

## Finding My Future



### PSHE Association: Learning Skills

#### KS3 pupils should know:

Study, organisational, research and presentation skills.

To review their strengths, interests, skills, qualities and values and how to develop them.

To set realistic yet ambitious targets and goals.

The skills and attributes that employers value.

The skills and qualities required to engage in enterprise.

The importance and benefits of being a lifelong learner.

#### KS4 pupils should know:

To evaluate and further develop their study and employability skills

To evaluate their own personal strengths and areas for development and use this to inform goal setting.

How their strengths, interests, skills and qualities are changing and how these relate to future career choices and employability.



### PSHE Association: Choices & Pathways

#### KS3 pupils should know:

About the options available to them at the end of the key stage 3, sources of information, advice and support, and the skills to manage this decision-making process.

About routes into work, training and other vocational and academic opportunities, and progression routes.

The benefits of setting ambitious goals and being open to opportunities in all aspects of life.

To recognise and challenge stereotypes and family or cultural expectations that may limit aspirations.

#### KS4 pupils should know:

About the range of opportunities available to them for career progression, including in education, training and employment.

About the need to challenge stereotypes about particular career pathways, maintain high aspirations for their future and embrace new opportunities.

About the information, advice and guidance available to them on next steps and careers; how to access appropriate support and opportunities.



### PSHE Association: Financial Choices

#### KS3 pupils should know:

To assess and manage risk in relation to financial decisions that young people might make about values and attitudes relating to finance, including debt.

To manage emotions in relation to money.

To evaluate social and moral dilemmas about the use of money, including the influence of advertising and peers on financial decisions.

To recognise financial exploitation in different contexts e.g. drug and money mules, online scams.

#### KS4 pupils should know:

How to effectively budget, including the benefits of saving.

How to effectively make financial decisions, including recognising the opportunities to challenges involved in taking financial risks.

To recognise and manage the range of influences on their financial decisions

To access appropriate support for financial decision-making and for concerns relating to money, gambling and consumer rights.

The skills to challenge or seek support for financial exploitation in different contexts including online.

To evaluate the financial advantages, disadvantages and risks of different models of contractual terms, including self-employment full-time, part-time and zero-hours contracts.



### PSHE Association: Media Literacy & Digital Resilience

#### KS3 pupils should know:

Features of the internet can amplify risks and opportunities, e.g. speed and scale of information sharing, blurred public and private boundaries and a perception of anonymity.

To establish personal values and clear boundaries around aspects of life that they want to remain private; strategies to safely manage personal information and images online, including on social media.

The benefits and positive use of social media, including how it can offer opportunities to engage with a wide variety of views on different issues.

To recognise the importance of seeking a variety of perspectives on issues and ways of assessing the evidence which supports those views.

To understand how the way people present themselves online can have positive and negative impacts on them.

To make informed decisions about whether different media and digital content are appropriate to view and develop the skills to act on them.

That on any issue there will be a range of viewpoints; to recognise the potential influence of extreme views on people's attitudes and behaviours.

To respond appropriately when things go wrong online, including confidently accessing support, reporting to authorities and platforms.

#### KS4 pupils should know:

That there are positive and safe ways to create and share content online and the opportunities this offers.

Strategies for protecting and enhancing their personal and professional reputation online.

That social media may disproportionately feature exaggerated or inaccurate information about situations, or extreme viewpoints; to recognise why and how this may influence opinions and perceptions of people and events.

How personal data is generated, collected and shared, including by individuals, and the consequences of this.

How data may be used with the aim of influencing decisions, including targeted advertising and other forms of personalisation online; strategies to manage this.

Strategies to critically assess bias, reliability and accuracy in digital content.

To assess the causes and personal consequences of extremism and intolerance in all their forms



## **PSHE Association: Work & Career**

### **KS3 pupils should know:**

Different types and patterns of work, including employment, self-employment and voluntary work; that everyone has a different pathway through life, education and work.

About different work roles and career pathways, including clarifying their own early aspirations.

### **KS4 pupils should know:**

About the labour market, local, national and international employment opportunities.

About employment sectors and types, and changing patterns of employment.

To research, secure and take full advantage of any opportunities for work experience that are available.

To develop their careers identity, including values in relation to work, and how to maximise their chances when applying for education or employment opportunities.



## **PSHE Association: Employment Rights & Responsibilities**

### **KS3 pupils should know:**

About young people's employment rights and responsibilities.

To manage emotions in relation to future employment.

### **KS4 pupils should know:**

The skills and attributes to manage rights and responsibilities at work, including health and safety procedures.

About confidentiality in the workplace, when it should be kept and when it might need to be broken.

About the unacceptability and illegality of discrimination and harassment in the workplace, and how to challenge it.