imperative? 5. What are the problems with moral absolutism? 6. Is it possible for morality be the same for everybody? 	<ol style="list-style-type: none"> 1. What do Muslims believe? 2. What gives Muslims guidance? 3. What is important to a Muslim? 4. How do Muslims demonstrate their faith? 5. How do Muslims look to help others? 	<ol style="list-style-type: none"> 1. What do we mean by natural? 2. Has science removed the need to eat meat? 3. What are the benefits of social media? 4. Is it possible to un-invent something? 5. Do movies influence our behaviour? 6. Who decides what others should be allowed to watch? 7. Is censorship ever necessary? 8. What do we mean by extremism? 9. Why do people take philosophies to an extreme? 10. What do we mean by prohibition? 11. What makes one substance more immoral than another? 	
Standardised Homework	DVI Homework 1 Key Questions 1 DVI Homework 2	Key Question 2 DVI Homework 3 Key Question 3	DVI Homework 4 Key Question Homework 4 DVI Homework 5 Key Question Homework 6	

Year	Term 1	Term 2	Term 3	End Points
11	Study of Pluralism and Morality	The Fundamentals of Sikhism	Ethical Issues Around Society	<p>Short answer assessments to be completed at end of each module.</p> <p>Focus placed on understanding of key terms and concepts covered.</p>
Main Content	<ol style="list-style-type: none"> 1. Divine Command Theory 2. Moral Absolutism 3. Moral Relevatism 4. Situational Ethics 5. Virtue Ethics 6. Rawls Theory of Justice 7. Assessment 	<ol style="list-style-type: none"> 1. What are the fundamentals of Sikhism? 2. What is the Guru Granth Sahib and what does it say? 3. What are the key events and festivals in Islam? 4. How do Muslims demonstrate their faith? 5. What is the role of Islam in the community? 	<ol style="list-style-type: none"> 1. Should humans eat meat? 2. Should humans care about the environment? 3. Is social media doing more harm than good? 4. Why Is Violence in Movies Allowed? 5. Does religion cause more problems than it solves? 6. Should Alcohol and Tobacco Be Banned? 	
Direct Vocab.	absolute; divine; dilemma; justice; relative; virtue	creation; spiritual; omniscient; omnipotent; omnipresent; resurrection; faith; responsibility; obligation; Sewa; langar; Khalsa; Gurdwara; Waheguru; Guru Granth Sahib		
Key Questions	<ol style="list-style-type: none"> 1. What is the Euthyphro dilemma? 2. Can God change morality and it still be moral? 3. If God does not create morality, are they still God? 4. What is a categorical imperative? 5. What are the problems with moral absolutism? 6. Is it possible for morality be the same for everybody? 	<ol style="list-style-type: none"> 1. What do Sikhs believe? 2. What gives Sikhs guidance? 3. What is important to a Sikh? 4. How do Sikhs demonstrate their faith? 5. How do Sikhs look to help others? 	<ol style="list-style-type: none"> 1. What do we mean by natural? 2. Has science removed the need to eat meat? 3. What are the benefits of social media? 4. Is it possible to un-invent something? 5. Do movies influence our behaviour? 6. Who decides what others should be allowed to watch? 7. Is censorship ever necessary? 8. What do we mean by extremism? 9. Why do people take philosophies to an extreme? 10. What do we mean by prohibition? 11. What makes one substance more immoral than another? 	
Standardised Homework	DVI Homework 1 Key Questions 1 DVI Homework 2	Key Question 2 DVI Homework 3 Key Question 3	DVI Homework 4 Key Question Homework 4 DVI Homework 5 Key Question Homework 6	

