KINGS COLLEGE GUILDFORD

a member of Learning Partners academy trust

Children With Health Needs Who Cannot Attend School Policy

2026-2027

“Work hard, be kind and push yourself”

POLICY REVIEW AND AMENDMENT LOG

Status & Review Cycle: **Non-statutory; annual**
Next review date: **July 2027**

Reviewed By:	Review Date	Reviewing Governor	Date Approved by Governing Body
Mollie Robberts	September 2021	Mick Michell	20/10/2021
Mollie Robberts	July 2022	Mick Michell	07/07/2022
Mollie Robberts	July 2024	Jo Oliver	11/03/2025
Mollie Robberts	July 2025	Jo Oliver	18/11/2025
Mollie Robberts	July 2026	Helen Lowe	07/07/2026

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1. Aims

Kings College aims to ensure that all children who are unable to attend school due to health needs and who would not receive suitable education without such a provision continue to have access to as much education as their medical condition allows, to enable them to reach their full potential. Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that, whenever possible, pupils should receive their education within their school and the aim of the provision will be to reintegrate pupils back into school as soon as they are well enough. We understand that we have a continuing role in a pupil's education whilst they are not attending school and will work with agencies and families to ensure that all children with health needs receive the right level of support to enable them to maintain links with their education.

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the:

- Education Act 1996 and 'Ensuring a good education for children who cannot attend school due to health needs' (DfE 2013)

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

Our SENCO will be responsible for making the arrangements to deliver suitable education for children with health needs who cannot attend school.

In these circumstances, the SENCO would consult with the parents and carers of the child to agree how work will be set and with what frequency, as well as what support can be provided

to assist the family in supporting their child to complete the work. This will depend upon the age and needs of the child.

Arrangements could include:

- Attendance at a Hospital School
- Referral to Surrey Medical Panel for support from the local authority
- Use of online learning platforms such as Sparx, Lexia, BBC Bitesize and Oak National Academy or other appropriate online resources
- Virtual or remote support through video conferencing by relevant professionals.

When the child is able to attend school again, they will be reintegrated through:

- A formal meeting with parents and carers, school professionals including the SENCO and any other relevant professionals
- Where appropriate, targeted support in school to ensure full access to the curriculum
- Use of the school Hub or Bridge provision to reduce impact of reintegration
- Any other measures deemed necessary.

3.2 If the Local Authority makes arrangements

After the first 15 days of absence due to health needs, Kings College will contact Surrey County Council to discuss the arrangements that are in place. If it is agreed that the arrangements that can be put in place are not sufficient to meet their needs, then the Local Authority would become responsible for making these arrangements.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.

When reintegration is anticipated, work with agencies to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made, and a Pupil Passport would support them

4. Monitoring arrangements

This policy will be reviewed annually by Mollie Robberts, Vice Principal. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions